

## ***2010-11 Academic Excellence Indicator System***

***District Name: HENDERSON ISD***

***Campus Name: HENDERSON MIDDLE***

***Campus #: 201902041***

***2011 Accountability Rating: Academically Acceptable***

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District Name: HENDERSON ISD  
 Campus Name: HENDERSON MIDDLE  
 Campus #: 201902041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 712  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	85%	88%	85%	74%	78%	91%	*	*	*	*	79%	79%	*
	2010	86%	88%	92%	88%	73%	86%	93%	*	*	*	*	53%	81%	63%
Mathematics	2011	83%	78%	82%	78%	59%	70%	87%	*	*	*	*	47%	66%	*
	2010	83%	76%	89%	76%	53%	77%	83%	*	*	*	*	42%	72%	25%
All Tests	2011	76%	73%	75%	73%	52%	66%	82%	*	*	*	*	42%	61%	*
	2010	76%	74%	84%	74%	47%	75%	81%	*	*	*	*	37%	68%	25%
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	82%	88%	82%	65%	77%	89%	*	*	*	*	65%	77%	60%
	2010	86%	87%	91%	87%	71%	84%	92%	*	*	*	*	38%	80%	50%
Mathematics	2011	81%	74%	82%	74%	57%	68%	80%	*	*	*	*	35%	68%	20%
	2010	82%	79%	86%	79%	56%	77%	84%	*	*	*	*	50%	72%	70%
Writing	2011	93%	94%	94%	94%	95%	90%	95%	*	*	*	*	58%	92%	60%
	2010	94%	95%	96%	95%	94%	93%	95%	*	*	*	*	38%	93%	70%
All Tests	2011	75%	69%	75%	69%	47%	60%	80%	*	*	*	*	24%	61%	10%
	2010	75%	73%	81%	73%	50%	66%	81%	*	*	*	*	38%	64%	30%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	91%	91%	91%	76%	92%	94%	*	*	*	*	89%	87%	67%
	2010	91%	92%	94%	92%	91%	81%	96%	*	*	*	*	83%	87%	60%
Mathematics	2011	80%	85%	80%	85%	65%	93%	86%	*	*	*	*	67%	84%	> 99%
	2010	81%	73%	85%	73%	53%	69%	80%	*	*	*	*	33%	59%	40%
Science	2011	79%	79%	83%	79%	61%	79%	83%	*	*	*	*	57%	74%	50%
	2010	78%	74%	*	74%	52%	56%	86%	*	*	*	*	61%	58%	40%
Soc Studies	2011	95%	95%	95%	95%	94%	93%	95%	*	*	*	*	63%	94%	83%
	2010	94%	86%	97%	86%	77%	75%	92%	*	*	*	*	61%	76%	70%
All Tests	2011	69%	71%	68%	71%	50%	74%	74%	*	*	*	*	56%	65%	33%
	2010	69%	63%	*	63%	40%	47%	75%	*	*	*	*	28%	46%	30%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)															
Reading/ELA	2011 2010	90% 90%	89% 90%	89% 93%	87% 90%	74% 82%	84% 84%	92% 94%	* *	* n/a	* n/a	> 99% n/a	77% 62%	83% 84%	65% 57%
