



Report of the
**Academic Excellence
Indicator System**

to the
Henderson
Independent School District

2010-2011

Produced by the
Division of Performance Reporting
Office of Policy Planning and Research
Texas Education Agency

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Guidelines

for the

Academic Excellence Indicator System

2010-11 Report

The following guidelines have been developed by the Division of Performance Reporting of the Texas Education Agency to help districts understand their responsibilities regarding the Academic Excellence Indicator System (AEIS) reports. Please read these guidelines carefully.

*Texas Education Code Chapter 39** requires each district's board of trustees to publish an annual report that includes the AEIS report; campus performance objectives; a report of violent or criminal incidents; and, information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

* The 2010-11 AEIS Guidelines refer to TEC Chapter 39 as it existed before amendment by House Bill (HB) 3, 81st Texas Legislature, 2009. This remains in effect through the 2010-11 school year.

- 1. Publishing an Annual Report.** The AEIS report comprises the main part of the district's annual report. Districts must publish the AEIS report in the format prepared by TEA. Apart from the AEIS report, districts must also include campus performance objectives (see item 2. below), a report of violent or criminal incidents (see item 3. below), and information received from the Texas Higher Education Coordinating Board (THECB) for each high school campus in the district (see item 4. below). Districts may add narrative describing their schools; present additional data, charts, and diagrams; and give further explanation of the data prepared by TEA.

Of the materials provided by TEA to the district, those that must be made available to the public are: (1) the Performance and Profile sections for the district and for every campus in the district; and (2) the Campus Comparable Improvement Reports. For districts with bilingual and/or ESL data, Section III, the *Bilingual Education/English as a Second Language Report*, follows the Profile section. All three sections are required to be published. Campus reports do not have Section III.

It is also helpful to provide a copy of the *AEIS Glossary*. Where appropriate, the Spanish version *Glosario* should be made available. The English version of the *Glossary* will be available by mid-November 2011, concurrent with the public release of the AEIS. The Spanish translation will follow in January. Other materials provided by TEA, such as these *Guidelines*, are for district or campus use only.

To access, save, and print your AEIS reports, log onto the Texas Education Agency Secure Environment (TEASE) website at:

<https://seguin.tea.state.tx.us/apps/logon.asp>

This search site is designed for district use only and provides the basic materials districts

need to comply with the mandated publication requirements of the AEIS. See items 6. and 7. below for details on how to access and print reports off the TEASE site. Note that by mid-November 2011, all 2010-11 AEIS information will be made available to the public online at:

<http://ritter.tea.state.tx.us/perfreport/aeis/2011/index.html>

2. **Campus Performance Objectives.** *Texas Education Code* §11.253 requires that each campus improvement plan set objectives based on the AEIS report and periodically measure progress toward the performance objectives. These objectives must be approved by the local board of trustees and must be included in the published AEIS report.
3. **Report on Violent or Criminal Incidents.** Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This report is meant to be available for use and review by the public in the district; a copy does **not** need to be sent to TEA. It is a local responsibility to determine the format of this report and publish it. The content of the report should reflect the requirements in *Texas Education Code Chapter 39*. These requirements read, in part:
 - (a) The annual report must . . . include:
 - (4) a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g);
 - (5) information concerning school violence prevention and violence intervention policies and procedures that the district is using to protect students;
 - (6) the findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act (SDFSCA) of 1994 (20 U.S.C. Section 7101 et seq.).

For clarification, please contact Mike Peebles, Chapter 37 Safe Schools, at (512) 463-5917.

4. **Reports of Student Enrollment and Academic Performance.** Texas statute (TEC §51.403) requires every district to include with its AEIS report a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The THECB posts this data on its website at:

<http://www.txhighereddata.org/Interactive/HSCollLinkFilters/HSGradAcademicPerformance.cfm>

The most current report is titled *2008-2009 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2010*. The first page of this document describes the data. Please read that page to understand what is reported. The list of individual high schools and their performance follows.

To comply with statutory requirements, find the information for your district, print it, and include it with the published AEIS report. Explanations from the report's first page may be a useful addition to your published AEIS report.

Data in the *Report of 2008-2009 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2010* is given for individual high schools with more than 25 students; however, districts are not required to report grade point

average results for individual high schools. If you choose to report only district level data, sum the individual high school data. If data for a district are masked due to small numbers of students, districts should still publish their section of the report, showing the masked data, just as they would publish any data that are masked in the AEIS report. Questions about accessing these reports should be directed to the THECB at (512) 427-6321.

5. **Public Hearings.** A hearing for public discussion of the annual report must be held within 90 calendar days from November 10, 2011 (the release date to superintendents on TEASE). The winter holiday does not count toward the 90 days. Parents and property owners must be notified of the hearing. State law stipulates that notification **MUST** include “notice to a newspaper of general circulation in the district and notice to electronic media serving the district.” This notice can be in the form of a press release or other announcement, but it must be made available to local print and electronic media (*i.e.*, newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing. The hearing may be combined with a regularly scheduled meeting of the local board of trustees, but must be held at a reasonable time, when parents and taxpayers can attend. Within two weeks after the hearing, the AEIS report must be widely disseminated within the district.
6. **How to Access the Reports.** The TEA-generated AEIS reports are available on the TEASE website, as of November 10, 2011. Every superintendent should have a logon to this site, or have a designated staff member with access to the site. The reports will be added to the public site by mid-November.
7. **How to Print the Reports.** On the TEASE site, AEIS reports are only available as Portable Document Format (PDF) files.
 - a) Once on the AEIS site on TEASE, the search page allows for searches of sets of reports: A) the Comparable Improvement reports; B) the district AEIS report; and C) the campus AEIS reports. Because only your district is made available to you through the TEASE site, there is no need to enter your district name or number.
 - b) These reports are generated upon request. If you are a large district, or have a slower internet connection, you may experience a wait for the reports. If the reports do not run successfully for you, please contact the Division of Performance Reporting at (512) 463-9704.
 - c) It is recommended that you save your AEIS reports onto your own computer or a removable disk or drive. This will give you instant access to the reports, and not leave you dependent on your secure internet connection. You can save a report from the Acrobat window by clicking on the “disk” icon. See the *help page* for greater detail on how to save reports.
 - d) When running the AEIS reports for campuses, you have two choices: either to select all campuses, or a third of the campuses at a time. With a fast internet connection, a full set of campus reports can be run quickly for almost all districts (the first choice).
 - e) Once you have the reports open on your computer, you are ready to print. The reports have been designed to allow for double-sided printing. Blank pages have been added — after the cover page and at the end of every campus report that has an odd number of pages.

- 8. Disseminating the Report.** Disseminating the report can be accomplished by directing readers to the agency's AEIS website or to your local website. To accommodate members of the public without internet access, a copy of the full AEIS report should be posted to at least one public place such as each school office, local businesses, and/or public libraries. Districts may also opt to distribute copies through mailings or via students. The district is responsible for finding the most efficient and cost-effective method of making the annual AEIS reports available to the public.
- 9. Requirement for Notice.** *Texas Education Code Chapter 39* requires that districts post the most current AEIS reports on the district website by the 10th instructional day of the school year. While this statute does not require that the district website be updated with the latest AEIS reports following the 10th instructional day of the year, you are strongly encouraged to make the 2010-11 reports available to the public on your own website. With the PDF version of the reports, this can be done easily. TEA's public website will have the AEIS reports online (as HTML as well as PDF) by mid-November. For more information on this requirement, see our FAQ at:

http://ritter.tea.state.tx.us/perfreport/3297_faq.html

- 10. Making Changes to Data:** By the time AEIS reports are generated, it is too late for districts to correct any data printed on the reports. Corrections to PEIMS data used in the AEIS report must be made using the procedures described in the *PEIMS Data Standards*, well ahead of the time the AEIS reports are generated by TEA. The submission and resubmission period for PEIMS (Submission 1) was roughly from November 2010 through mid-January 2011. For changes to the TAKS results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests, corrections must be handled through the appropriate testing contractor. However, if there are discrepancies between the data that appear on the AEIS report and locally computed data, the district may add a statement to the reports explaining the discrepancies.
- 11. Publishing a Summary Report:** In addition to publishing the full AEIS report and having it available publicly, the district has the option to produce a shortened or summarized report, showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report. Note that the *School Report Card*, (available in December 2011), provides such a summary at the school-level. (See item 15. below)
- 12. Changes to this Year's AEIS:**
- **TAKS-M and TAKS-Alt:** The 2011 accountability system includes performance on TAKS-M and TAKS-Alt assessments for all grades and subjects. The prior year (2010) results were recalculated to include all TAKS-M and TAKS-Alt performance. This affects most TAKS indicators, for most subjects and grades:
 - TAKS by grade:
 - Reading/ELA (English and Spanish) grades 3-11
 - Mathematics (English and Spanish) grades 3-11
 - Writing (English, grades 4 & 7 and Spanish, grade 4)
 - Social Studies grades 8, 10 & 11
 - Science grades 5, 8, 10 & 11
 - TAKS Met 2011 Standard (Sum of All Grades Tested)
 - TAKS Commended Performance (Sum of All Grades Tested)

- Progress of Prior-Year TAKS Failers
 - Student Success Initiative
 - English Language Learners Progress Indicator (*no TAKS-Alt*)
 - Texas Success Initiative (*does not include either TAKS-Alt or TAKS-M*)
 - College-Ready Graduates (*does not include either TAKS-Alt or TAKS-M*)
- ***New Race and Ethnicity Definitions:*** For the 2010-11 AEIS reports, the new federal definitions for the collection of ethnicity and race are used. Students and staff are now reported as:
 - African American,
 - Hispanic,
 - White,
 - American Indian,
 - Asian,
 - Pacific Islander, and
 - Two or More Races.

For some performance measures—TAKS (Accountability Indicator), Attendance, Annual Dropout Rate, Advanced Course/Dual Enrollment, RHSP/DAP Graduates, AP/IB, ACT/SAT, and College-Ready Graduates—the groups of Asian, Pacific Islander, and Two or More Races have no data available for the prior school year since the former definitions were in use that year. Missing information is noted as “n/a” for *Not Available*. The Completion Rate and TAKS Exit-level measures show “n/a” for both current and prior years for these groups because these measures use the former definitions for both years. See the AEIS Glossary for more details.

- ***Columns Deleted:*** In order to accommodate additional columns for race and ethnicity, two columns, *Male* and *Female* are no longer included on the printed AEIS reports; however, the data for these two categories of students are still available through the data download.
- ***No Preview:*** Since there will be no ratings in 2012, there are no 2011-12 preview indicators in the 2010-11 AEIS report.
- ***Section III Additions:*** The third section of the AEIS reports has an additional column, “LEP with Services” to complement the column “LEP with No Services.” The ELL Progress Indicator was also added to this section.
- ***State Fiscal Stabilization Fund (SFSF):*** State revenue (under Total Revenues) includes amounts received from the State Fiscal Stabilization Fund which are distributed under the Federal American Recovery and Reinvestment Act of 2009. The SFSF amount for each district is shown in the footnote block found on the last page of the district’s report.

13. Other Data Issues: In releasing these reports to the public and the media, districts are encouraged to include a copy of the *AEIS Glossary*. Districts may explain any discrepancies between locally-computed statistics and the values received from TEA. The following are some of the most commonly requested explanations for perceived discrepancies between state and local data. (Districts may wish to include any or all of these.)

- **Time frame:** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. Dates of data sources are given in the *AEIS Glossary*.
- **Static versus Dynamic Data Sources:** Most of the data provided are derived from collections compiled at a specific time to create an annual statistic. Districts may maintain cumulative or dynamic sets of similar information, which they may wish to provide locally. An example of this might be the cumulative number of recovered dropouts.
- **The “October” or “Accountability” Subset:** TAKS results are adjusted to account for student mobility. Only passing rates for students who were enrolled in the campus or district as of October 30, 2010 (for the spring 2011 test) were included in the AEIS reports. See the *AEIS Glossary* for a more complete explanation of which students are included in each of the TAKS indicators. Also see Table 4 in the *2011 Accountability Manual* for examples.
- **Masking:** Masking rules are applied to results of the TAKS tests in order to be in compliance with the federal Family Educational Rights and Privacy Act (FERPA). Other performance indicators are also masked, such as AP/IB and SAT/ACT results. For more information on masking rules and symbols, please see the graphic of a sample AEIS report provided in the *Glossary*.

14. Explanation to Parents and Staff: As previously mentioned (see item 5.), districts are required to notify parents (including anyone having lawful control of a student), property owners, and the local media of the AEIS hearing for public discussion. Beyond that, the superintendent may want to encourage principals to meet with staff to discuss their campus report; and, following public discussion, schedule presentations of the information at meetings of the local parent-teacher organization. The material TEA provides on this website is designed to provide all the basic information needed to understand the AEIS report.

15. School Report Card (SRC): The SRC will be released on the TEA website to districts in December 2011. Schools are required to disseminate SRCs to parents or guardians within six weeks of receipt of the report card from TEA. More information regarding district and campus responsibility for disseminating the SRC is provided with the report card release.

