

## ***2010-11 Academic Excellence Indicator System***

***District Name: HENDERSON ISD***

***Campus Name: NORTHSIDE EL***

***Campus #: 201902108***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Science***

***Comparable Improvement: Reading***

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District Name: HENDERSON ISD  
 Campus Name: NORTHSIDE EL  
 Campus #: 201902108

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 489  
 Grade Span: 04 - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	89%	89%	89%	81%	82%	95%	*	> 99%	*	*	86%	83%	74%
	2010	86%	85%	90%	85%	73%	76%	94%	*	*	*	*	67%	77%	67%
Mathematics	2011	89%	97%	88%	97%	96%	96%	97%	*	> 99%	*	*	90%	95%	96%
	2010	89%	94%	91%	94%	98%	92%	94%	*	*	*	*	76%	92%	90%
Writing	2011	91%	93%	91%	93%	92%	92%	93%	*	> 99%	*	*	> 99%	91%	89%
	2010	92%	90%	93%	90%	82%	89%	92%	*	*	*	*	86%	85%	90%
All Tests	2011	78%	83%	76%	83%	74%	75%	90%	*	> 99%	*	*	82%	75%	68%
	2010	78%	77%	80%	77%	61%	68%	86%	*	*	*	*	52%	67%	63%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	91%	88%	91%	89%	82%	96%	*	*	*	*	87%	86%	69%
	2010	86%	91%	91%	91%	84%	78%	97%	*	*	*	*	91%	86%	46%
Mathematics	2011	86%	88%	87%	88%	87%	78%	94%	*	*	*	*	91%	86%	53%
	2010	86%	85%	90%	85%	66%	80%	93%	*	*	*	*	78%	79%	62%
Science	2011	86%	95%	89%	95%	98%	86%	98%	*	*	*	*	91%	94%	63%
	2010	87%	92%	90%	92%	73%	89%	99%	*	*	*	*	78%	87%	62%
All Tests	2011	76%	84%	78%	84%	83%	72%	90%	*	*	*	*	79%	79%	53%
	2010	75%	79%	81%	79%	58%	70%	89%	*	*	*	*	70%	71%	31%
<b>TAKS Met 2011 Standard Grade 5 (Spanish) First Administration Only</b>															
Reading	2011	77%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	58%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	52%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	63%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2010	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	89%	91%	92%	90%	86%	97%	*	> 99%	*	*	89%	89%	75%
	2010	90%	90%	92%	91%	82%	85%	97%	*	n/a	n/a	n/a	82%	86%	73%
Mathematics	2011	84%	84%	90%	95%	97%	91%	97%	*	> 99%	*	*	93%	95%	89%
	2010	84%	82%	90%	92%	88%	89%	96%	*	n/a	n/a	n/a	82%	90%	87%
Writing	2011	92%	93%	91%	93%	92%	92%	93%	*	> 99%	*	*	> 99%	91%	89%
	2010	93%	92%	94%	90%	82%	89%	92%	*	n/a	n/a	n/a	86%	85%	90%
Science	2011	83%	87%	89%	95%	98%	86%	98%	*	*	*	*	91%	94%	63%
	2010	82%	85%	90%	92%	75%	89%	99%	*	n/a	n/a	n/a	78%	87%	62%
All Tests	2011	76%	76%	80%	87%	85%	76%	93%	*	> 99%	*	*	85%	83%	64%
	2010	76%	75%	83%	81%	63%	73%	91%	*	n/a	n/a	n/a	61%	73%	61%

