Title	Description	Grades	Who	Session	Type	Date	Time	Presenter
10 Things Every Writer Should Know Book Study	Were you given a book called 10 Things Every Writer Should Know by Jeff Anderson at a TALA Writing session, but you still have not had time to read it? Come to this face-to-face book study, bring your book, and find the MUST KNOW SECRETS that will completely vitalize your classroom writing instruction!	6-12	ELA teachers	044691	F/F Kilgore	2/5/2015	8:30-3:30	Dee Jordan
Showing Not Telling in Writing	One of the hardest things we do as writers is to show our readers what is happening so they feel a part of the experience. Instead, many writers try to "tell" the reader what they want the reader to know. How can we get our students to draw the reader into the story and make them feel as if they are there? Join me for this online course where the writing is all about "Showing Not Telling"!	6-12	writing teachers	044687	Online Course	2/26/2015 to 3/15/2015	2 hour course	Dee Jordan
Building Academic Vocabulary Skills in Middle School Social Studies and ELAR	Do your students have the vocabulary necessary to do well in class or on the STAAR assessments? Word knowledge disparity among students is a problem that directly impacts academic success. This workshop will explore some ways teachers can apply research-based strategies to their vocabulary instruction, narrowing the gaps and improving student's TEKS vocabulary acquisition.	6-8	ELA and SS teachers	044546	F/F Kilgore	3/2/2015	8:30-3:30	Dee Jordan & Chrie Hood
Investigate Assessment Items to Help Your Students Soar through the STAARs	Can you identify a good test item? What are the components that make a question like the items we see on STAAR tests? Join us in this session as we investigate various assessment items to learn what characteristics make an item a good test question. With the knowledge you gain in this session, you will create better formative and summative assessments and use more appropriate questioning in your instruction as you prepare your students to rocket to success.	K-12	Teachers, test writers	044825	F/F Kilgore	3/4/2015	8:30-3:30	Beverly Martin & Delinda Wall

Title	Description	Grades	Who	Session	Type	Date	Time	Presenter
Position Statements for Persuasive Essays	Do you still have students who do not understand the difference between writing a thesis statement for an expository essay and a position statement for a persuasive essay? Join us online for a webinar where we will explore strategies for teaching students to write quality position statements for persuasive essays that will guide their writing on STAAR, TSI, ACT, and SAT.	6-12	writing teachers	044689	webinar	3/17/2015	3:30-4:30	Dee Jordan
Guided Reading: The "What," "Why," "How" and "What's Next?"	Join us as we walk through the process of planning for guided reading instruction from start to finish. We will learn "what" guided reading is and "why" it is an essential part of the balanced literacy classroom. Participants will walk through the "how" of the planning process and learn to purposely plan for "what's next" in instruction based on what students are attending to and neglecting.	K-5	Reading teachers	044629	F/F Kilgore	3/18/2015	8:30-3:30	Amber Johnston
On the Run Training With Running Records	Do you often wonder if the texts that you are having students read are too easy, too hard or just right? In this hands-on training you will learn to code, score and analyze running records to determine a student's appropriate instructional reading level. We will further discuss how running records help to capture what children are attending to or neglecting in their reading and how this information can drive your instruction.	K-5	Reading teachers	044655	F/F Kilgore	4/1/2015	8:30-3:30	Amber Johnston
Creating a Planning Tool for Teaching ELAR *4-6 Reading teachers have done this	Do you struggle with planning for and teaching reading and writing? In this hands-on training you will learn to unpack your standards and organize them into an interactive planning notebook. This self-created tool will enable teachers to store their standards, data and ideas for instruction all in one customized tool for planning. Teachers will walk away with a better understanding of their standards and a ready-to-use notebook!	k-5	ELA teachers	044657	F/F Kilgore	4/13/2015	8:30-3:30	Amber Johnston

Title	Description	Grades	Who	Session	Type	Date	Time	Presenter
The Daily 5 Online Book Study	The Daily 5 is a series of literacy tasks which students complete daily while the teacher meets with small groups or confers with individual students. Through this online book study you will explore the balanced literacy structure developed by Gail Boushey & Joan Moser. You will delve into how to organize your students to develop the daily habits of reading, writing and working with peers that will lead to a lifetime of independent literacy.	K-5	Reading teachers	044661	Online Course	4/20-2015 to 5/22/2015	12 hour course	Amber Johnston
Creating Rigorous Questions	Participants will examine the different levels of questions, how to write rigorous assessment items, and to how to write STAAR level questions to use in assessing student's knowledge and mastery of the TEKS	6-12	ELA teachers	044695	Online Course	4/28/2015 to 5/10/2015	2 hour course	Dee Jordan
Creating Reading and Writing Stations for MS/HS English	This course provides teachers with research-based strategies for teaching reading and writing with an emphasis on STAAR rigor. Teachers will create reading and writing stations that are designed for the High School ELAR classroom.	6-12	teachers	044697	F/F Kilgore	5/1/2015	8:30-3:30	Dee Jordan
Writing Introductory Hooks	The participants will examine strategies for writing introductions to essays that hook readers' attention, that add voice to essays, and that helps students meet the requirements of writing interesting, engaging, and focused essays.	6-12	writing teachers	046739	Online Course	6/2/2015 to 6/14/2015	I hour course	Dee Jordan
10 Things Every Writer Needs to Know	Were you given a book called "10 Things Every Writer Needs to Know", by Jeff Anderson at a TALA Writing session? Have you still not had time to read it? This online book study will cover MUST KNOW SECRETS that will completely vitalize your classroom writing instruction! This Jeff Anderson book covers topics like motivating students to write, using mentor texts, focusing & organizing, writing introductions and conclusions, creating rhythm, style, diction, and more.	6-12	ELA teachers	046741	Online Course	6/4/2015 to 7/5/2015	18 hour course	Dee Jordan