2010-2011 DISTRICT AEIS REPORT

SECTION I

2010-11 Academic Excellence Indicator System

District Name: HENDERSON ISD

District #: 201902

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Noncompliance Follow-up

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: HENDERSON ISD
District #: 201902

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 6														
Reading	2011 85%	85%	85%	74%	78%	91%	*	*	*	*	79%	79%	*	66%
	2010 86%	87%	88%	73%	86%	93%	*	*	*	*	53%	81%	63%	71%
Mathematics	2011 83%	84%	78%	59%	70%	87%	*	*	*	*	47%	66%	*	41%
	2010 83%	82%	76%	53%	77%	83%	*	*	*	*	42%	72%	25%	46%
All Tests	2011 76%	76%	73%	52%	66%	82%	*	*	*	*	42%	61%	*	36%
	2010 76%	77%	74%	47%	75%	81%	*	*	*	*	37%	68%	25%	44%
TAKS Met 2011 Standard Grade 7														
Reading	2011 86%	87%	82%	65%	77%	89%	*	*	*	*	65%	77%	60%	59%
	2010 86%	88%	87%	71%	84%	92%	*	*	*	*	38%	80%	50%	63%
Mathematics	2011 81%	82%	74%	57%	68%	80%	*	*	*	*	35%	68%	20%	40%
	2010 82%	82%	79%	56%	77%	84%	*	*	*	*	50%	72%	70%	55%
Writing	2011 93%	94%	94%	95%	90%	95%	*	*	*	*	58%	92%	60%	84%
	2010 94%	95%	95%	94%	93%	95%	*	*	*	*	38%	93%	70%	87%
All Tests	2011 75%	76%	69%	47%	60%	80%	*	*	*	*	24%	61%	10%	34%
	2010 75%	76%	73%	50%	66%	81%	*	*	*	*	38%	64%	30%	43%
TAKS Met 2011 Standard Grade 8 First Administration Only														
Reading	2011 89%	90%	91%	76%	92%	94%	*	*	*	*	89%	87%	67%	79%
	2010 91%	92%	92%	91%	81%	96%	*	*	*	*	83%	87%	60%	82%
Mathematics	2011 80%	81%	85%	65%	93%	86%	*	*	*	*	67%	84%	> 99%	63%
	2010 81%	82%	73%	53%	69%	80%	*	*	*	*	33%	59%	40%	48%
Science	2011 79%	79%	79%	61%	79%	83%	*	*	*	*	57%	74%	50%	53%
	2010 78%	79%	74%	52%	56%	86%	*	*	*	*	61%	58%	40%	46%
Soc Studies	2011 95%	94%	95%	94%	93%	95%	*	*	*	*	63%	94%	83%	88%
	2010 94%	94%	86%	77%	75%	92%	*	*	*	*	61%	76%	70%	70%
All Tests	2011 69%	69%	71%	50%	74%	74%	*	*	*	*	56%	65%	33%	38%
	2010 69%	70%	63%	40%	47%	75%	*	*	*	*	28%	46%	30%	29%
TAKS Met 2011 Standard Grade 9														
Reading	2011 89%	91%	86%	74%	75%	95%	*	*	*	*	63%	76%	38%	70%
	2010 92%	93%	95%	89%	91%	98%	*	*	*	*	75%	91%	50%	89%
Mathematics	2011 72%	73%	68%	43%	58%	80%	*	*	*	*	29%	51%	38%	40%
	2010 72%	72%	80%	75%	81%	81%	*	*	*	*	44%	77%	33%	55%
All Tests	2011 69%	71%	66%	40%	55%	80%	*	*	*	*	29%	48%	25%	36%
	2010 70%	70%	80%	72%	80%	81%	*	*	*	*	44%	76%	33%	53%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: HENDERSON ISD
District #: 201902

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 10														
Eng Lang Arts 2011	91%	91%	90%	87%	88%	92%	*	*	*	*	60%	86%	17%	77%
Eng Lang Arts 2010	91%	90%	88%	82%	84%	90%	*	*	*	> 99%	54%	83%	33%	82%
Mathematics 2011	75%	75%	76%	69%	70%	82%	*	*	*	*	33%	70%	20%	45%
Mathematics 2010	75%	75%	75%	58%	73%	81%	*	*	*	> 99%	27%	68%	50%	56%
Science 2011	76%	76%	85%	77%	85%	88%	*	*	*	*	46%	83%	40%	64%
Science 2010	75%	73%	84%	71%	78%	91%	*	*	*	> 99%	57%	79%	67%	70%
Soc Studies 2011	93%	93%	96%	90%	94%	98%	*	*	*	*	71%	94%	67%	88%
Soc Studies 2010	93%	92%	92%	80%	93%	94%	*	*	*	> 99%	57%	88%	67%	87%
All Tests 2011	65%	64%	67%	58%	67%	73%	*	*	*	*	27%	61%	17%	33%
All Tests 2010	65%	63%	68%	48%	64%	76%	*	*	*	> 99%	21%	57%	33%	48%
TAKS Met 2011 Standard Grade 11														
Eng Lang Arts 2011	94%	94%	92%	91%	85%	93%	*	*	*	> 99%	71%	86%	50%	83%
Eng Lang Arts 2010	93%	93%	94%	82%	97%	97%	*	*	*	*	75%	89%	*	85%
Mathematics 2011	90%	89%	85%	70%	88%	91%	*	*	*	> 99%	45%	79%	70%	71%
Mathematics 2010	88%	88%	84%	65%	91%	90%	*	*	*	*	54%	76%	*	60%
Science 2011	90%	90%	87%	71%	88%	93%	*	*	*	> 99%	61%	80%	70%	74%
Science 2010	90%	90%	89%	67%	91%	97%	*	*	*	*	54%	82%	*	70%
Soc Studies 2011	98%	97%	94%	84%	98%	97%	*	*	*	> 99%	70%	91%	90%	89%
Soc Studies 2010	97%	96%	94%	82%	97%	97%	*	*	*	*	58%	89%	*	85%
All Tests 2011	84%	83%	78%	57%	77%	86%	*	*	*	> 99%	29%	65%	30%	56%
All Tests 2010	81%	82%	80%	55%	85%	89%	*	*	*	*	38%	70%	*	48%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA 2011	90%	90%	89%	83%	84%	94%	92%	> 99%	*	> 99%	76%	85%	70%	78%
Reading/ELA 2010	90%	90%	90%	82%	86%	95%	91%	n/a	n/a	n/a	70%	86%	71%	80%
Mathematics 2011	84%	84%	84%	73%	80%	89%	75%	> 99%	*	96%	60%	78%	74%	66%
Mathematics 2010	84%	84%	82%	69%	80%	88%	> 99%	n/a	n/a	n/a	56%	76%	72%	62%
Writing 2011	92%	91%	93%	93%	91%	94%	*	> 99%	*	*	80%	92%	82%	87%
Writing 2010	93%	92%	92%	87%	91%	94%	> 99%	n/a	n/a	n/a	72%	89%	86%	85%
Science 2011	83%	82%	87%	78%	84%	91%	67%	*	*	94%	68%	83%	59%	70%
Science 2010	82%	82%	85%	67%	77%	93%	*	n/a	n/a	n/a	63%	77%	55%	64%
Soc Studies 2011	95%	95%	95%	89%	95%	97%	> 99%	*	*	> 99%	69%	93%	82%	88%
Soc Studies 2010	94%	94%	90%	81%	88%	94%	*	n/a	n/a	n/a	58%	84%	70%	80%
All Tests 2011	76%	76%	76%	63%	70%	84%	62%	> 99%	*	96%	51%	69%	56%	54%
All Tests 2010	76%	76%	75%	56%	70%	84%	91%	n/a	n/a	n/a	42%	66%	54%	49%

Indicator:	State	Region 07	District	African American	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2011 33%	32%	32%	18%	21%	23%	54%	*	30%	13%	23%	13%	14%
	2010 32%	31%	31%	14%	19%	47%	53%	*	36%	12%	20%	11%	10%
Mathematics	2011 29%	26%	24%	11%	18%	33%	92%	*	25%	17%	17%	12%	8%
	2010 28%	26%	23%	9%	18%	6%	75%	*	14%	8%	15%	12%	6%
Writing	2011 31%	29%	31%	19%	25%	*	67%	*	*	15%	23%	8%	10%
	2010 32%	30%	24%	6%	18%	*	*	*	*	3%	15%	10%	8%
Science	2011 30%	27%	30%	17%	21%	17%	*	*	50%	18%	23%	16%	12%
	2010 28%	25%	33%	11%	21%	33%	33%	*	50%	14%	21%	3%	9%
Soc Studies	2011 47%	41%	44%	26%	36%	17%	*	*	76%	7%	32%	9%	19%
	2010 45%	41%	43%	19%	31%	20%	*	*	81%	8%	28%	5%	13%
All Tests	2011 16%	14%	13%	5%	8%	23%	38%	*	18%	5%	8%	2%	3%
	2010 15%	13%	12%	3%	7%	6%	38%	*	7%	4%	6%	2%	1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)													
Reading/ELA	2011 86%	88%	86%	88%	83%	*	*	*	*	86%	85%	80%	84%
	2010 85%	87%	78%	75%	92%	*	*	*	*	78%	80%	91%	83%
Mathematics	2011 77%	78%	62%	67%	71%	*	*	*	*	62%	68%	67%	64%
	2010 75%	74%	69%	71%	92%	*	*	*	*	69%	72%	89%	70%
Writing	2011 80%	79%	89%	90%	*	*	*	*	*	89%	88%	*	87%
	2010 80%	79%	71%	*	83%	*	*	*	*	71%	71%	83%	67%
Science	2011 60%	64%	72%	71%	83%	*	*	*	*	72%	79%	83%	74%
	2010 58%	62%	63%	48%	72%	*	*	*	*	63%	62%	*	60%
Soc Studies	2011 68%	71%	48%	50%	60%	*	*	*	*	48%	50%	*	48%
	2010 67%	70%	49%	29%	54%	*	*	*	*	49%	44%	*	42%
All Tests	2011 66%	67%	61%	63%	71%	*	*	*	*	61%	66%	63%	64%
	2010 64%	64%	60%	54%	82%	*	*	*	*	60%	60%	77%	60%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)													
All Tests	2011 97%	99%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010 93%	99%	> 99%	> 99%	*	*	*	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: HENDERSON ISD
District #: 201902