Mathematics	2011 2010	84% 84%	84% 82%	85% 90%	80% 79%	62% 61%	78% 77%	86% 85%	* *	* n/a	* n/a	> 99% n/a	46% 49%	74% 72%	55% 54%
Writing	2011 2010	92% 93%	93% 92%	94% 96%	94% 95%	95% 94%	90% 93%	95% 95%	* *	* n/a	* n/a	* n/a	58% 38%	92% 93%	60% 70%
Science	2011 2010	83% 82%	87% 85%	83% 86%	79% 74%	61% 52%	79% 57%	83% 86%	* *	* n/a	* n/a	* n/a	57% 61%	74% 58%	50% 40%
Soc Studies	2011 2010	95% 94%	95% 90%	95% 97%	95% 86%	94% 77%	93% 76%	95% 92%	* *	* n/a	* n/a	* n/a	63% 61%	94% 76%	83% 70%
All Tests	2011 2010	76% 76%	76% 75%	74% 81%	72% 72%	50% 49%	67% 65%	80% 81%	* *	* n/a	* n/a	> 99% n/a	37% 36%	63% 61%	30% 32%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	33% 32%	32% 31%	34% 42%	36% 34%	16% 13%	25% 22%	47% 47%	* *	* *	* *	20% 60%	4% 4%	26% 20%	15% 4%
Mathematics	2011 2010	29% 28%	24% 23%	21% 30%	21% 18%	5% 6%	18% 13%	26% 23%	* *	* *	* *	< 1% < 1%	8% 9%	17% 10%	5% < 1%
Writing	2011 2010	31% 32%	31% 24%	34% 40%	37% 27%	16% 12%	33% 28%	45% 32%	* *	* *	* *	* < 1%	< 1% < 1%	28% 20%	< 1% 20%
Science	2011 2010	30% 28%	30% 33%	30% 36%	22% 32%	12% 11%	13% 17%	29% 43%	* *	* *	* *	* *	< 1% 11%	19% 16%	< 1% < 1%
Soc Studies	2011 2010	47% 45%	44% 43%	37% 47%	32% 34%	18% 16%	26% 21%	39% 43%	* *	* *	* *	* *	< 1% 17%	27% 19%	< 1% < 1%
All Tests	2011 2010	16% 15%	13% 12%	12% 18%	13% 11%	3% 1%	8% 8%	18% 15%	* *	* *	* *	< 1% < 1%	2% < 1%	9% 5%	< 1% < 1%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011 2010	86% 85%	86% 78%	92% 91%	95% 78%	> 99% 80%	83% *	> 99% 67%	* *	* *	* *	* *	95% 78%	95% 79%	80% *
Mathematics	2011 2010	77% 75%	62% 69%	86% 82%	50% 78%	67% 90%	* *	33% 50%	* *	* *	* *	* *	50% 78%	58% 79%	* *
Writing	2011 2010	80% 80%	89% 71%	81% 78%	78% *	* *	* *	* *	* *	* *	* *	* *	78% *	78% *	* *
Science	2011 2010	60% 58%	72% 63%	70% 66%	* 86%	* *	* *	* *	* *	* *	* *	* *	* 86%	* 83%	* *
Soc Studies	2011 2010	68% 67%	48% 49%	76% 75%	* 43%	* *	* *	* *	* *	* *	* *	* *	* 43%	* 33%	* *
All Tests	2011 2010	66% 64%	61% 60%	75% 71%	55% 56%	64% 50%	57% *	45% 50%	* *	* *	* *	* *	55% 56%	58% 50%	40% *