Title	Description	Grades	Who	Session	Type	Date	Time	Presenter
Persuasive Reading & Writing	The participant will examine how to use mentor texts to teach persuasive essays, how to select mentor texts, the process of teacher and student modeling, how to guide students through persuasive reading centers, and a process for writing a persuasive thesis and a focused essay.	6-11	teachers	046747	F/F Kilgore	6/15/2015	8:30-3:30	Dee Jordan
Personal Narrative Writing	How do writers engage the reader? Take an in-depth look at the components of the personal narrative, how to write with the audience in mind so that the reader is captivated, how to maintain focus, organize, and improve students' ability to elaborate using descriptive language.	6-8	writing teachers	046839	F/F Kilgore	6/23/2015	8:30-3:30	Dee Jordan
"Teaching with Poverty in Mind" Online Book Study	"Teaching with Poverty in Mind" by Eric Jensen, a veteran educator and brain expert, takes an unflinching look at how poverty hurts children, families, and communities. This book demonstrates how schools and teachers can improve the academic achievement and life readiness of ECD students	K-12	all subject area teachers, principals	044857	Online Course	6/24/2015 to 7/22/2015	6 hour course	Cheri Hood
The Daily 5 Overview	The Daily 5 is a series of literacy tasks which students complete daily while the teacher meets with small groups or confers with individual students. During this 1 day overview, you will explore the balanced literacy structure developed by Gail Boushey & Joan Moser. You will delve into how to organize your students to develop the daily habits of reading, writing and working with peers that will lead to a lifetime of independent literacy.	K-5	Reading teachers, administrators	048250	F/F Kilgore	7/6/2015	8:30-3:30	Amber Johnston
Balanced Literacy Overview	Do you struggle with seeing the big picture when thinking about teaching reading and writing? Learn why the Balanced Literacy approach is so important in the elementary grades and get practical tips for implementation. This is an overview for teachers new to the Balanced Literacy approach.	K-3	teachers, principals	046418	F/F Kilgore	7/13/2015	8:30-3:30	Amber Johnston

Title	Description	Grades	Who	Session	Type	Date	Time	Presenter
Framing an Introduction with a Conclusion	How do we construct a conclusion that will linger in the mind of the reader? We will discuss effective techniques for framing an essay with the introduction and conclusion,as well as writing a conclusion that will impress the reader and leave a lasting imprint.	6-12	teachers	046868	webinar	7/23/2015	1:00 to 2:00	Dee Jordan
Thesis Statements for Expository & Persuasive Essays	Do your students understand thesis statements? In this course we will explore strategies for teaching students to write quality thesis statements for Expository and Persuasive essays that will guide their writing.	6-12	writing teachers	046860	Online Course	7/24/2015 to 8/09/2015	2 hour course	Dee Jordan
Introduction to Writer's Workshop	Do you struggle with teaching students the writing process? Join us as we explore the writer's workshop model and how it fits into our TEKS. We will pull apart each of your writing process standards and learn how these standards are taught within this model. Participants will learn tips for management and classroom implementation as well!	k-5	teachers	046414	F/F Kilgore	7/30/2015	8;30-3:30	Amber Johnston
Author's Purpose for Reading	Are your students able to analyze a text for author's purpose? This online session will discuss how to help your students look at a text through an author's lens, discovering how authors use words to create tone (an essential skill for reading).	6-12	Teachers,	046870	Online Course	8/04/2015 to 8/23/2015	1 hour course	Dee Jordan
Writing Short Answer Responses	Participate in an in-depth study on how to teach students to be successful on Short Answer Responses on the state assessment. We will discuss strategies for teaching students to embed quotations or text evidence and the scoring of those responses	8-12	teachers	046874	F/F Kilgore	8/10/2015	8:30-3;30	Dee Jordan

Title	Description	Grades	Who	Session	Type	Date	Time	Presenter
Supporting Dyslexic Students in Your Classroom	In this session you will gain strategies for instruction and knowledge of resources that you can use to support dyslexic students in your general education classroom. The strategies will be ways that you can boost or scaffold the students' reading levels and ways to help them learn to spell and write. The resources will be sources for texts and knowledge of ways to use technology that you already have available	K-12	teachers	047611	F/F Kilgore	9/21/2015	8:30-3:30	Mary Durehim, ourside presenter