Indicator:	State	Region 07	District	African American	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)													
Tested	98.6%	99.3%	98.2%	99.5%	95.0%	92.9%	81.3%	*	100.0%	99.5%	97.7%	81.8%	96.5%
By Test Version													
TAKS (1 or more)	91.0%	90.7%	90.2%	83.3%	89.8%	71.4%	75.0%	*	100.0%	14.1%	87.0%	71.1%	82.6%
Not on TAKS	7.6%	8.5%	7.9%	16.2%	5.2%	21.4%	6.3%	*	0.0%	85.4%	10.7%	10.7%	13.9%
TAKS (Acc) Only	2.4%	2.4%	1.9%	3.5%	1.0%	7.1%	3.3%	*	0.0%	20.1%	3.9%	3.9%	6.6%
TAKS-M Only	3.1%	3.7%	3.4%	8.2%	2.5%	14.3%	0.0%	*	0.0%	36.7%	5.0%	7.5%	6.6%
TAKS-Alt Only	0.9%	1.1%	1.2%	1.4%	0.4%	0.0%	0.0%	*	0.0%	12.6%	1.3%	0.6%	0.0%
Combination	1.3%	1.4%	1.5%	3.1%	1.3%	0.0%	0.0%	*	0.0%	16.1%	2.2%	1.9%	3.4%
By Acct Status													
Acct System	94.0%	93.9%	93.7%	93.9%	92.7%	92.9%	81.3%	*	96.6%	90.5%	92.3%	80.5%	91.4%
Non-Acct System	4.6%	5.4%	4.5%	5.0%	2.3%	0.0%	0.0%	*	3.4%	9.0%	5.4%	1.3%	5.1%
Mobile	4.6%	5.3%	4.5%	5.0%	2.3%	0.0%	0.0%	*	3.4%	8.5%	5.4%	1.3%	5.1%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.7%	1.8%	0.5%	5.0%	7.1%	18.8%	*	0.0%	0.5%	2.3%	18.2%	3.5%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.4%	1.2%	0.0%	4.6%	0.1%	7.1%	*	0.0%	0.0%	1.7%	16.4%	2.8%
Other	0.4%	0.3%	0.6%	0.5%	0.4%	0.0%	18.8%	*	0.0%	0.5%	0.5%	1.9%	0.6%
Total Count	3,231,780	110,456	2,143	426	521	1,130	16	1	29	199	1,189	159	851
2010 TAKS Participation (Grades 3-11)													
Tested	98.6%	99.2%	98.7%	100.0%	95.7%	100.0%	100.0%	*	96.8%	99.5%	97.9%	87.4%	97.1%
By Test Version													
TAKS (1 or more)	90.8%	90.2%	91.1%	85.1%	90.2%	100.0%	93.8%	*	93.5%	15.0%	87.5%	75.9%	85.3%
Not on TAKS	7.8%	9.1%	7.7%	14.9%	5.5%	0.0%	6.3%	*	3.2%	84.5%	10.5%	11.5%	11.9%
TAKS (Acc) Only	2.3%	2.5%	2.2%	4.3%	1.8%	0.0%	3.3%	*	3.2%	24.9%	3.0%	2.3%	4.0%
TAKS-M Only	3.3%	4.1%	3.3%	8.4%	2.1%	0.0%	0.0%	*	0.0%	35.2%	4.6%	5.2%	5.7%
TAKS-Alt Only	0.8%	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	11.4%	0.9%	0.6%	0.0%
Combination	1.3%	1.5%	1.3%	2.2%	1.6%	0.0%	0.0%	*	0.0%	13.0%	2.0%	3.4%	2.2%
By Acct Status													
Acct System	90.0%	89.2%	91.0%	88.0%	90.2%	100.0%	100.0%	*	90.3%	47.7%	88.6%	78.2%	87.9%
Non-Acct System	8.6%	10.0%	7.8%	12.0%	5.5%	0.0%	0.0%	*	6.5%	51.8%	9.3%	9.2%	9.2%
Mobile	4.4%	4.9%	3.4%	3.4%	2.9%	0.0%	0.0%	*	6.5%	4.7%	3.5%	2.3%	3.1%
Non-Acct Test	4.2%	5.1%	4.3%	8.6%	2.5%	0.0%	0.0%	*	0.0%	47.2%	5.8%	6.9%	6.1%
Not Tested	1.4%	0.8%	1.3%	0.0%	4.3%	0.0%	0.0%	*	3.2%	0.5%	2.1%	12.6%	2.9%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.7%	0.0%	2.7%	0.0%	0.0%	*	0.0%	0.0%	1.2%	8.0%	1.7%
Other	0.4%	0.3%	0.6%	0.0%	1.6%	0.0%	0.0%	*	3.2%	0.5%	0.8%	4.6%	1.2%
Total Count	3,175,337	109,183	2,152	417	512	1,135	16	1	31	193	1,213	174	835
TAKS Exit-Level Cumulative Pass Rate @													
Class of 2011	92%	92%	91%	79%	90%	*	n/a	n/a	n/a	86%	85%	*	69%
Class of 2010	90%	90%	95%	88%	89%	*	n/a	n/a	n/a	*	91%	*	91%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

District Name: HENDERSON ISD
District #: 201902

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	49%	36%	50%	*	*	*	*	64%	46%	48%	48%
	2010	50%	49%	46%	39%	68%	*	*	*	*	39%	42%	27%	46%
Mathematics	2011	42%	41%	44%	39%	48%	*	*	*	*	43%	45%	39%	42%
	2010	45%	45%	42%	38%	44%	*	*	*	80%	30%	41%	33%	40%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	71	67	77	*	*	*	*	106	75	86	75
	2010	86	86	91	78	112	*	*	*	*	123	90	90	88
Mathematics	2011	64	64	69	60	78	*	*	*	*	69	66	84	68
	2010	70	71	78	76	75	*	*	*	*	84	82	96	77
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	10%	11%	5%	*	*	*	*	13%	14%	29%	22%
	2010	15%	15%	10%	16%	3%	*	*	*	*	9%	15%	54%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	96%	> 99%	98%	*	*	*	*	91%	94%	76%	87%
	2010	92%	92%	97%	90%	> 99%	*	*	*	*	96%	96%	92%	93%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	16%	12%	13%	6%	*	*	*	*	9%	14%	47%	26%
	2010	14%	16%	15%	34%	7%	*	*	*	*	22%	21%	38%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	94%	98%	97%	*	*	*	*	96%	94%	76%	88%
	2010	92%	92%	91%	78%	97%	*	*	*	*	87%	87%	77%	74%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	80.2%	*	*	*	*	*	*	*	*	100.0%	*	100.0%
	2009	84.7%	84.3%	100.0%	*	100.0%	*	n/a	n/a	n/a	-	100.0%	*	100.0%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

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Indicator:	State	Region 07	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)													
Grade 8 Reading													
Students Requiring Accelerated Instruction	9%	24%	8%	6%	*	*	*	*	*	11%	13%	33%	21%
2011	11%	10%	8%	4%	*	*	*	*	*	17%	14%	40%	19%
2010	10%	9%	21%	4%	*	*	*	*	*	17%	14%	40%	19%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	94%	95%	85%	97%	*	*	*	*	*	> 99%	93%	83%	88%
2010	95%	98%	84%	98%	*	*	*	*	*	83%	90%	60%	88%
TAKS Failers Promoted by Grade Placement Committee @													
2010	84.7%	84.3%	60.0%	*	*	*	*	*	*	*	60.0%	*	60.0%
2009	86.5%	90.5%	80.0%	*	*	*	*	*	n/a	-	*	*	80.0%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2011	38%	30%	*	*	*	*	*	*	*	*	*	*	*
2010	44%	45%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8													
2011	57%	41%	*	*	*	*	*	*	*	*	*	*	*
2010	53%	58%	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics													
Students Requiring Accelerated Instruction	20%	19%	15%	14%	*	*	*	*	*	33%	16%	< 1%	37%
2011	20%	19%	7%	20%	*	*	*	*	*	67%	41%	60%	52%
2010	20%	47%	31%	20%	*	*	*	*	*	67%	41%	60%	52%
TAKS Cumulative Met Standard (First and Second Administrations)													
2011	88%	89%	74%	92%	*	*	*	*	*	67%	88%	> 99%	74%
2010	88%	89%	73%	88%	*	*	*	*	*	56%	71%	60%	64%
TAKS Failers Promoted by Grade Placement Committee @													
2010	86.1%	84.7%	85.7%	80.0%	*	*	*	*	*	*	83.3%	*	83.3%
2009	91.1%	92.0%	71.4%	*	*	*	*	*	n/a	-	*	*	71.4%
TAKS Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2011	20%	15%	18%	*	*	*	*	*	*	*	22%	*	18%
2010	22%	20%	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8													
2011	52%	50%	*	*	*	*	*	*	*	*	*	*	*
2010	54%	71%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator													
2010-11	80%	80%	85%	*	*	*	*	*	*	82%	85%	83%	82%
2009-10	79%	78%	83%	*	*	*	*	*	*	62%	82%	79%	80%
Attendance Rate @													
2009-10	95.5%	95.7%	95.8%	95.5%	97.3%	94.8%	97.3%	96.2%	96.2%	94.1%	95.4%	96.4%	95.2%
2008-09	95.6%	95.7%	95.3%	95.6%	n/a	95.6%	n/a	n/a	n/a	93.3%	95.3%	96.6%	94.9%

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District Name: HENDERSON ISD
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Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) @														
(Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @														
(AEA Indicator)														
2009-10	1.7%	1.1%	0.7%	1.0%	1.2%	0.4%	0.0%	0.0%	*	0.0%	1.3%	0.6%	3.2%	1.1%
2008-09	2.0%	1.6%	0.5%	1.2%	0.3%	0.3%	*	n/a	n/a	n/a	1.1%	0.3%	2.1%	0.9%
Annual Dropout Rate (Gr 9-12) @														
(AEA Indicator)														
2009-10	2.4%	1.6%	1.0%	1.4%	1.9%	0.6%	0.0%	*	-	0.0%	1.7%	0.9%	5.6%	1.8%
2008-09	2.9%	2.3%	0.8%	1.6%	0.6%	0.5%	*	n/a	n/a	n/a	1.4%	0.5%	3.1%	1.3%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	89.4%	94.5%	84.1%	97.1%	97.5%	-	n/a	n/a	n/a	80.6%	90.7%	*	90.5%
Received GED	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	7.2%	3.8%	3.5%	11.4%	0.0%	1.7%	-	n/a	n/a	n/a	9.7%	6.7%	*	4.8%
Dropped Out	7.3%	5.7%	2.0%	4.5%	2.9%	0.8%	-	n/a	n/a	n/a	9.7%	2.7%	*	4.8%
Class of 2009														
Graduated	80.6%	86.1%	94.7%	90.4%	87.5%	97.9%	-	n/a	n/a	n/a	94.1%	90.9%	*	87.5%
Received GED	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	8.6%	5.0%	2.2%	1.9%	9.4%	0.7%	-	n/a	n/a	n/a	5.9%	5.2%	*	6.3%
Dropped Out	9.4%	7.7%	3.1%	7.7%	3.1%	1.4%	-	n/a	n/a	n/a	0.0%	3.9%	*	6.3%
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	89.1%	95.2%	88.9%	96.6%	97.2%	-	n/a	n/a	n/a	94.3%	93.4%	*	90.3%
Received GED	1.9%	1.6%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.1%	1.1%	1.3%	1.9%	0.0%	1.4%	-	n/a	n/a	n/a	5.7%	2.6%	*	3.2%
Dropped Out	10.8%	8.1%	3.5%	9.3%	3.4%	1.4%	-	n/a	n/a	n/a	0.0%	3.9%	*	6.5%
Class of 2008														
Graduated	83.4%	88.2%	92.3%	92.0%	92.9%	92.2%	-	n/a	n/a	n/a	87.9%	90.6%	*	81.0%
Received GED	2.1%	1.9%	1.9%	0.0%	0.0%	3.1%	-	n/a	n/a	n/a	0.0%	1.6%	*	4.8%
Continued HS	2.4%	1.1%	2.5%	4.0%	0.0%	3.1%	-	n/a	n/a	n/a	9.1%	0.0%	*	7.9%
Dropped Out	12.2%	8.8%	2.9%	4.0%	7.1%	1.6%	-	n/a	n/a	n/a	3.0%	7.8%	*	6.3%
Completion Rate II (Graduates, Continuers, and GED) @														
(AEA Indicator)														
Class of 2010	92.7%	94.3%	98.0%	95.5%	97.1%	99.2%	-	n/a	n/a	n/a	90.3%	97.3%	*	95.2%
Class of 2009	90.6%	92.3%	96.9%	92.3%	96.9%	98.6%	-	n/a	n/a	n/a	100.0%	96.1%	*	93.8%
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	93.1%	98.0%	95.5%	97.1%	98.2%	-	n/a	n/a	n/a	90.3%	97.3%	*	95.2%
Class of 2009	89.2%	91.1%	96.9%	92.3%	96.9%	98.6%	-	n/a	n/a	n/a	100.0%	96.1%	*	93.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	21.1%	16.8%	8.0%	11.9%	22.1%	8.3%	*	-	17.4%	2.1%	9.5%	0.0%	2.1%
2008-09	24.6%	19.5%	20.8%	19.2%	13.8%	23.5%	*	n/a	n/a	n/a	5.0%	14.3%	0.0%	12.6%
RHS/P/DAP Graduates @														
Class of 2010	82.7%	76.5%	69.8%	48.6%	72.2%	76.1%	*	*	-	*	4.0%	64.4%	*	38.1%
Class of 2009	82.5%	77.7%	67.4%	47.8%	74.1%	72.2%	-	n/a	n/a	n/a	0.0%	58.0%	*	36.1%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
AP/IB Results @														
Tested														
2010	22.7%	12.7%	20.5%	13.3%	16.9%	23.3%	0.0%	*	-	25.0%	n/a	n/a	n/a	n/a
2009	21.2%	12.4%	20.9%	7.3%	14.3%	25.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	40.8%	29.7%	12.5%	18.2%	35.3%	-	*	-	*	n/a	n/a	n/a	n/a
2009	51.2%	41.2%	30.7%	*	44.4%	30.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	35.0%	25.2%	6.7%	11.1%	31.0%	-	40.0%	-	*	n/a	n/a	n/a	n/a
2009	47.4%	36.1%	27.9%	16.7%	28.6%	29.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011	66%	65%	64%	50%	50%	74%	*	*	*	82%	< 1%	52%	< 1%	35%
2010	60%	58%	69%	51%	57%	76%	*	*	*	*	40%	56%	*	38%
Mathematics 2011	69%	68%	64%	37%	63%	74%	*	*	*	92%	< 1%	51%	11%	35%
2010	66%	66%	72%	38%	76%	81%	*	*	*	*	*	60%	*	28%
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	55.6%	54.6%	61.5%	41.2%	57.0%	*	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	61.5%	53.4%	57.4%	58.6%	24.0%	62.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	22.4%	26.3%	0.0%	7.1%	36.1%	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	26.9%	23.2%	24.8%	0.0%	16.7%	28.8%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	981	1036	*	*	1065	-	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	982	1052	880	*	1088	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.0	20.4	16.9	19.6	21.3	-	*	-	*	n/a	n/a	n/a	n/a
Class of 2009	20.5	19.9	20.2	17.4	*	20.9	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready Graduates @														
Eng Lang Arts														
Class of 2010	66%	64%	72%	45%	63%	82%	*	*	*	*	17%	62%	*	41%
Class of 2009	62%	58%	65%	48%	50%	72%	*	n/a	n/a	n/a	*	51%	*	30%
Mathematics														
Class of 2010	64%	63%	66%	36%	56%	77%	*	*	*	*	*	53%	*	19%
Class of 2009	60%	59%	68%	53%	46%	75%	*	n/a	n/a	n/a	*	57%	*	23%
Both Subjects														
Class of 2010	52%	50%	61%	29%	47%	75%	*	*	*	*	*	46%	*	16%
Class of 2009	47%	43%	53%	34%	29%	62%	*	n/a	n/a	n/a	*	33%	*	9%