District Name: HENDERSON ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 489  
 Grade Span: 04 - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	32%	38%	36%	31%	18%	47%	*	57%	*	*	30%	26%	14%
	2010	32%	31%	36%	30%	15%	13%	43%	*	*	*	*	23%	18%	8%
Mathematics	2011	29%	24%	32%	34%	26%	26%	39%	*	86%	*	*	50%	25%	22%
	2010	28%	23%	33%	37%	17%	30%	46%	*	*	*	*	16%	27%	21%
Writing	2011	31%	31%	22%	25%	21%	15%	30%	*	60%	*	*	29%	20%	11%
	2010	32%	24%	23%	21%	2%	10%	34%	*	*	*	*	5%	11%	8%
Science	2011	30%	30%	46%	51%	39%	38%	60%	*	*	*	*	48%	41%	38%
	2010	28%	33%	47%	49%	22%	35%	64%	*	*	*	*	39%	36%	8%
All Tests	2011	16%	13%	18%	15%	10%	6%	22%	*	43%	*	*	15%	9%	< 1%
	2010	15%	12%	18%	16%	2%	6%	25%	*	*	*	*	7%	7%	2%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	86%	> 99%	94%	88%	*	> 99%	*	*	*	*	94%	92%	*
	2010	85%	78%	94%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	77%	62%	95%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	75%	69%	80%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	89%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*
	2010	80%	71%	> 99%	85%	*	83%	*	*	*	*	*	85%	83%	83%
Science	2011	60%	72%	75%	93%	*	> 99%	83%	*	*	*	*	93%	> 99%	*
	2010	58%	63%	75%	67%	60%	*	*	*	*	*	*	67%	63%	*
All Tests	2011	66%	61%	85%	92%	91%	> 99%	90%	*	*	*	*	92%	95%	*
	2010	64%	60%	72%	78%	75%	83%	78%	*	*	*	*	78%	75%	83%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.2%	99.9%	98.2%	100.0%	93.8%	99.6%	-	100.0%	-	*	100.0%	97.7%	84.9%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.2%	92.0%	90.5%	84.8%	89.1%	94.4%	-	85.7%	-	*	24.0%	87.5%	79.2%
Not on TAKS	7.6%	7.9%	8.0%	7.6%	15.2%	4.7%	5.2%	-	14.3%	-	*	76.0%	10.2%	5.7%
TAKS(Acc) Only	2.4%	1.9%	1.8%	0.8%	1.0%	0.8%	0.4%	-	14.3%	-	*	8.0%	1.0%	0.0%
TAKS-M Only	3.1%	3.4%	3.4%	2.8%	6.7%	1.6%	2.0%	-	0.0%	-	*	28.0%	3.6%	3.8%
TAKS-Alt Only	0.9%	1.2%	0.8%	1.4%	2.9%	0.0%	0.8%	-	0.0%	-	*	14.0%	1.6%	0.0%
Combination	1.3%	1.5%	1.1%	2.6%	4.8%	2.3%	2.0%	-	0.0%	-	*	26.0%	3.9%	1.9%
<b>By Acct Status</b>														
Acct System	94.0%	93.7%	93.3%	93.2%	94.3%	92.2%	93.7%	-	100.0%	-	*	90.0%	92.4%	84.9%
Non-Acct System	4.6%	4.5%	6.5%	5.0%	5.7%	1.6%	6.0%	-	0.0%	-	*	10.0%	5.3%	0.0%
Mobile	4.6%	4.5%	6.4%	5.0%	5.7%	1.6%	6.0%	-	0.0%	-	*	10.0%	5.3%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	1.8%	0.1%	1.8%	0.0%	6.2%	0.4%	-	0.0%	-	*	0.0%	2.3%	15.1%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Other	0.9%	1.2%	0.0%	1.6%	0.0%	6.2%	0.0%	-	0.0%	-	*	0.0%	2.0%	15.1%
	0.4%	0.6%	0.0%	0.2%	0.0%	0.0%	0.4%	-	0.0%	-	*	0.0%	0.3%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>2,143</b>	<b>215</b>	<b>497</b>	<b>105</b>	<b>129</b>	<b>252</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>50</b>	<b>304</b>	<b>53</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.7%	99.8%	98.9%	100.0%	95.6%	100.0%	*	*	-	-	100.0%	98.1%	91.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.1%	92.7%	92.3%	88.4%	91.1%	96.2%	*	*	-	-	28.6%	89.2%	82.6%