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 Total Students: 712  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>														
All Tests 2011	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests 2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*
<b>2011 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	98.2%	99.6%	97.9%	100.0%	92.7%	99.7%	*	*	*	100.0%	100.0%	97.1%	59.5%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.2%	90.4%	91.0%	84.7%	88.6%	94.4%	*	*	*	100.0%	5.7%	88.4%	43.2%
Not on TAKS	7.6%	7.9%	9.0%	6.9%	15.3%	4.1%	5.4%	*	*	*	0.0%	94.3%	8.7%	16.2%
TAKS(Acc) Only	2.4%	1.9%	2.6%	1.7%	4.0%	0.5%	1.5%	*	*	*	0.0%	22.6%	1.9%	0.0%
TAKS-M Only	3.1%	3.4%	3.2%	2.4%	6.5%	1.6%	1.5%	*	*	*	0.0%	32.1%	3.6%	8.1%
TAKS-Alt Only	0.9%	1.2%	1.0%	1.0%	1.6%	0.0%	0.8%	*	*	*	0.0%	13.2%	0.7%	2.7%
Combination	1.3%	1.5%	1.8%	1.9%	3.2%	2.1%	1.5%	*	*	*	0.0%	26.4%	2.4%	5.4%
<b>By Acct Status</b>														
Acct System	94.0%	93.7%	93.9%	94.1%	95.2%	88.6%	96.7%	*	*	*	100.0%	90.6%	93.2%	54.1%
Non-Acct System	4.6%	4.5%	5.8%	3.9%	4.8%	4.1%	3.1%	*	*	*	0.0%	9.4%	3.9%	5.4%
Mobile	4.6%	4.5%	5.8%	3.7%	4.8%	4.1%	2.8%	*	*	*	0.0%	7.5%	3.9%	5.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	*	*	*	0.0%	1.9%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	1.8%	0.4%	2.1%	0.0%	7.3%	0.3%	*	*	*	0.0%	0.0%	2.9%	40.5%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.2%	0.2%	1.8%	0.0%	6.2%	0.3%	*	*	*	0.0%	0.0%	2.7%	35.1%
Other	0.4%	0.6%	0.0%	0.3%	0.0%	1.0%	0.0%	*	*	*	0.0%	0.0%	0.2%	5.4%
Total Count	3,231,780	2,143	383	723	124	193	392	2	4	1	5	53	414	37
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	98.7%	99.2%	99.0%	100.0%	96.1%	100.0%	*	*	*	100.0%	100.0%	98.2%	81.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.1%	91.7%	91.6%	87.6%	90.4%	95.1%	*	*	*	100.0%	1.9%	88.9%	62.2%
Not on TAKS	7.8%	7.7%	7.5%	7.4%	12.4%	5.6%	4.9%	*	*	*	0.0%	98.1%	9.3%	18.9%
TAKS(Acc) Only	2.3%	2.2%	1.8%	3.7%	4.1%	4.5%	3.4%	*	*	*	0.0%	49.1%	5.3%	10.8%
TAKS-M Only	3.3%	3.2%	3.2%	2.6%	8.3%	1.1%	1.6%	*	*	*	0.0%	34.0%	3.5%	5.4%
TAKS-Alt Only	0.8%	1.0%	0.7%	1.1%	0.0%	0.0%	0.0%	*	*	*	0.0%	15.1%	0.5%	2.7%
Combination	1.3%	1.3%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	91.0%	91.5%	92.3%	88.4%	92.1%	95.3%	*	*	*	100.0%	39.6%	90.7%	70.3%
Non-Acct System	8.6%	7.8%	7.8%	6.7%	11.6%	3.9%	4.7%	*	*	*	0.0%	60.4%	7.6%	10.8%
Mobile	4.4%	3.4%	3.9%	3.0%	3.3%	2.8%	3.1%	*	*	*	0.0%	11.3%	3.5%	2.7%
Non-Acct Test	4.2%	4.3%	3.7%	3.7%	8.3%	1.1%	1.6%	*	*	*	0.0%	49.1%	4.0%	8.1%
<b>Not Tested</b>														
Absent	1.4%	1.3%	0.9%	1.0%	0.0%	3.9%	0.0%	*	*	*	0.0%	0.0%	1.8%	18.9%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.7%	0.7%	0.9%	0.0%	3.4%	0.0%	*	*	*	0.0%	0.0%	1.5%	16.2%
Other	0.4%	0.6%	0.1%	0.1%	0.0%	0.6%	0.0%	*	*	*	0.0%	0.0%	0.3%	2.7%
Total Count	3,175,337	2,152	773	705	121	178	387	1	4	1	5	53	397	37