STUDENT INFORMATION

	-----District-----	-----State-----
Total Students:	Count 3,327	Count 4,912,385
	Percent 100.0%	Percent 100.0%

Students By Grade:	Count	Percent	Count	Percent
Early Childhood Education	3	0.1%	13,652	0.3%
Pre-Kindergarten	174	5.2%	223,243	4.5%
Kindergarten	283	8.5%	373,832	7.6%
Grade 1	266	8.0%	387,855	7.9%
Grade 2	243	7.3%	379,680	7.7%
Grade 3	256	7.7%	375,232	7.6%
Grade 4	224	6.7%	373,915	7.6%
Grade 5	265	8.0%	372,341	7.6%
Grade 6	247	7.4%	361,552	7.4%
Grade 7	231	6.9%	357,262	7.3%
Grade 8	234	7.0%	354,139	7.2%
Grade 9	253	7.6%	390,370	7.9%
Grade 10	209	6.3%	343,450	7.0%
Grade 11	205	6.2%	314,263	6.4%
Grade 12	234	7.0%	291,799	5.9%

Ethnic Distribution:	Count	Percent	Count	Percent
African American	693	20.8%	635,400	12.9%
Hispanic	820	24.6%	2,468,574	50.3%
White	1,697	51.0%	1,531,757	31.2%
American Indian	29	0.9%	23,457	0.5%
Asian	26	0.8%	168,913	3.4%
Pacific Islander	2	0.1%	6,106	0.1%
Two or More Races	60	1.8%	78,178	1.6%

Economically Disadvantaged	Count	Percent	Count	Percent
Limited English Proficient (LEP)	1,957	58.8%	2,909,554	59.2%
Students w/Disciplinary Placements (2009-10)	337	10.1%	830,795	16.9%
At-Risk	79	2.2%	92,810	1.9%
	1,387	41.7%	2,275,179	46.3%

Graduates (Class of 2010):	Count	Percent	Count	Percent
Total Graduates	199	100.0%	280,520	100.0%

By Ethnicity (incl. Special Ed.):	Count	Percent	Count	Percent
African American	37	18.6%	36,988	13.2%
Hispanic	36	18.1%	119,365	42.6%
White	117	58.8%	108,577	38.7%
American Indian	4	2.0%	1,452	0.5%
Asian	2	1.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	3	1.5%	3,808	1.4%

By Graduation Type (incl. Special Ed.):	Count	Percent	Count	Percent
Minimum H.S. Program	60	30.2%	48,391	17.3%
Recommended H.S. Pgm./DAP	139	69.8%	232,129	82.7%
Special Education Graduates	25	12.6%	25,537	9.1%

Retention Rates By Grade: Kindergarten
 Grade 1
 Grade 2
 Grade 3
 Grade 4
 Grade 5
 Grade 6
 Grade 7
 Grade 8

---Non-Special Education Rates---		---Special Education Rates---	
District	State	District	State
2.2%	2.3%	0.0%	10.7%
4.5%	4.7%	10.5%	8.9%
5.3%	2.8%	4.5%	4.1%
8.9%	2.0%	14.3%	1.8%
0.4%	1.1%	4.0%	0.9%
0.0%	1.3%	4.2%	1.3%
0.0%	0.7%	0.0%	1.2%
0.4%	1.0%	0.0%	1.4%
0.9%	1.2%	4.8%	2.1%

Data Quality: PID Errors (student)
 Underreported Students

---District---		---State---	
Count	Percent	Count	Percent
0	0.0%	5,913	0.1%
6	0.4%	8,667	0.4%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten		
Grade 1	21.6	19.0
Grade 2	20.1	18.9
Grade 3	20.9	18.8
Grade 4	19.8	18.8
Grade 5	15.1	19.0
Grade 6	16.7	21.4
Mixed Grades	18.3	20.7
	-	23.9
Secondary: English/Language Arts		
Foreign Languages	15.8	17.3
Mathematics	18.6	19.0
Science	17.9	17.9
Social Studies	18.4	19.0
	15.9	19.6

STAFF INFORMATION

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	566.3	100.0%	663,146.4	100.0%
Professional Staff:	335.7	59.3%	420,412.8	63.4%
Teachers	264.8	46.8%	334,876.4	50.5%
Professional Support	45.9	8.3%	59,958.9	9.0%
Campus Administration (School Leadership)	17.0	3.0%	18,757.3	2.8%
Central Administration	7.0	1.2%	6,820.1	1.0%
Educational Aides:	71.6	12.6%	62,981.3	9.5%
Auxiliary Staff:	159.0	28.1%	179,752.4	27.1%
Total Minority Staff:	141.5	25.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	16.0	6.0%	31,080.7	9.3%
Hispanic	13.0	4.9%	79,342.2	23.7%
White	233.8	88.3%	214,047.6	63.9%
American Indian	1.0	0.4%	1,390.2	0.4%
Asian	1.0	0.4%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	55.0	20.8%	77,669.1	23.2%
Females	209.8	79.2%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	210.7	79.6%	257,361.4	76.9%
Masters	53.0	20.0%	73,117.8	21.8%
Doctorate	1.0	0.4%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.0	4.5%	20,250.7	6.0%
1-5 Years Experience	88.0	33.2%	100,402.5	30.0%
6-10 Years Experience	38.7	14.6%	70,542.9	21.1%
11-20 Years Experience	64.2	24.2%	83,669.9	25.0%
Over 20 Years Experience	61.9	23.4%	60,010.5	17.9%
Number of Students per Teacher:	12.6	n/a	14.7	n/a

District Name: HENDERSON ISD
 County Name: RUSK
 District #: 201902

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 District Profile

STAFF INFORMATION (Continued)

Average Years Experience of Teachers:	12.3 yrs.	11.4 yrs.
---------------------------------------	-----------	-----------

Average Years Experience of Teachers with District:	8.3 yrs.	7.7 yrs.
---	----------	----------

Average Teacher Salary by Years of Experience:
 (regular duties only)

Beginning Teachers	\$33,521	\$41,272
1-5 Years Experience	\$37,845	\$44,013
6-10 Years Experience	\$41,337	\$46,604
11-20 Years Experience	\$48,582	\$50,476
Over 20 Years Experience	\$53,614	\$58,691

Average Actual Salaries (regular duties only):

Teachers	\$44,450	\$48,638
Professional Support	\$52,482	\$57,045
Campus Administration (School Leadership)	\$71,601	\$70,819
Central Administration	\$99,048	\$89,481

Turnover Rate for Teachers: 14.6%

Instructional Staff Percent***: 62.1%

STAFF EXCLUSIONS:

Shared Services Arrangement Staff:	0.0	1,118.8
Professional Staff	0.0	238.7
Educational Aides	0.0	669.6
Auxiliary Staff	0.0	2,180.4
Contracted Instructional Staff:		

TAX INFORMATION (CALENDAR YEAR 2010)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.140	n/a	\$0.171
Total Rate (sum of above)	n/a	\$1.180	n/a	\$1.235

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$1,855,864,560	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @	\$557,819	n/a	\$350,222	n/a

Value by Category

Business	\$855,717,700	40.4%	\$619,775,745,261	32.8%
Residential	\$539,247,580	25.4%	\$1,026,991,436,746	54.4%
Land	\$157,305,960	7.4%	\$120,237,548,492	6.4%
Oil and Gas	\$556,070,110	26.2%	\$112,804,066,882	6.0%
Other	\$11,853,870	0.6%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$6,454,536	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	22.7%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)

	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Revenues	\$27,335,990	100.0%	\$35,320,235	100.0%
Local Tax	\$20,406,579	74.7%	\$23,211,560	65.7%
Other Local & Intermediate	\$862,585	3.2%	\$1,701,116	4.8%
State + Federal	\$6,066,726	22.2%	\$6,328,471	17.9%
	\$0	0.0%	\$4,079,088	11.5%
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	n/a

ACTUAL EXPENDITURE INFORMATION (2009-10)

	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
Total Expenditures	\$30,120,018	100.0%	\$37,480,218	100.0%
Payroll Costs	\$22,435,137	74.5%	\$25,629,563	68.4%
Other Operating Costs	\$2,843,498	9.4%	\$4,545,308	12.1%
Debt Service	\$82,863	0.3%	\$2,414,156	6.4%
Capital Outlay	\$4,758,520	15.8%	\$4,891,191	13.1%

By Source:

	-----District-----		-----State-----	
	General Fund	Per Student	All Funds	Per Student
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By Object:

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Debt Service	\$82,863	0.3%	\$2,414,156	6.4%
Capital Outlay	\$4,758,520	15.8%	\$4,891,191	13.1%

ACTUAL EXPENDITURE INFORMATION
 (continued)

By Function (Objects 6100-6400 only):

	General Fund	Percent	Per Student	District All Funds	Percent	Per Student	State All Funds	Percent	Per Student
Total Operating Expenditures	\$25,249,740	100.0%	\$7,524	\$30,137,327	100.0%	\$8,980	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$14,778,143	58.5%	\$4,403	\$17,426,635	57.8%	\$5,193	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$675,465	2.7%	\$201	\$885,144	2.9%	\$264	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$711,875	2.8%	\$212	\$738,650	2.5%	\$220	\$633,472,153	1.5%	\$131
School Leadership (23)	\$1,940,756	7.7%	\$578	\$1,940,756	6.4%	\$578	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$1,302,102	5.2%	\$388	\$1,415,711	4.7%	\$422	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$1,166,067	4.6%	\$347	\$1,191,556	4.0%	\$355	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$1,863,543	6.2%	\$555	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$948,483	3.8%	\$283	\$948,483	3.1%	\$283	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$945,199	3.7%	\$282	\$945,199	3.1%	\$282	\$1,239,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$2,509,074	9.9%	\$748	\$2,509,074	8.3%	\$748	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$86,672	0.3%	\$25	\$86,672	0.3%	\$25	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$185,904	0.7%	\$55	\$185,904	0.6%	\$55	\$593,331,074	1.4%	\$123
Community Services (61)	\$27,628	n/a	\$8	\$36,277	n/a	\$11	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		64.2%						65.3%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)

By Program:

	General Fund	Percent	Per Student	District All Funds	Percent	Per Student	State All Funds	Percent	Per Student
Total Operating Expenditures	\$20,194,433	100.0%	\$6,017	\$23,209,910	100.0%	\$6,916	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$234,322	1.2%	\$70	\$260,552	1.1%	\$78	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$845,900	4.2%	\$252	\$882,148	3.8%	\$263	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,432,343	7.1%	\$437	\$2,898,896	12.5%	\$864	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$152,053	0.8%	\$45	\$153,221	0.7%	\$46	\$411,864,800	1.3%	\$85
Regular Education (11)	\$14,176,810	70.3%	\$4,224	\$14,410,617	62.1%	\$4,294	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$2,478,306	12.3%	\$738	\$3,729,777	16.1%	\$1,111	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$698,289	3.5%	\$208	\$698,269	3.0%	\$208	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$172,054	0.9%	\$51	\$172,064	0.7%	\$51	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$4,366	0.0%	\$1	\$4,366	0.0%	\$1	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION

Student Enrollment by Program:

Program	Count	Percent	Count	Percent
Bilingual/ESL Education	249	7.5%	796,755	16.2%
Career & Technical Education	725	21.8%	1,032,602	21.0%
Gifted & Talented Education	184	5.5%	379,789	7.7%
Special Education	290	8.7%	432,763	8.8%

Teachers by Program (population served):

Bilingual/ESL Education	16.0	6.0%	18,300.9	5.5%
Career & Technical Education	13.5	5.1%	13,438.7	4.0%
Compensatory Education	11.5	4.3%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	200.2	75.6%	245,670.2	73.4%
Special Education	14.4	5.4%	30,384.6	9.1%
Other	9.3	3.5%	10,810.4	3.2%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2010-11 District Performance Report
 For Current Year LEP Students