Not on TAKS	7.8%	7.7%	6.9%	6.6%	11.6%	4.4%	3.8%	*	*	-	-	71.4%	9.0%	8.7%
TAKS(Acc) Only	2.3%	2.2%	1.2%	0.6%	3.2%	0.0%	0.0%	*	*	-	-	6.1%	0.9%	0.0%
TAKS-M Only	3.3%	3.2%	3.5%	1.9%	4.2%	1.5%	1.4%	*	*	-	-	20.4%	2.8%	2.9%
TAKS-Alt Only	0.8%	1.0%	0.7%	1.3%	0.0%	0.0%	0.0%	*	*	-	-	14.3%	1.2%	0.0%
Combination	1.3%	1.3%	1.1%	2.8%	4.2%	3.0%	2.4%	*	*	-	-	30.6%	4.0%	5.8%
<b>By Acct Status</b>														
Acct System	90.0%	91.0%	89.0%	92.8%	94.7%	91.9%	95.1%	*	*	-	-	61.2%	91.4%	87.0%
Non-Acct System	8.6%	7.8%	10.6%	6.0%	5.3%	3.7%	4.9%	*	*	-	-	38.8%	6.8%	4.3%
Mobile	4.4%	3.4%	6.3%	2.8%	1.1%	2.2%	3.5%	*	*	-	-	4.1%	2.8%	1.4%
Non-Acct Test	4.2%	4.3%	4.3%	3.2%	4.2%	1.5%	1.4%	*	*	-	-	34.7%	4.0%	2.9%
<b>Not Tested</b>														
Absent	1.4%	1.3%	0.2%	1.1%	0.0%	4.4%	0.0%	*	*	-	-	0.0%	1.9%	8.7%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Other	0.9%	0.7%	0.0%	0.8%	0.0%	3.0%	0.0%	*	*	-	-	0.0%	1.2%	5.8%
	0.4%	0.6%	0.0%	0.4%	0.0%	1.5%	0.0%	*	*	-	-	0.0%	0.6%	2.9%
<b>Total Count</b>	<b>3,175,337</b>	<b>2,152</b>	<b>221</b>	<b>530</b>	<b>95</b>	<b>135</b>	<b>286</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>324</b>	<b>69</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section I - Page 4  
 Total Students: 489  
 Grade Span: 04 - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	47%	45%	54%	50%	56%	60%	*	*	*	*	80%	52%	53%
	2010	50%	46%	54%	45%	47%	22%	82%	*	*	*	*	43%	42%	29%
Mathematics	2011	42%	44%	51%	80%	84%	63%	86%	*	*	*	*	88%	79%	64%
	2010	45%	42%	59%	60%	61%	58%	61%	*	*	*	*	45%	61%	56%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	71	92	100	105	97	102	*	*	*	*	146	108	94
	2010	86	91	123	107	106	96	126	*	*	*	*	125	108	95
Mathematics	2011	64	69	86	117	119	105	122	*	*	*	*	121	115	103
	2010	70	78	93	120	116	122	124	*	*	*	*	126	119	123
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	10%	12%	10%	11%	18%	5%	*	*	*	*	13%	14%	29%
	2010	15%	10%	9%	10%	16%	22%	3%	*	*	*	*	9%	15%	54%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	96%	95%	96%	> 99%	88%	98%	*	*	*	*	91%	94%	76%
	2010	92%	97%	96%	97%	90%	96%	> 99%	*	*	*	*	96%	96%	92%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	12%	13%	12%	13%	22%	6%	*	*	*	*	9%	14%	47%
	2010	14%	15%	10%	15%	34%	20%	7%	*	*	*	*	22%	21%	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	94%	95%	94%	98%	87%	97%	*	*	*	*	96%	94%	76%
	2010	92%	91%	96%	91%	78%	85%	97%	*	*	*	*	87%	87%	77%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.1%	*	100.0%	*	-	-	*	-	-	-	-	-	-	-
	2009	84.7%	100.0%	100.0%	100.0%	*	100.0%	*	-	n/a	n/a	n/a	-	100.0%	*
<b>English Language Learners Progress Indicator</b>															
	2010-11	80%	85%	88%	93%	*	92%	*	*	*	*	> 99%	92%	88%	
	2009-10	79%	83%	90%	84%	*	84%	*	*	*	*	67%	83%	76%	
<b>Attendance Rate @</b>															
	2009-10	95.5%	95.7%	96.3%	96.3%	97.0%	96.7%	95.8%	*	*	-	95.9%	96.2%	96.7%	
	2008-09	95.6%	95.7%	96.5%	96.3%	97.4%	97.3%	95.6%	*	n/a	n/a	95.4%	96.4%	97.3%	