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 Total Students: 712  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	85%	88%	78%	*	78%	*	*	*	*	*	80%	78%	81%
2009-10	79%	83%	83%	78%	*	78%	*	*	*	*	*	33%	76%	77%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.7%	96.0%	95.4%	95.5%	95.9%	95.1%	*	*	*	97.6%	93.9%	94.9%	96.0%
2008-09	95.6%	95.7%	96.4%	95.8%	95.8%	96.4%	95.5%	*	n/a	n/a	n/a	93.4%	95.4%	96.4%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%

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Section II - Page 1  
 Total Students: 712  
 Grade Span: 06 - 08  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	712	100.0%	19,963	3,327	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.2%	4.5%
Kindergarten	0	0.0%	0.0%	8.5%	7.6%
Grade 1	0	0.0%	0.0%	8.0%	7.9%
Grade 2	0	0.0%	0.0%	7.3%	7.7%
Grade 3	0	0.0%	0.0%	7.7%	7.6%
Grade 4	0	0.0%	0.0%	6.7%	7.6%
Grade 5	0	0.0%	8.5%	8.0%	7.6%
Grade 6	247	34.7%	28.4%	7.4%	7.4%
Grade 7	231	32.4%	30.5%	6.9%	7.3%
Grade 8	234	32.9%	31.0%	7.0%	7.2%
Grade 9	0	0.0%	1.6%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:					
African American	120	16.9%	9.5%	20.8%	12.9%
Hispanic	186	26.1%	29.0%	24.6%	50.3%
White	394	55.3%	57.6%	51.0%	31.2%
American Indian	2	0.3%	0.8%	0.9%	0.5%
Asian	4	0.6%	1.2%	0.8%	3.4%
Pacific Islander	1	0.1%	0.2%	0.1%	0.1%
Two or More Races	5	0.7%	1.9%	1.8%	1.6%
Economically Disadvantaged	407	57.2%	57.3%	58.8%	59.2%
Limited English Proficient (LEP)	33	4.6%	4.2%	10.1%	16.9%
Students w/Disciplinary Placements (2009-10)	23	3.0%	3.1%	2.2%	1.9%
At-Risk	245	34.4%	38.6%	41.7%	46.3%
Mobility (2009-10)	104	13.4%	13.6%	14.6%	18.2%
Number of Students per Teacher	12.4	n/a	13.8	12.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.2%	2.3%	-	-	0.0%	10.7%
Grade 1	-	-	4.5%	4.7%	-	-	10.5%	8.9%
Grade 2	-	-	5.3%	2.8%	-	-	4.5%	4.1%
Grade 3	-	-	8.9%	2.0%	-	-	14.3%	1.8%
Grade 4	-	0.0%	0.4%	1.1%	-	0.0%	4.0%	0.9%
Grade 5	-	1.0%	0.0%	1.3%	-	1.1%	4.2%	1.3%
Grade 6	0.0%	0.6%	0.0%	0.7%	0.0%	2.2%	0.0%	1.2%
Grade 7	0.4%	1.0%	0.4%	1.0%	0.0%	2.1%	0.0%	1.4%
Grade 8	0.9%	1.5%	0.9%	1.2%	4.8%	2.9%	4.8%	2.1%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	21.6	19.0
Grade 1	-	-	20.1	18.9
Grade 2	-	-	20.9	18.8
Grade 3	-	-	19.8	18.8
Grade 4	-	-	15.1	19.0
Grade 5	-	20.7	16.7	21.4
Grade 6	18.3	19.6	18.3	20.7
Mixed Grades	-	7.5	-	23.9
Secondary: English/Language Arts	17.6	17.6	15.8	17.3
Foreign Languages	23.3	21.8	18.6	19.0
Mathematics	16.9	17.3	17.9	17.9
Science	19.4	19.1	18.4	19.0
Social Studies	17.8	20.1	15.9	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	78.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	66.7	84.8%	85.4%	59.3%	63.4%
Teachers	57.4	72.9%	74.6%	46.8%	50.5%
Professional Support	5.3	6.7%	6.8%	8.3%	9.0%
Campus Admin. (School Leader.)	4.0	5.1%	4.0%	3.0%	2.8%
Educational Aides:	12.0	15.2%	14.6%	12.6%	9.5%
Total Minority Staff:	12.4	15.8%	11.4%	25.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	4.4	7.7%	4.4%	6.0%	9.3%
Hispanic	3.0	5.2%	3.9%	4.9%	23.7%
White	50.0	87.1%	89.7%	88.3%	63.9%
American Indian	0.0	0.0%	0.5%	0.4%	0.4%
Asian	0.0	0.0%	0.1%	0.4%	1.3%
Pacific Islander	0.0	0.0%	0.3%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	0.0%	1.3%
Males	14.6	25.5%	22.6%	20.8%	23.2%
Females	42.8	74.5%	77.4%	79.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	5.2	9.1%	5.6%	4.5%	6.0%
1-5 Years Experience	13.0	22.6%	25.5%	33.2%	30.0%
6-10 Years Experience	5.7	9.9%	18.1%	14.6%	21.1%
11-20 Years Experience	18.9	32.9%	28.2%	24.2%	25.0%
Over 20 Years Experience	14.6	25.5%	22.6%	23.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.2 yrs.	12.7 yrs.	12.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.7 yrs.	8.0 yrs.	8.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,362	\$35,822	\$33,521	\$41,272
1-5 Years Experience		\$40,727	\$38,928	\$37,845	\$44,013
6-10 Years Experience		\$40,759	\$42,066	\$41,337	\$46,604
11-20 Years Experience		\$48,589	\$46,840	\$48,582	\$50,476
Over 20 Years Experience		\$54,638	\$53,956	\$53,614	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,284	\$44,944	\$44,450	\$48,638
Professional Support		\$52,515	\$51,031	\$52,482	\$57,045
Campus Administration (School Leadership)		\$70,421	\$66,874	\$71,601	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.3	0.0	2,180.4