District Name: HENDERSON ISD
 District #: 201902

Indicator:	State	Region 07	District	BE Total	BE-Trans		BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP		Total LEP
					Early Exit	Late Exit						No Services	with Services	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2011	90%	89%	69%	*	69%	*	*	61%	92%	54%	83%	63%	70%
	2010	90%	90%	75%	*	75%	*	*	64%	*	61%	76%	66%	71%
Mathematics	2011	84%	84%	77%	*	77%	*	*	76%	85%	74%	71%	76%	74%
	2010	84%	82%	69%	*	69%	*	*	72%	*	70%	73%	71%	72%
Writing	2011	92%	93%	*	*	*	*	*	71%	*	69%	90%	71%	82%
	2010	93%	92%	*	*	*	*	*	73%	*	73%	> 99%	73%	86%
Science	2011	83%	82%	*	*	*	*	*	57%	*	57%	71%	57%	59%
	2010	82%	85%	*	*	*	*	*	55%	*	52%	55%	55%	55%
Soc Studies	2011	95%	95%	*	*	*	*	*	78%	*	78%	*	78%	82%
	2010	94%	90%	*	*	*	*	*	60%	*	56%	80%	60%	70%
All Tests	2011	76%	76%	71%	*	71%	*	*	46%	77%	39%	65%	51%	56%
	2010	76%	75%	50%	*	50%	*	*	46%	*	42%	62%	47%	54%
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	14%	*	*	*	*	*	23%	*	23%	*	23%	29%
	2010	15%	15%	*	*	*	*	*	58%	*	58%	*	58%	54%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	*	*	*	*	*	77%	*	77%	*	77%	76%
	2010	92%	92%	*	*	*	*	*	92%	*	92%	*	92%	92%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	16%	*	*	*	*	*	46%	*	46%	*	46%	47%
	2010	14%	16%	*	*	*	*	*	33%	*	33%	*	33%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	92%	*	*	*	*	*	77%	*	77%	*	77%	76%
	2010	92%	92%	*	*	*	*	*	83%	*	83%	*	83%	77%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	10%	*	*	*	*	*	40%	*	40%	*	40%	33%
	2010	10%	8%	*	*	*	*	*	17%	*	20%	*	17%	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	95%	*	*	*	*	*	80%	*	80%	*	80%	83%
	2010	95%	95%	*	*	*	*	*	83%	*	80%	*	83%	60%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	19%	*	*	*	*	*	< 1%	*	< 1%	*	< 1%	< 1%
	2010	20%	19%	*	*	*	*	*	50%	*	60%	*	50%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	89%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
	2010	88%	83%	*	*	*	*	*	67%	*	60%	*	67%	60%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2010-11 District Performance Report
 For Current Year LEP Students

District Name: HENDERSON ISD
 District #: 201902

Indicator:	State	Region 07	District	BE Total	BE-Trans		BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
					Early Exit	Late Exit								
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011 47%	45%	47%	*	*	*	*	*	43%	*	43%	57%	43%	48%
	2010 50%	49%	46%	*	*	*	*	*	17%	*	14%	57%	17%	27%
Mathematics	2011 42%	41%	44%	*	*	*	*	*	47%	*	47%	25%	47%	39%
	2010 45%	45%	42%	*	*	*	*	*	26%	*	26%	45%	26%	33%
English Language Learners Progress Indicator														
2010-11	80%	80%	85%	92%	92%	*	*	*	78%	> 99%	74%	90%	80%	83%
2009-10	79%	78%	83%	88%	88%	*	*	*	74%	*	73%	83%	77%	79%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-.' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.171 includes 214 districts with an interest and sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '+.' For this district, state revenue includes \$1,064,823 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

2010-2011 CAMPUS AEIS/COMPARABLE REPORTS

SECTION II

2010-11 Academic Excellence Indicator System

District Name: HENDERSON ISD

Campus Name: HENDERSON HS

Campus #: 201902001

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2010)

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 9														
Reading	2011 89%	86%	93%	86%	74%	75%	95%	*	*	*	*	63%	76%	38%
	2010 92%	95%	94%	95%	83%	91%	98%	*	*	*	*	75%	91%	50%
Mathematics	2011 72%	68%	76%	68%	43%	58%	80%	*	*	*	*	29%	51%	38%
	2010 72%	80%	73%	80%	73%	81%	81%	*	*	*	*	44%	77%	33%
All Tests	2011 69%	66%	73%	66%	40%	55%	80%	*	*	*	*	29%	48%	25%
	2010 70%	80%	73%	80%	72%	80%	81%	*	*	*	*	44%	76%	33%
TAKS Met 2011 Standard Grade 10														
Eng Lang Arts	2011 91%	90%	94%	90%	87%	88%	92%	*	*	*	*	60%	86%	17%
	2010 91%	88%	93%	88%	82%	84%	90%	*	*	*	> 99%	54%	83%	33%
Mathematics	2011 75%	76%	79%	76%	69%	70%	82%	*	*	*	*	33%	70%	20%
	2010 75%	75%	80%	75%	58%	73%	81%	*	*	*	> 99%	27%	68%	50%
Science	2011 76%	85%	82%	85%	77%	85%	88%	*	*	*	*	46%	83%	40%
	2010 75%	84%	81%	84%	71%	78%	91%	*	*	*	> 99%	57%	79%	67%
Soc Studies	2011 93%	96%	95%	96%	90%	94%	98%	*	*	*	*	71%	94%	67%
	2010 93%	92%	94%	92%	80%	93%	94%	*	*	*	> 99%	57%	88%	67%
All Tests	2011 65%	67%	71%	67%	58%	67%	73%	*	*	*	*	27%	61%	17%
	2010 65%	68%	71%	68%	48%	64%	75%	*	*	*	> 99%	21%	57%	33%
TAKS Met 2011 Standard Grade 11														
Eng Lang Arts	2011 94%	92%	97%	92%	91%	86%	93%	*	*	*	> 99%	71%	86%	50%
	2010 93%	94%	94%	94%	82%	97%	97%	*	*	*	*	75%	89%	*
Mathematics	2011 90%	85%	92%	85%	70%	88%	91%	*	*	*	> 99%	45%	79%	70%
	2010 88%	84%	89%	84%	65%	91%	90%	*	*	*	*	54%	76%	*
Science	2011 90%	87%	93%	87%	71%	88%	93%	*	*	*	> 99%	61%	80%	70%
	2010 90%	89%	94%	89%	67%	91%	97%	*	*	*	*	54%	82%	*
Soc Studies	2011 98%	94%	99%	94%	84%	98%	97%	*	*	*	> 99%	70%	91%	90%
	2010 97%	94%	97%	94%	82%	97%	97%	*	*	*	*	58%	89%	*
All Tests	2011 84%	78%	88%	78%	57%	77%	86%	*	*	*	> 99%	29%	65%	30%
	2010 81%	80%	84%	80%	55%	85%	89%	*	*	*	*	38%	70%	*

Indicator:	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)													
(Standard Accountability Indicator @)													
Reading/ELA	2011 90%	89%	94%	84%	83%	93%	88%	*	n/a	> 99%	65%	82%	38%
	2010 90%	90%	94%	85%	90%	96%	*	n/a	n/a	n/a	67%	88%	56%
Mathematics	2011 84%	84%	82%	60%	71%	84%	57%	*	n/a	93%	36%	65%	48%
	2010 84%	82%	81%	67%	80%	85%	*	n/a	n/a	n/a	42%	74%	50%
Science	2011 83%	87%	86%	74%	87%	91%	67%	*	n/a	93%	56%	82%	60%
	2010 82%	85%	86%	70%	82%	94%	*	n/a	n/a	n/a	55%	81%	60%
Soc Studies	2011 95%	95%	96%	87%	96%	97%	> 99%	*	n/a	> 99%	70%	93%	81%
	2010 94%	90%	93%	83%	96%	96%	*	n/a	n/a	n/a	57%	89%	70%
All Tests	2011 76%	76%	78%	51%	65%	79%	38%	*	n/a	93%	29%	57%	25%
	2010 76%	75%	76%	60%	75%	83%	*	n/a	n/a	n/a	33%	68%	38%
TAKS Commanded Performance (Sum of All Grades Tested)													
Reading/ELA	2011 33%	32%	26%	10%	17%	34%	< 1%	*	*	36%	2%	16%	4%
	2010 32%	31%	27%	9%	21%	36%	50%	*	*	28%	8%	17%	< 1%
Mathematics	2011 29%	24%	24%	5%	12%	27%	< 1%	*	*	27%	< 1%	8%	4%
	2010 28%	23%	22%	6%	13%	29%	< 1%	*	*	22%	< 1%	13%	6%
Science	2011 30%	30%	25%	5%	13%	29%	17%	*	*	57%	3%	11%	< 1%
	2010 28%	33%	23%	4%	14%	33%	20%	*	*	47%	2%	13%	< 1%
Soc Studies	2011 47%	44%	52%	29%	42%	61%	17%	*	*	79%	8%	35%	13%
	2010 45%	43%	49%	21%	37%	63%	20%	*	*	80%	4%	34%	10%
All Tests	2011 16%	13%	11%	3%	8%	15%	< 1%	*	*	20%	< 1%	5%	< 1%
	2010 15%	12%	10%	2%	9%	15%	< 1%	*	*	11%	2%	6%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)													
Reading/ELA	2011 86%	86%	84%	77%	67%	33%	*	*	*	*	67%	67%	60%
	2010 85%	78%	84%	61%	85%	69%	*	*	*	*	68%	70%	80%
Mathematics	2011 77%	62%	62%	43%	60%	< 1%	*	*	*	*	33%	40%	*
	2010 75%	69%	53%	50%	88%	33%	*	*	*	*	53%	58%	80%
Science	2011 60%	72%	56%	64%	*	50%	*	*	*	*	67%	73%	*
	2010 58%	63%	59%	36%	83%	67%	*	*	*	*	56%	57%	*
Soc Studies	2011 68%	48%	72%	50%	*	33%	*	*	*	*	52%	56%	*
	2010 67%	49%	50%	31%	83%	55%	*	*	*	*	50%	48%	*
All Tests	2011 66%	61%	58%	38%	50%	< 1%	*	*	*	*	29%	33%	40%
	2010 64%	60%	47%	40%	78%	36%	*	*	*	*	47%	50%	60%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)													
All Tests	2011 97%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010 93%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*

Indicator:	State	District	Campus	African	American	Pacific	Two or	Econ	LEP
			Group	Hispanic	Indian	Islander	More Races	Disad	
2011 TAKS Participation (Grades 3-11)									
Tested	98.6%	98.2%	98.8%	98.5%	98.6%	-	100.0%	97.8%	82.8%
By Test Version									
TAKS (1 or more)	91.0%	90.2%	91.9%	76.5%	92.2%	-	100.0%	83.1%	62.1%
Not on TAKS	7.6%	7.5%	7.1%	22.1%	6.4%	-	0.0%	14.7%	20.7%
TAKS (Acc) Only	2.4%	1.9%	2.2%	6.6%	1.4%	-	0.0%	3.8%	3.4%
TAKS-M Only	3.1%	3.4%	2.4%	11.8%	2.3%	-	0.0%	8.0%	17.2%
TAKS-Alt Only	0.9%	1.2%	0.8%	0.7%	1.4%	-	0.0%	1.6%	0.0%
Combination	1.3%	1.5%	1.1%	2.9%	0.3%	-	0.0%	1.3%	0.0%
By Acct Status									
Acct System	94.0%	93.7%	94.5%	92.6%	93.6%	-	100.0%	91.4%	82.8%
Non-Acct System	4.6%	4.5%	4.1%	5.9%	4.9%	-	0.0%	6.4%	0.0%
Mobile	4.6%	4.5%	4.1%	5.9%	4.9%	-	0.0%	6.4%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%
Not Tested									
Absent	1.4%	1.8%	1.2%	1.5%	1.4%	-	0.0%	2.2%	17.2%
LEP Exempt	0.9%	1.2%	0.8%	0.6%	0.3%	-	0.0%	0.3%	0.0%
Other	0.4%	0.6%	0.6%	1.5%	1.2%	-	0.0%	1.3%	3.4%
Total Count	3,231,780	2,143	1,289	136	346	0	15	313	29
2010 TAKS Participation (Grades 3-11)									
Tested	98.6%	98.7%	98.7%	100.0%	98.9%	-	95.0%	96.4%	66.7%
By Test Version									
TAKS (1 or more)	90.8%	91.1%	90.1%	78.6%	94.0%	-	90.0%	81.7%	44.4%
Not on TAKS	7.8%	7.7%	8.6%	21.4%	4.9%	-	5.0%	14.7%	22.2%
TAKS (Acc) Only	2.3%	2.2%	2.9%	5.0%	1.1%	-	0.0%	2.1%	0.0%
TAKS-M Only	3.3%	3.2%	3.3%	13.6%	2.9%	-	0.0%	9.0%	22.2%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.0%	0.0%	-	0.0%	7.1%	0.0%
Combination	1.3%	1.3%	1.2%	2.9%	0.9%	-	0.0%	2.4%	0.0%
By Acct Status									
Acct System	90.0%	91.0%	91.0%	81.4%	92.3%	-	90.0%	82.6%	40.7%
Non-Acct System	8.6%	7.8%	7.7%	18.6%	6.6%	-	5.0%	13.8%	25.9%
Mobile	4.4%	3.4%	3.7%	4.3%	3.7%	-	5.0%	3.3%	3.7%
Non-Acct Test	4.2%	4.3%	3.7%	14.3%	2.9%	-	0.0%	10.5%	22.2%
Not Tested									
Absent	1.4%	1.3%	1.3%	0.0%	1.1%	-	5.0%	3.6%	33.3%
LEP Exempt	0.9%	0.7%	0.3%	0.0%	0.0%	-	0.0%	0.3%	0.0%
Other	0.4%	0.6%	0.7%	0.0%	0.9%	-	5.0%	1.2%	14.8%
Total Count	3,175,337	2,152	1,093	140	350	0	20	334	27