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Section II - Page 1  
 Total Students: 489  
 Grade Span: 04 - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	489	100.0%	19,112	3,327	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.6%	5.2%	4.5%
Kindergarten	0	0.0%	14.2%	8.5%	7.6%
Grade 1	0	0.0%	15.1%	8.0%	7.9%
Grade 2	0	0.0%	15.2%	7.3%	7.7%
Grade 3	0	0.0%	16.5%	7.7%	7.6%
Grade 4	224	45.8%	17.0%	6.7%	7.6%
Grade 5	265	54.2%	13.1%	8.0%	7.6%
Grade 6	0	0.0%	1.6%	7.4%	7.4%
Grade 7	0	0.0%	0.0%	6.9%	7.3%
Grade 8	0	0.0%	0.0%	7.0%	7.2%
Grade 9	0	0.0%	0.0%	7.6%	7.9%
Grade 10	0	0.0%	0.0%	6.3%	7.0%
Grade 11	0	0.0%	0.0%	6.2%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:					
African American	101	20.7%	12.1%	20.8%	12.9%
Hispanic	125	25.6%	26.9%	24.6%	50.3%
White	246	50.3%	56.4%	51.0%	31.2%
American Indian	5	1.0%	0.5%	0.9%	0.5%
Asian	8	1.6%	1.5%	0.8%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	4	0.8%	2.4%	1.8%	1.6%
Economically Disadvantaged	298	60.9%	60.9%	58.8%	59.2%
Limited English Proficient (LEP)	52	10.6%	9.8%	10.1%	16.9%
Students w/Disciplinary Placements (2009-10)	5	0.9%	0.3%	2.2%	1.9%
At-Risk	174	35.6%	40.9%	41.7%	46.3%
Mobility (2009-10)	63	11.0%	16.8%	14.6%	18.2%
Number of Students per Teacher	11.6	n/a	14.2	12.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.3%	2.2%	2.3%	-	11.2%	0.0%	10.7%
Grade 1	-	6.3%	4.5%	4.7%	-	10.9%	10.5%	8.9%
Grade 2	-	2.9%	5.3%	2.8%	-	4.9%	4.5%	4.1%
Grade 3	-	2.2%	8.9%	2.0%	-	1.6%	14.3%	1.8%
Grade 4	0.4%	0.8%	0.4%	1.1%	4.0%	0.8%	4.0%	0.9%
Grade 5	0.0%	0.8%	0.0%	1.3%	4.2%	2.3%	4.2%	1.3%
Grade 6	-	0.0%	0.0%	0.7%	-	1.9%	0.0%	1.2%
Grade 7	-	-	0.4%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.9%	1.2%	-	-	4.8%	2.1%