District Name: HENDERSON ISD  
 Campus Name: HENDERSON MIDDLE  
 Campus #: 201902041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

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 Total Students: 712  
 Grade Span: 06 - 08  
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,359,672	100.0%	\$6,005	\$5,063,355	100.0%	\$6,974	\$123,105,105	100.0%	\$6,266
Instruction (11,95)	\$3,260,149	74.8%	\$4,491	\$3,606,357	71.2%	\$4,967	\$90,012,446	73.1%	\$4,582
Instructional-Related Services (12,13)	\$170,975	3.9%	\$236	\$181,583	3.6%	\$250	\$4,070,486	3.3%	\$207
Instructional Leadership (21)	\$53,627	1.2%	\$74	\$53,627	1.1%	\$74	\$1,553,958	1.3%	\$79
School Leadership (23)	\$503,522	11.5%	\$694	\$503,522	9.9%	\$694	\$9,067,600	7.4%	\$462
Support Services-Student (31,32,33)	\$240,287	5.5%	\$331	\$240,287	4.7%	\$331	\$6,562,872	5.3%	\$334
Other Campus Costs (35,36,51,52,53)	\$131,112	3.0%	\$181	\$477,979	9.4%	\$658	\$11,837,743	9.6%	\$603
<b>By Program:</b>									
Total Operating Expenditures	\$4,228,560	100.0%	\$5,824	\$4,585,376	100.0%	\$6,316	\$110,907,963	100.0%	\$5,646
Bilingual/ESL Education (25)	\$3,159	0.1%	\$4	\$26,069	0.6%	\$36	\$1,006,792	0.9%	\$51
Career & Technical Education (22)	-3763	-0.1%	\$-5	-3763	-0.1%	\$-5	\$497,172	0.4%	\$25
Accelerated Education (24,30)	\$189,661	4.5%	\$261	\$302,718	6.6%	\$417	\$12,460,329	11.2%	\$634
Gifted & Talented Education (21)	\$1,499	0.0%	\$2	\$1,499	0.0%	\$2	\$1,310,738	1.2%	\$67
Regular Education (11)	\$3,552,016	84.0%	\$4,893	\$3,593,290	78.4%	\$4,949	\$76,822,532	69.3%	\$3,911
Special Education (23)	\$413,406	9.8%	\$569	\$592,981	12.9%	\$817	\$18,094,742	16.3%	\$921
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$72,582	1.7%	\$100	\$72,582	1.6%	\$100	\$336,553	0.3%	\$17
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$379,105	0.3%	\$19

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	23	3.2%	3.9%	7.5%	16.2%
Career & Technical Education	0	0.0%	10.2%	21.8%	21.0%
Gifted & Talented Education	44	6.2%	7.9%	5.5%	7.7%
Special Education	54	7.6%	10.9%	8.7%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.2%	6.0%	5.5%
Career & Technical Education	0.0	0.0%	1.5%	5.1%	4.0%
Compensatory Education	0.6	1.1%	2.5%	4.3%	2.9%
Gifted & Talented Education	0.0	0.0%	2.0%	0.0%	1.9%
Regular Education	54.3	94.6%	80.8%	75.6%	73.4%
Special Education	2.5	4.4%	9.7%	5.4%	9.1%
Other	0.0	0.0%	2.3%	3.5%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.