Indicator:	State	District	Campus	African	American	Pacific	Two or	Econ	LEP
			Group	Hispanic	Indian	Islander	More Races	Disad	
Progress of Prior Year TAKS Failers									
Percent of Failers Passing TAKS (Sum of Grades 4-11)									
Reading/ELA 2011	47%	47%	56%	71%	50%	*	*	43%	17%
Reading/ELA 2010	50%	46%	59%	33%	63%	*	*	38%	17%
Mathematics 2011	42%	44%	47%	32%	31%	*	*	28%	< 1%
Mathematics 2010	45%	42%	50%	36%	41%	*	*	39%	14%

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 8 Reading														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	*	25%	*	*	*	*	*	*	*	*	*	*	*
2010	44%	*	*	*	*	*	*	*	*	*	*	*	*	*
Student Success Initiative (continued)														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	18%	14%	18%	17%	*	*	*	*	*	*	*	22%	*
2010	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	85%	81%	54%	*	54%	*	*	*	*	*	*	54%	54%
2009-10	79%	83%	83%	77%	*	76%	*	*	*	*	*	*	77%	71%
Attendance Rate @														
2009-10	95.5%	95.7%	94.8%	95.0%	94.5%	94.8%	95.2%	92.8%	*	-	95.7%	92.7%	94.4%	93.4%
2008-09	95.6%	95.7%	94.8%	94.4%	92.9%	93.9%	95.2%	*	n/a	n/a	n/a	90.9%	93.3%	94.0%
Annual Dropout Rate (Gr 9-12) @														
2009-10	2.4%	1.0%	0.7%	1.0%	1.4%	1.9%	0.6%	0.0%	*	-	0.0%	1.7%	0.9%	5.6%
2008-09	2.9%	0.8%	0.9%	0.8%	1.6%	0.6%	0.5%	*	n/a	n/a	n/a	1.4%	0.5%	3.1%
4-Year Completion Rate (Gr 9-12) @														
Class of 2010														
Graduated	84.3%	94.5%	93.6%	94.5%	84.1%	97.1%	97.5%	-	n/a	n/a	n/a	80.6%	90.7%	*
Received GED	1.3%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	7.2%	3.5%	2.6%	3.5%	11.4%	0.0%	1.7%	-	n/a	n/a	n/a	9.7%	6.7%	*
Dropped Out	7.3%	2.0%	2.3%	2.0%	4.5%	2.9%	0.8%	-	n/a	n/a	n/a	9.7%	2.7%	*
Class of 2009														
Graduated	80.6%	94.7%	92.1%	94.7%	90.4%	87.5%	97.9%	-	n/a	n/a	n/a	94.1%	90.9%	*
Received GED	1.4%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	8.6%	2.2%	2.9%	2.2%	1.9%	9.4%	0.7%	-	n/a	n/a	n/a	5.9%	5.2%	*
Dropped Out	9.4%	3.1%	3.5%	3.1%	7.7%	3.1%	1.4%	-	n/a	n/a	n/a	0.0%	3.9%	*
5-Year Extended Completion Rate (Gr 9-12) @														
Class of 2009														
Graduated	85.1%	95.2%	94.0%	95.2%	88.9%	96.6%	97.2%	-	n/a	n/a	n/a	94.3%	93.4%	*
Received GED	1.9%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	2.1%	1.3%	0.7%	1.3%	1.9%	0.0%	1.4%	-	n/a	n/a	n/a	5.7%	2.6%	*
Dropped Out	10.8%	3.5%	3.7%	3.5%	9.3%	3.4%	1.4%	-	n/a	n/a	n/a	0.0%	3.9%	*
Class of 2008														
Graduated	83.4%	92.3%	92.6%	92.3%	92.0%	92.9%	92.2%	-	n/a	n/a	n/a	87.9%	90.6%	*
Received GED	2.1%	1.9%	1.0%	1.9%	0.0%	0.0%	3.1%	-	n/a	n/a	n/a	0.0%	1.6%	*
Continued HS	2.4%	2.9%	0.8%	2.9%	4.0%	0.0%	3.1%	-	n/a	n/a	n/a	9.1%	0.0%	*
Dropped Out	12.3%	2.9%	4.8%	2.9%	4.0%	7.1%	1.6%	-	n/a	n/a	n/a	3.0%	7.8%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

District Name: HENDERSON ISD
 Campus Name: HENDERSON H S
 Campus #: 201902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Completion Rate I (Graduates and Continuers) @														
(Standard Accountability Indicator)														
Class of 2010	91.4%	98.0%	97.0%	98.0%	95.5%	97.1%	99.2%	-	n/a	n/a	n/a	90.3%	97.3%	*
Class of 2009	89.2%	96.9%	95.8%	96.9%	92.3%	96.9%	98.6%	-	n/a	n/a	n/a	100.0%	96.1%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	16.8%	25.7%	16.8%	8.0%	11.9%	22.1%	8.3%	*	-	17.4%	2.1%	9.5%	0.0%
2008-09	24.6%	20.8%	25.2%	20.8%	19.2%	13.8%	23.5%	*	n/a	n/a	n/a	5.0%	14.3%	0.0%
RHSP/DAP Graduates @														
Class of 2010	82.7%	69.8%	83.6%	69.8%	48.6%	72.2%	76.1%	*	*	-	*	4.0%	64.4%	*
Class of 2009	82.5%	67.4%	81.5%	67.4%	47.8%	74.1%	72.2%	-	n/a	n/a	n/a	0.0%	58.0%	*
AP/IB Results @														
Tested														
2010	22.7%	20.5%	20.5%	20.5%	13.3%	16.9%	23.3%	0.0%	*	-	25.0%	n/a	n/a	n/a
2009	21.2%	20.9%	15.4%	20.9%	7.3%	14.3%	25.3%	-	n/a	n/a	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2010	50.8%	29.7%	55.7%	29.7%	12.5%	18.2%	35.3%	-	*	-	*	n/a	n/a	n/a
2009	51.2%	30.7%	58.3%	30.7%	*	44.4%	30.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
Scores >= Criterion														
2010	46.7%	25.2%	47.5%	25.2%	6.7%	11.1%	31.0%	-	40.0%	-	*	n/a	n/a	n/a
2009	47.4%	27.9%	50.0%	27.9%	16.7%	28.6%	29.6%	-	n/a	n/a	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2011														
2010	66%	64%	71%	64%	50%	50%	74%	*	*	*	82%	< 1%	52%	< 1%
2010	60%	69%	64%	69%	51%	57%	76%	*	*	*	*	40%	56%	*
Mathematics 2011														
2010	69%	64%	72%	64%	37%	63%	74%	*	*	*	92%	< 1%	51%	11%
2010	66%	72%	71%	72%	38%	76%	81%	*	*	*	*	*	60%	*
SAT/ACT Results @														
Tested														
Class of 2010	62.6%	54.6%	64.5%	54.6%	61.5%	41.2%	57.0%	*	*	-	*	n/a	n/a	n/a
Class of 2009	61.5%	57.4%	65.6%	57.4%	58.6%	24.0%	62.5%	-	n/a	n/a	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2010	26.9%	26.3%	30.3%	26.3%	0.0%	7.1%	36.1%	-	*	-	*	n/a	n/a	n/a
Class of 2009	26.9%	24.8%	27.3%	24.8%	0.0%	16.7%	28.8%	-	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2010	985	1036	1022	1036	*	*	1065	-	*	-	-	n/a	n/a	n/a
Class of 2009	985	1052	1021	1052	880	*	1088	-	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2010	20.5	20.4	21.4	20.4	16.9	19.6	21.3	-	*	-	*	n/a	n/a	n/a
Class of 2009	20.5	20.2	21.1	20.2	17.4	*	20.9	-	n/a	n/a	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

District Name: HENDERSON ISD
 Campus Name: HENDERSON H S
 Campus #: 201902001

Indicator:	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
College-Ready Graduates @													
Eng Lang Arts													
Class of 2010	66%	72%	72%	45%	63%	82%	*	*	*	*	17%	62%	*
Class of 2009	62%	65%	65%	48%	50%	72%	*	n/a	n/a	n/a	*	51%	*
Mathematics													
Class of 2010	64%	66%	66%	36%	56%	77%	*	*	*	*	*	53%	*
Class of 2009	60%	68%	68%	53%	46%	75%	*	n/a	n/a	n/a	*	57%	*
Both Subjects													
Class of 2010	52%	61%	61%	29%	47%	75%	*	*	*	*	*	46%	*
Class of 2009	47%	53%	53%	34%	29%	62%	*	n/a	n/a	n/a	*	33%	*

District Name: HENDERSON ISD
 Campus Name: HENDERSON H S
 Campus #: 201902001

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	901	100.0%	63,081	3,327	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.2%	4.5%
Kindergarten	0	0.0%	0.0%	8.5%	7.6%
Grade 1	0	0.0%	0.0%	8.0%	7.9%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	6.7%	7.6%
Grade 5	0	0.0%	0.0%	8.0%	7.6%
Grade 6	0	0.0%	0.0%	7.4%	7.4%
Grade 7	0	0.0%	0.2%	6.9%	7.3%
Grade 8	0	0.0%	0.1%	7.0%	7.2%
Grade 9	253	28.1%	27.5%	7.6%	7.9%
Grade 10	209	23.2%	25.6%	6.3%	7.0%
Grade 11	205	22.8%	23.9%	6.2%	6.4%
Grade 12	234	26.0%	22.7%	7.0%	5.9%
Ethnic Distribution:					
African American	193	21.4%	11.8%	20.8%	12.9%
Hispanic	192	21.3%	27.3%	24.6%	50.3%
White	479	53.2%	52.7%	51.0%	31.2%
American Indian	11	1.2%	0.7%	0.9%	0.5%
Asian	7	0.8%	4.5%	0.8%	3.4%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	19	2.1%	2.7%	1.8%	1.6%
Economically Disadvantaged	437	48.5%	32.0%	58.8%	59.2%
Limited English Proficient (LEP)	32	3.6%	2.7%	10.1%	16.9%
Students w/Disciplinary Placements (2009-10)	43	4.4%	3.6%	2.2%	1.9%
At-Risk	378	42.0%	37.2%	41.7%	46.3%
Mobility (2009-10)	173	17.6%	14.7%	14.6%	18.2%
Number of Students per Teacher	10.6	n/a	15.0	12.6	14.7

District Name: HENDERSON ISD
 Campus Name: HENDERSON H S
 Campus #: 201902001

STUDENT INFORMATION

Graduates (Class of 2010):

	Count	Campus Percent	Campus Group	District	State
Total Graduates	199	100.0%	13,379	199	280,520
By Ethnicity (incl. Special Ed.):					
African American	37	18.6%	1,596	37	36,988
Hispanic	36	18.1%	3,010	36	119,365
White	117	58.8%	7,762	117	108,577
American Indian	4	2.0%	105	4	1,452
Asian	2	1.0%	588	2	9,967
Pacific Islander	0	0.0%	41	0	363
Two or More Races	3	1.5%	277	3	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	60	30.2%	2,099	60	48,391
Recommended H.S. Pgm./DAP	139	69.8%	11,280	139	232,129
Special Education Graduates	25	12.6%	1,151	25	25,537

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.6	19.0
Grade 1	-	-	20.1	18.9
Grade 2	-	-	20.9	18.8
Grade 3	-	-	19.8	18.8
Grade 4	-	-	15.1	19.0
Grade 5	-	-	16.7	21.4
Grade 6	-	50.0	18.3	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	14.7	19.1	15.8	17.3
Foreign Languages	17.5	20.3	18.6	19.0
Mathematics	18.8	20.5	17.9	17.9
Science	17.8	20.1	18.4	19.0
Social Studies	15.1	22.0	15.9	19.6