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Total Students: 489  
Grade Span: 04 - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.4	21.6	19.0
Grade 1	-	18.2	20.1	18.9
Grade 2	-	18.3	20.9	18.8
Grade 3	-	18.5	19.8	18.8
Grade 4	15.1	18.9	15.1	19.0
Grade 5	16.7	20.4	16.7	21.4
Grade 6	-	19.9	18.3	20.7
Mixed Grades	-	30.4	-	23.9
Secondary: English/Language Arts	-	-	15.8	17.3
Foreign Languages	-	-	18.6	19.0
Mathematics	-	-	17.9	17.9
Science	-	-	18.4	19.0
Social Studies	-	-	15.9	19.6

District Name: HENDERSON ISD  
 Campus Name: NORTHSIDE EL  
 Campus #: 201902108

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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 Total Students: 489  
 Grade Span: 04 - 05  
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.2	77.8%	80.4%	59.3%	63.4%
Teachers	42.2	66.8%	69.7%	46.8%	50.5%
Professional Support	5.0	7.9%	6.8%	8.3%	9.0%
Campus Admin. (School Leader.)	2.0	3.2%	3.9%	3.0%	2.8%
Educational Aides:	14.0	22.2%	19.6%	12.6%	9.5%
Total Minority Staff:	11.0	17.4%	14.3%	25.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	2.0	4.7%	4.4%	6.0%	9.3%
Hispanic	1.0	2.4%	6.4%	4.9%	23.7%
White	38.2	90.5%	88.1%	88.3%	63.9%
American Indian	0.0	0.0%	0.5%	0.4%	0.4%
Asian	1.0	2.4%	0.4%	0.4%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	0.0%	1.3%
Males	0.7	1.6%	5.5%	20.8%	23.2%
Females	41.5	98.4%	94.5%	79.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.2	0.5%	4.4%	4.5%	6.0%
1-5 Years Experience	17.5	41.4%	24.6%	33.2%	30.0%
6-10 Years Experience	10.0	23.7%	19.6%	14.6%	21.1%
11-20 Years Experience	9.5	22.5%	30.2%	24.2%	25.0%
Over 20 Years Experience	5.0	11.9%	21.2%	23.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.6 yrs.	13.0 yrs.	12.3 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	9.2 yrs.	8.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,510	\$38,855	\$33,521	\$41,272
1-5 Years Experience		\$35,792	\$40,701	\$37,845	\$44,013
6-10 Years Experience		\$38,551	\$42,799	\$41,337	\$46,604
11-20 Years Experience		\$45,992	\$47,079	\$48,582	\$50,476
Over 20 Years Experience		\$51,586	\$54,320	\$53,614	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$40,600	\$45,847	\$44,450	\$48,638
Professional Support		\$50,891	\$51,818	\$52,482	\$57,045
Campus Administration (School Leadership)		\$68,606	\$65,801	\$71,601	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	2,180.4

District Name: HENDERSON ISD  
 Campus Name: NORTHSIDE EL  
 Campus #: 201902108

TEXAS EDUCATION AGENCY  
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 Total Students: 489  
 Grade Span: 04 - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,701,765	100.0%	\$4,948	\$3,548,435	100.0%	\$6,499	\$118,450,359	100.0%	\$6,233
Instruction (11,95)	\$2,020,035	74.8%	\$3,700	\$2,602,967	73.4%	\$4,767	\$88,930,174	75.1%	\$4,680
Instructional-Related Services (12,13)	\$93,924	3.5%	\$172	\$124,069	3.5%	\$227	\$3,879,485	3.3%	\$204
Instructional Leadership (21)	\$173,861	6.4%	\$318	\$173,861	4.9%	\$318	\$1,442,154	1.2%	\$76
School Leadership (23)	\$227,525	8.4%	\$417	\$227,525	6.4%	\$417	\$8,007,908	6.8%	\$421
Support Services-Student (31,32,33)	\$186,420	6.9%	\$341	\$186,420	5.3%	\$341	\$5,368,622	4.5%	\$283
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$233,593	6.6%	\$428	\$10,822,016	9.1%	\$569
<b>By Program:</b>									
Total Operating Expenditures	\$2,701,765	100.0%	\$4,948	\$3,314,724	100.0%	\$6,071	\$106,733,745	100.0%	\$5,617
Bilingual/ESL Education (25)	\$15,348	0.6%	\$28	\$15,348	0.5%	\$28	\$2,456,327	2.3%	\$129
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,656	0.0%	\$1
Accelerated Education (24,30)	\$199,647	7.4%	\$366	\$564,322	17.0%	\$1,034	\$17,179,378	16.1%	\$904
Gifted & Talented Education (21)	\$1,359	0.1%	\$2	\$1,359	0.0%	\$2	\$1,032,793	1.0%	\$54
Regular Education (11)	\$2,053,797	76.0%	\$3,762	\$2,103,794	63.5%	\$3,853	\$69,520,093	65.1%	\$3,658
Special Education (23)	\$431,614	16.0%	\$791	\$629,901	19.0%	\$1,154	\$16,523,835	15.5%	\$870
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$663	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	32	6.5%	9.7%	7.5%	16.2%
Career & Technical Education	0	0.0%	0.0%	21.8%	21.0%
Gifted & Talented Education	39	8.0%	4.4%	5.5%	7.7%
Special Education	45	9.2%	9.6%	8.7%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.7	1.6%	4.1%	6.0%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	5.1%	4.0%
Compensatory Education	0.0	0.0%	5.9%	4.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	1.9%
Regular Education	39.2	92.8%	78.6%	75.6%	73.4%
Special Education	1.8	4.4%	11.0%	5.4%	9.1%
Other	0.5	1.2%	0.0%	3.5%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.