

HENDERSON INDEPENDENT SCHOOL DISTRICT
 DISTRICT PERFORMANCE OBJECTIVES
 ACADEMIC EXCELLENCE INDICATORS
 YEAR 2010-2011

GROUP PERFORMANCE

ACADEMIC EXCELLENCE INDICATORS	All Students			African American			Hispanic			White			Economically Disadvantaged			Limited English Proficient (LEP)			Special Education							
	HISD 09-10	State 09-10	Goal 10-11	Actual 10-11	HISD 09-10	State 09-10	Goal 10-11	Actual 10-11	HISD 09-10	State 09-10	Goal 10-11	Actual 10-11	HISD 09-10	State 09-10	Goal 10-11	Actual 10-11	HISD 09-10	State 09-10	Goal 10-11	Actual 10-11	HISD 09-10	State 09-10	Goal 10-11	Actual 10-11		
K-2-PR Mean NCE Total Reading	26	na	38	32	19	31	34	45	na	na	35	17	32	na	28	na	na	28	na	28	na	na	28	na	28	
K-2-% O4 Total Reading	7	na	16	11	1	11	11	20	na	na	13	1	10	na	9	na	na	9	na	9	na	na	9	na	9	
1-2-PR Mean NCE Math	37	na	42	28	27	30	48	50	na	na	35	26	28	na	22	na	na	22	na	22	na	na	22	na	22	
Problem Solving	32	na	42	32	24	34	39	46	na	na	31	23	36	na	23	na	na	23	na	23	na	na	23	na	23	
K-2-PR Mean NCE Math	5	na	13	11	4	10	8	15	na	na	11	1	10	na	9	na	na	9	na	9	na	na	9	na	9	
PR Mean NCE	30	na	39	33	25	33	38	43	na	na	36	20	32	na	28	na	na	28	na	28	na	na	28	na	28	
Complete Battery	4	na	12	10	3	10	8	14	na	na	11	1	10	na	9	na	na	9	na	9	na	na	9	na	9	
% Q4 Complete Battery	91	90	92.5	82	87	85	86	96	97	86	87.5	96	96	97	86	87.5	86	86	87.5	66	71	67	55	63	71	
% passing TAKS reading/ELA	32	32	34	15	23	18	19	24	21	19	24	43	44	45	20	22	20	22	22	10	17	12	12	10	13	
% recommended TAKS reading/ELA	82	84	83	68	74	70	79	81	80	79	81	88	91	91	76	79	76	79	77	68	71	69	37	51	55	
% passing TAKS mathematics	24	30	27	9	15	11	18	22	20	18	22	31	39	34	16	20	16	20	19	11	18	12	8	9	12	
TAKS mathematics	93	93	94	88	91	90	88	92	92	91	92	95	96	96	90	91	90	91	91	79	87	81	67	72	70	
% passing TAKS mathematics	25	31	30	7	24	15	7	24	20	18	26	34	42	40	15	22	15	22	20	9	16	10	0	9	2	
TAKS writing	86	83	88	69	75	70	77	78	78	77	78	94	92	95	78	76	78	76	80	54	57	55	55	47	60	
% passing TAKS science	34	28	35	11	15	12	22	20	23	22	20	46	40	48	22	18	22	18	23	4	12	10	16	6	18	
TAKS science	93	95	95	88	93	90	88	94	90	88	94	96	98	98	87	93	87	93	90	73	80	75	65	77	75	
% passing TAKS social studies	46	46	48	24	33	27	29	36	32	29	36	59	60	62	30	23	30	23	32	7	11	10	4	10	10	
TAKS social studies	98.4	98.5	98.9	99.5	99.1	99.6	94.9	97.7	96	94.9	97.7	99.6	99.6	99.6	97.8	98	97.8	98	98.5	84.7	91.2	88	97.4	99	98	
% list participation	91	86	93	77	76	80	78	82	84	83	82	96	93	98	83	79	83	79	84	*	50	*	40	40	42	
% Cumulative TAKS Exit	78	76	80	*	78	*	78	75	80	78	75	80	89	*	77	74	77	74	80	74	72	76	88	63	88	
ELL progress measure	95.8	95.5	96	95.6	95.1	96	96.3	95.4	96.5	96.3	95.4	95.7	95.6	96	95.6	95.2	95.6	95.2	96	96.6	96.4	96.8	93.4	94	94	
% attendance	0.0	0.3	0.0	0.0	0.5	0.0	0.0	0.4	0.0	0.0	0.4	0.0	1.0	0.0	0.0	0.3	0.0	0.3	0.0	0.0	0.5	0.0	0.0	0.3	0.0	
% dropout rate (1-288)	97	91	98	92	85	98	97	88	98	97	88	99	96	100	96	89	96	89	98	*	71	98	100	86	100	
completion rate	21	25	39	19	18	25	14	21	20	14	21	24	30	30	14	19	14	19	20	0	11	10	5	6	10	
% advanced	67	83	75	48	76	60	74	83	78	74	83	72	83	80	58	80	58	80	70	0	65	25	0	25	10	
% RHSP/DAP graduates	21	21	30	7	13	15	14	17	15	14	17	25	25	30	na	na	na	na	na	na	na	na	na	na	na	
% based on AP criteria on AP	31	51	40	*	26	*	44	36	50	44	36	30	62	40	na	na	na	na	na	na	na	na	na	na	na	
% scores >= 3 (Higher Ed. Ready)	28	47	40	17	24	30	29	30	40	29	30	30	57	40	na	na	na	na	na	na	na	na	na	na	na	
ELL % (Higher Ed. Ready)	69	60	75	50	51	60	57	52	65	57	52	78	70	80	56	49	56	49	60	*	10	*	40	18	50	
Math TSI (Higher Ed. Readiness)	72	66	80	38	49	45	70	58	75	70	58	84	78	90	60	55	60	55	65	*	27	*	20	*	*	
ACT/SAT	57	62	65	59	69	65	24	51	35	24	51	63	67	75	na	na	na	na	na	na	na	na	na	na	na	
% >= 21 on ACT/SAT	25	27	30	0	8	25	17	12	25	17	12	29	41	40	na	na	na	na	na	na	na	na	na	na	na	
SA T Average score	1052	985	1075	860	858	950	*	899	*	*	899	1088	1064	1120	na	na	na	na	na	na	na	na	na	na	na	na