STAFF INFORMATION

	Count	Campus Percent	Campus Group	District	State
Total Staff:	112.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	98.5	87.6%	91.2%	59.3%	63.4%
Teachers	84.9	75.5%	78.8%	46.8%	50.5%
Professional Support	7.6	6.8%	8.0%	8.3%	9.0%
Campus Admin. (School Leader.)	6.0	5.3%	4.4%	3.0%	2.8%
Educational Aides:	14.0	12.4%	8.8%	12.6%	9.5%
Total Minority Staff:	20.6	18.3%	15.9%	25.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	6.6	7.8%	4.8%	6.0%	9.3%
Hispanic	3.0	3.5%	7.5%	4.9%	23.7%
White	75.3	88.7%	84.5%	88.3%	63.9%
American Indian	0.0	0.0%	0.6%	0.4%	0.4%
Asian	0.0	0.0%	1.0%	0.4%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.5%	0.0%	1.3%
Males	35.7	42.0%	41.1%	20.8%	23.2%
Females	49.2	58.0%	58.9%	79.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.2	1.4%	5.4%	4.5%	6.0%
1-5 Years Experience	26.5	31.2%	25.1%	33.2%	30.0%
6-10 Years Experience	14.0	16.5%	21.1%	14.6%	21.1%
11-20 Years Experience	18.9	22.3%	26.8%	24.2%	25.0%
Over 20 Years Experience	24.3	28.6%	21.5%	23.4%	17.9%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:	13.5 yrs.	8.2 yrs.	12.5 yrs.	12.3 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:					
(regular duties only)					
Beginning Teachers	\$34,593		\$40,805	\$33,521	\$41,272
1-5 Years Experience	\$39,197		\$44,642	\$37,845	\$44,013
6-10 Years Experience	\$44,578		\$47,054	\$41,337	\$46,604
11-20 Years Experience	\$51,965		\$51,124	\$48,582	\$50,476
Over 20 Years Experience	\$54,913		\$60,209	\$53,614	\$58,691
Average Actual Salaries (regular duties only):					
Teachers	\$47,359		\$50,024	\$44,450	\$48,638
Professional Support	\$53,361		\$55,688	\$52,482	\$57,045
Campus Administration (School Leadership)	\$75,392		\$75,297	\$71,601	\$70,819
Contracted Instructional Staff (not incl. above):	0.0		14.3	0.0	2,180.4

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Profile

District Name: HENDERSON ISD
 Campus Name: HENDERSON H S
 Campus #: 201902001

ACTUAL OPERATING EXPENDITURE INFORMATION
 (2009-10)

	General Fund			Campus			All Funds			Campus Group		
	Percent	Student	Funds	Percent	Student	Funds	Percent	Student	Funds	Percent	Student	
By Total Operating Expenditures												
Instruction (11,95)	100.0%	\$7,732	\$7,589,440	100.0%	\$8,489	\$426,004,585	100.0%	\$6,840	\$286,910,088	67.3%	\$4,607	
Instructional-Related Services (12,13)	72.8%	\$5,528	\$5,295,056	69.8%	\$5,923	\$13,545,404	3.2%	\$218	\$224,031	3.0%	\$218	
Instructional Leadership (21)	3.2%	\$245	\$94,677	1.2%	\$106	\$5,290,581	1.2%	\$85	\$29,648,254	7.0%	\$476	
School Leadership (23)	1.4%	\$106	\$593,825	7.8%	\$664	\$24,284,888	5.7%	\$390	\$1,005,272	13.2%	\$1,124	
Support Services-Student (31,32,33)	8.6%	\$664	\$376,579	5.0%	\$421	\$66,325,370	15.6%	\$1,065	\$6,506,060	100.0%	\$7,277	
Other Campus Costs (35,36,51,52,53)	4.9%	\$381	\$708	13.2%	\$1,124				\$6,568	0.1%	\$7	
	9.2%	\$708							\$85,911	13.6%	\$991	
By Program:									\$355,221	5.5%	\$397	
Total Operating Expenditures	100.0%	\$6,937	\$6,506,060	100.0%	\$7,277	\$356,196,746	100.0%	\$5,720	\$15,209	0.2%	\$17	
Bilingual/ESL Education (25)	0.1%	\$7	\$6,568	0.1%	\$7	\$1,800,113	0.5%	\$29	\$4,179,697	67.4%	\$4,708	
Career & Technical Education (22)	13.7%	\$950	\$85,911	13.6%	\$991	\$38,078,104	10.7%	\$611	\$720,237	11.6%	\$806	
Accelerated Education (24,30)	5.3%	\$369	\$355,221	5.5%	\$397	\$11,378,649	3.2%	\$183	\$99,482	1.6%	\$111	
Gifted & Talented Education (21)	0.2%	\$17	\$15,209	0.2%	\$17	\$7,386,006	2.1%	\$119	\$1,181	0.0%	\$1	
Regular Education (11)	67.4%	\$4,675	\$4,209,091	64.7%	\$4,708	\$231,832,454	65.1%	\$3,723	\$99,482	1.5%	\$111	
Special Education (23)	11.6%	\$806	\$333,397	14.3%	\$1,044	\$49,962,195	14.0%	\$802	\$1,181	0.0%	\$1	
Athletics/Related Activities (91)	0.0%	\$0	\$0	0.0%	\$0	\$53,071	0.0%	\$1	\$1,181	0.0%	\$1	
High School Allotment (31)	1.6%	\$111	\$99,482	1.5%	\$111	\$15,063,092	4.2%	\$242	\$1,181	0.0%	\$1	
Other (26,28,29)	0.0%	\$1	\$1,181	0.0%	\$1	\$643,062	0.2%	\$10				

PROGRAM INFORMATION

	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	2.6%	7.5%	16.2%
Career & Technical Education	725	80.5%	21.8%	21.0%
Gifted & Talented Education	69	7.7%	5.5%	7.7%
Special Education	95	10.5%	8.7%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.6%	6.0%	5.5%
Career & Technical Education	13.5	15.9%	5.1%	4.0%
Compensatory Education	0.9	1.0%	4.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	55.5	65.4%	75.6%	73.4%
Special Education	6.3	7.4%	5.4%	9.1%
Other	8.3	9.7%	3.5%	3.2%

'A' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 'O' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

Texas Education Agency
2010-11 Campus Comparison Group

Target Campus Name: HENDERSON H S
Target Campus #: 201902001
District Name: HENDERSON ISD
Campus Type: Secondary School

Campus Number	Campus Name	District Name	% White	% Econ	% Afr_Amer	% Hispanic	% Mobility	% IEP
020905002	BRAZOSWOOD H S	BRAZOSPORT ISD	53.0	33.9	7.2	35.2	14.3	2.0
036901001	ANAHUAC H S	ANAHUAC ISD	52.8	42.9	19.2	24.0	14.3	1.6
043907002	MCKINNEY H S	MCKINNEY ISD	56.1	24.5	12.3	25.5	13.1	4.2
043907004	MCKINNEY NORTH H S	MCKINNEY ISD	51.3	28.2	17.7	24.6	14.1	2.1
043914001	WYLIE H S	WYLIE ISD	54.7	23.7	16.1	18.3	10.9	1.7
061902004	THE COLONY H S	LEWISVILLE ISD	51.1	30.1	8.9	28.3	14.7	4.4
062901001	CUERO H S	CUERO ISD	51.6	39.5	7.8	35.3	16.1	0.9
070907001	ITALY H S	ITALY ISD	54.2	52.5	17.2	27.3	15.9	4.7
070911001	RED OAK H S	RED OAK ISD	51.9	32.5	17.5	27.2	12.5	1.2
070912001	WAXAHACHIE NINTH GRADE A	WAXAHACHIE ISD	51.0	43.8	11.9	33.5	17.2	1.7
070912002	WAXAHACHIE H S	WAXAHACHIE ISD	50.9	43.3	14.9	30.9	14.2	1.3
073905001	ROSEBUD-LOTT H S	ROSEBUD-LOTT ISD	54.4	48.1	15.6	27.8	17.3	0.8
075903001	SCHULENBURG SECONDARY	SCHULENBURG ISD	56.9	42.8	14.5	26.4	14.2	2.3
084910003	CLEAR BROOK H S	CLEAR CREEK ISD	49.4	24.6	15.2	20.3	12.6	2.2
091906002	SHERMAN HIGH SCHOOL	SHERMAN ISD	53.2	50.5	14.8	26.4	18.4	4.8
092902002	KILGORE H S	KILGORE ISD	55.1	41.6	19.1	20.3	13.7	3.8
101906001	CROSBY HIGH SCHOOL	CROSBY ISD	53.1	40.0	18.0	24.6	15.1	2.4
101913008	ATASCOCITA H S	HUMBLE ISD	49.9	23.3	21.6	21.9	15.1	1.1
101914001	KATY H S	KATY ISD	56.9	26.6	6.6	31.8	13.1	2.5
101915003	KLEIN OAK H S	KLEIN ISD	49.3	26.8	11.0	28.4	14.3	3.1
101915004	KLEIN COLLINS HIGH SCHOO	KLEIN ISD	51.0	22.8	10.3	27.9	11.4	2.4
101920006	STRAFFORD H S	SPRING BRANCH ISD	52.5	26.9	11.0	24.1	11.3	4.3
109907001	ITASCA H S	ITASCA ISD	51.4	52.9	15.7	31.0	13.3	1.9
126908001	VENUS H S	VENUS ISD	53.6	63.0	4.5	37.4	17.0	1.2
129902003	NORTH FORNEY H S	FORNEY ISD	55.8	28.2	17.4	23.0	11.2	1.2
138903001	KAUFMAN H S	KAUFMAN ISD	54.0	50.8	5.5	36.3	13.8	2.9
138902001	KNOX CITY H S	KNOX CITY-O'BRIEN CISD	54.7	60.9	10.9	34.4	15.1	6.3
146906001	LIBERTY H S	LIBERTY ISD	53.6	48.6	20.6	24.3	17.1	3.4
170902005	OAK RIDGE H S	CONROE ISD	51.3	25.1	27.7	24.7	13.9	2.2
178914001	FLOUR BLUFF H S	FLOUR BLUFF ISD	54.3	31.5	4.0	34.5	17.8	0.9
188901005	TASCOSA H S	AMARILLO ISD	51.5	45.4	12.3	28.7	23.1	5.4
201902001	HENDERSON H S	HENDERSON ISD	53.2	48.5	21.4	21.3	17.6	3.6
201910002	TATUM H S	TATUM ISD	51.4	50.6	26.3	21.4	11.6	3.6
220916001	BELL H S	HURST-RULESS-BEDFORD ISD	56.4	34.7	12.2	22.4	15.6	4.0
220918001	BOSWELL H S	EAGLE MT-SAGINAW ISD	52.7	28.6	6.9	31.9	17.8	1.2
220920001	BREWER H S	WHITE SETTLEMENT ISD	54.7	46.7	8.0	31.2	17.6	1.4
221901002	COOPER H S	ARLENE ISD	48.8	48.8	12.0	30.7	20.3	3.3
227901009	ANDERSON H S	AUSTIN ISD	54.8	24.9	6.8	29.7	12.7	5.9
244903001	VERNON H S	VERNON ISD	51.6	51.2	9.7	33.7	14.9	2.3
246909001	ROUND ROCK H S	ROUND ROCK ISD	54.1	25.0	8.2	28.4	15.3	3.0
246909004	MCNELL H S	ROUND ROCK ISD	53.9	19.5	9.7	20.8	12.3	2.3
	Group Average		52.7	32.0	11.8	27.3	14.7	2.7

*** Order of columns will vary on lists for other campuses ***

2010-11 Academic Excellence Indicator System

District Name: HENDERSON ISD

Campus Name: HENDERSON MIDDLE

Campus #: 201902041

2011 Accountability Rating: Academically Acceptable

Indicator:	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6													
Reading	2011 85%	88%	85%	74%	78%	91%	*	*	*	*	79%	79%	*
	2010 86%	88%	88%	73%	85%	93%	*	*	*	*	53%	81%	63%
Mathematics	2011 83%	82%	78%	59%	70%	87%	*	*	*	*	47%	66%	*
	2010 83%	89%	76%	53%	77%	83%	*	*	*	*	42%	72%	25%
All Tests	2011 76%	75%	73%	52%	65%	82%	*	*	*	*	42%	61%	*
	2010 76%	84%	74%	47%	75%	81%	*	*	*	*	37%	68%	25%
TAKS Met 2011 Standard Grade 7													
Reading	2011 86%	88%	82%	65%	77%	89%	*	*	*	*	65%	77%	60%
	2010 86%	91%	87%	71%	84%	92%	*	*	*	*	38%	80%	50%
Mathematics	2011 81%	82%	74%	57%	68%	80%	*	*	*	*	35%	68%	20%
	2010 82%	86%	79%	56%	77%	84%	*	*	*	*	50%	72%	70%
Writing	2011 93%	94%	94%	95%	90%	95%	*	*	*	*	58%	92%	60%
	2010 94%	96%	95%	94%	93%	95%	*	*	*	*	38%	93%	70%
All Tests	2011 75%	75%	69%	47%	60%	80%	*	*	*	*	24%	61%	10%
	2010 75%	81%	73%	50%	65%	81%	*	*	*	*	38%	64%	30%

TAKS Met 2011 Standard Grade 8 First Administration Only

Reading	2011 91%	91%	91%	76%	92%	94%	*	*	*	*	89%	87%	67%
	2010 91%	92%	92%	91%	81%	96%	*	*	*	*	83%	87%	60%
Mathematics	2011 80%	85%	85%	65%	93%	86%	*	*	*	*	67%	84%	> 99%
	2010 81%	83%	73%	53%	69%	80%	*	*	*	*	33%	59%	40%
Science	2011 79%	83%	79%	61%	79%	83%	*	*	*	*	57%	74%	50%
	2010 78%	74%	74%	52%	56%	86%	*	*	*	*	61%	58%	40%
Soc Studies	2011 95%	95%	95%	94%	93%	95%	*	*	*	*	63%	94%	83%
	2010 94%	97%	86%	77%	75%	92%	*	*	*	*	61%	76%	70%
All Tests	2011 69%	68%	71%	50%	74%	74%	*	*	*	*	56%	65%	33%
	2010 69%	63%	63%	40%	47%	75%	*	*	*	*	28%	46%	30%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

District Name: HENDERSON ISD
 Campus Name: HENDERSON MIDDLE
 Campus #: 201902041

Indicator:	State	District	Campus	African American	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested)												
(Standard Accountability Indicator @)												
Reading/ELA	2011 90%	89%	87%	74%	92%	*	*	*	> 99%	77%	83%	65%
	2010 90%	90%	90%	82%	94%	*	n/a	n/a	n/a	62%	84%	57%
Mathematics	2011 84%	84%	80%	62%	86%	*	*	*	> 99%	46%	74%	55%
	2010 84%	82%	79%	61%	85%	*	n/a	n/a	n/a	49%	72%	54%
Writing	2011 92%	93%	94%	95%	95%	*	*	*	*	58%	92%	60%
	2010 93%	92%	95%	94%	95%	*	n/a	n/a	n/a	38%	93%	70%
Science	2011 83%	87%	79%	61%	83%	*	*	*	*	57%	74%	50%
	2010 82%	85%	74%	52%	86%	*	n/a	n/a	n/a	61%	58%	40%
Soc Studies	2011 95%	95%	95%	94%	95%	*	*	*	*	63%	94%	83%
	2010 94%	90%	86%	77%	92%	*	n/a	n/a	n/a	61%	76%	70%
All Tests	2011 76%	76%	72%	50%	80%	*	*	*	> 99%	37%	63%	30%
	2010 76%	75%	72%	49%	81%	*	n/a	n/a	n/a	36%	61%	32%
TAKS Commended Performance (Sum of All Grades Tested)												
Reading/ELA	2011 33%	32%	34%	16%	47%	*	*	*	20%	4%	26%	15%
	2010 32%	31%	34%	13%	47%	*	*	*	60%	4%	20%	4%
Mathematics	2011 29%	24%	21%	5%	26%	*	*	*	< 1%	8%	17%	5%
	2010 28%	23%	18%	6%	23%	*	*	*	< 1%	9%	10%	< 1%
Writing	2011 31%	31%	37%	16%	45%	*	*	*	*	< 1%	28%	< 1%
	2010 32%	24%	27%	12%	32%	*	*	*	*	< 1%	20%	20%
Science	2011 30%	30%	22%	12%	29%	*	*	*	*	< 1%	19%	< 1%
	2010 28%	33%	32%	11%	43%	*	*	*	*	11%	16%	< 1%
Soc Studies	2011 47%	44%	32%	18%	39%	*	*	*	*	< 1%	27%	< 1%
	2010 45%	43%	34%	16%	43%	*	*	*	*	17%	19%	< 1%
All Tests	2011 16%	13%	13%	3%	18%	*	*	*	< 1%	2%	9%	< 1%
	2010 15%	12%	11%	1%	15%	*	*	*	< 1%	< 1%	5%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)												
Reading/ELA	2011 86%	85%	92%	> 99%	83%	*	*	*	*	95%	95%	80%
	2010 85%	78%	78%	80%	67%	*	*	*	*	78%	79%	*
Mathematics	2011 77%	62%	50%	67%	33%	*	*	*	*	50%	58%	*
	2010 75%	69%	78%	90%	50%	*	*	*	*	78%	79%	*
Writing	2011 80%	89%	81%	*	*	*	*	*	*	78%	78%	*
	2010 80%	71%	78%	*	*	*	*	*	*	*	*	*
Science	2011 60%	72%	70%	*	*	*	*	*	*	*	*	*
	2010 58%	63%	86%	*	*	*	*	*	*	86%	83%	*
Soc Studies	2011 68%	48%	76%	*	*	*	*	*	*	*	*	*
	2010 67%	49%	43%	*	*	*	*	*	*	43%	33%	*
All Tests	2011 66%	61%	55%	64%	45%	*	*	*	*	55%	58%	40%
	2010 64%	60%	56%	50%	50%	*	*	*	*	56%	50%	*

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

District Name: HENDERSON ISD
 Campus Name: HENDERSON MIDDLE
 Campus #: 201902041

Indicator:	State	District	Campus	African	American	Pacific	Two or	Econ	LEP
			Group	American	Indian	Islander	More	Disad	
			and	Hispanic	White	Asian	Races		
			Subjects	White	Indian	Asian	Ed		
			Tested)	White	Indian	Asian	Ed		
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)									
All Tests 2011	97%	> 99%	> 99%	*	*	*	> 99%	> 99%	*
All Tests 2010	93%	> 99%	> 99%	*	*	*	> 99%	> 99%	*
2011 TAKS Participation (Grades 3-11)									
Tested	98.6%	98.2%	99.6%	97.9%	100.0%	92.7%	99.7%	100.0%	97.1%
By Test Version									
TAKS (1 or more)	91.0%	90.2%	90.4%	84.7%	88.6%	94.4%	94.4%	88.4%	43.2%
Not on TAKS	7.6%	7.9%	9.0%	15.3%	4.1%	5.4%	5.4%	8.7%	16.2%
TAKS(Acc) Only	2.4%	1.9%	2.6%	4.0%	0.5%	1.5%	1.5%	1.9%	0.0%
TAKS-M Only	3.1%	3.4%	3.2%	6.5%	1.6%	1.5%	1.5%	3.6%	8.1%
TAKS-Alt Only	0.9%	1.2%	1.0%	1.6%	0.0%	0.8%	0.7%	13.2%	2.7%
Combination	1.3%	1.5%	1.8%	3.2%	2.1%	1.5%	2.4%	2.4%	5.4%
By Acct Status									
Acct System	94.0%	93.7%	93.9%	95.2%	88.6%	96.7%	96.7%	93.2%	54.1%
Non-Acct System	4.6%	4.5%	5.8%	4.8%	4.1%	3.1%	3.1%	3.9%	5.4%
Mobile	4.6%	4.5%	5.8%	4.8%	4.1%	3.1%	3.1%	3.9%	5.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.0%
Not Tested	1.4%	1.8%	0.4%	0.0%	7.3%	0.3%	0.3%	2.9%	40.5%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	0.2%	0.8%	6.2%	0.3%	0.3%	2.7%	35.1%
Other	0.4%	0.6%	0.0%	1.0%	1.0%	0.0%	0.0%	0.2%	5.4%
Total Count	3,231,780	2,143	383	723	124	193	392	53	414
2010 TAKS Participation (Grades 3-11)									
Tested	98.6%	98.7%	99.2%	99.0%	100.0%	96.1%	100.0%	100.0%	98.2%
By Test Version									
TAKS (1 or more)	90.8%	91.1%	91.7%	87.6%	90.4%	95.1%	95.1%	88.9%	62.2%
Not on TAKS	7.8%	7.7%	7.5%	12.4%	5.6%	4.9%	4.9%	9.3%	18.9%
TAKS(Acc) Only	2.3%	2.2%	1.8%	4.1%	4.5%	3.4%	3.4%	5.3%	10.8%
TAKS-M Only	3.3%	3.2%	3.2%	8.3%	1.1%	1.6%	1.6%	3.5%	5.4%
TAKS-Alt Only	0.8%	1.0%	0.7%	1.1%	0.0%	0.0%	0.0%	15.1%	2.7%
Combination	1.3%	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status									
Acct System	90.0%	91.0%	91.5%	88.4%	92.1%	95.3%	95.3%	90.7%	70.3%
Non-Acct System	8.6%	7.8%	7.8%	11.6%	3.9%	4.7%	4.7%	7.6%	10.8%
Mobile	4.4%	3.4%	3.9%	3.3%	2.8%	3.1%	3.1%	3.5%	2.7%
Non-Acct Test	4.2%	4.3%	3.7%	8.3%	1.1%	1.6%	1.6%	4.0%	8.1%
Not Tested	1.4%	1.3%	0.9%	0.0%	3.9%	0.0%	0.0%	1.8%	18.9%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.7%	0.7%	0.9%	3.4%	0.0%	0.0%	1.5%	16.2%
Other	0.4%	0.6%	0.1%	0.1%	0.6%	0.0%	0.0%	0.3%	2.7%
Total Count	3,175,337	2,152	773	705	121	178	387	53	397

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2010-11 Campus Performance

District Name: HENDERSON ISD
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Indicator:	State	District	Campus	African	American	Asian	Pacific	Two or	Special	Econ	LEP
			Group	American	Indian	Indian	Islander	More	Ed	Disad	
				Hispanic	White	White	More	Races			
English Language Learners Progress Indicator											
2010-11	80%	85%	88%	*	*	*	*	*	80%	78%	81%
2009-10	79%	83%	83%	*	*	*	*	*	33%	76%	77%
Attendance Rate @											
2009-10	95.5%	95.7%	96.0%	95.5%	95.1%	95.1%	*	97.6%	93.9%	94.9%	96.0%
2008-09	95.6%	95.7%	96.4%	95.8%	95.5%	95.5%	*	n/a	93.4%	95.4%	96.4%
Annual Dropout Rate (Gr 7-8) @											
(Standard Accountability Indicator)											
2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	0.0%	0.0%	0.0%

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	712	100.0%	19,963	3,327	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.2%	4.5%
Kindergarten	0	0.0%	0.0%	8.5%	7.6%
Grade 1	0	0.0%	0.0%	8.0%	7.9%
Grade 2	0	0.0%	0.0%	7.5%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	6.7%	7.6%
Grade 5	0	0.0%	8.5%	8.0%	7.6%
Grade 6	247	34.7%	28.4%	7.4%	7.4%
Grade 7	231	32.4%	30.5%	6.9%	7.3%
Grade 8	234	32.9%	31.0%	7.0%	7.2%
Grade 9	0	0.0%	1.6%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:					
African American	120	16.9%	9.5%	20.8%	12.9%
Hispanic	186	26.1%	29.0%	24.6%	50.3%
White	394	55.3%	57.6%	51.0%	31.2%
American Indian	2	0.3%	0.8%	0.9%	0.5%
Asian	4	0.6%	1.2%	0.8%	3.4%
Pacific Islander	1	0.1%	0.2%	0.1%	0.1%
Two or More Races	5	0.7%	1.9%	1.8%	1.6%
Economically Disadvantaged	407	57.2%	57.3%	58.8%	59.2%
Limited English Proficient (LEP)	33	4.6%	4.2%	10.1%	16.9%
Students w/Disciplinary Placements (2009-10)	23	3.0%	3.1%	2.2%	1.9%
At-Risk	245	34.4%	38.6%	41.7%	46.3%
Mobility (2009-10)	104	13.4%	13.6%	14.6%	18.2%
Number of Students per Teacher	12.4	n/a	13.8	12.6	14.7

	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus Group	District	State	Campus Group	District	State
Retention Rates by Grade:						
Kindergarten	-	2.2%	2.3%	-	0.0%	10.7%
Grade 1	-	4.5%	4.7%	-	10.5%	8.9%
Grade 2	-	5.3%	2.8%	-	4.5%	4.1%
Grade 3	-	8.9%	2.0%	-	14.3%	1.8%
Grade 4	-	0.4%	1.1%	-	4.0%	0.9%
Grade 5	-	0.0%	1.3%	-	4.2%	1.3%
Grade 6	0.0%	0.6%	0.7%	0.0%	2.2%	1.2%
Grade 7	0.4%	1.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.9%	1.5%	1.2%	4.8%	4.8%	2.1%

District Name: HENDERSON ISD
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.6	19.0
Grade 1	-	-	20.1	18.9
Grade 2	-	-	20.9	18.8
Grade 3	-	-	19.8	18.8
Grade 4	-	-	15.1	19.0
Grade 5	-	20.7	16.7	21.4
Grade 6	18.3	19.6	18.3	20.7
Mixed Grades	-	7.5	-	23.9
Secondary: English/Language Arts	17.6	17.6	15.8	17.3
Foreign Languages	23.3	21.8	18.6	19.0
Mathematics	16.9	17.3	17.9	17.9
Science	19.4	19.1	18.4	19.0
Social Studies	17.8	20.1	15.9	19.6