

ACADEMIC ACHIEVEMENT  
HOMEWORK

EIB  
(REGULATION)

PRINCIPLES

Homework is a necessary part of the instructional process that begins in the classroom, extends into the home, and provides a way for parents to become aware of the instructional program and their child's educational program.

Homework enriches and strengthens classroom experiences. New concepts are introduced in class, not in homework assignments.

Homework improves students' abilities to work independently and become self-directed in learning processes.

Homework provides opportunities for students to make independent and stimulating discoveries.

Homework assignments can be completed in a reasonable time, taking into consideration other courses and activities.

HOMEWORK  
PURPOSE AND  
OBJECTIVES

Homework is an integral part of the learning process to support, enrich, or reinforce topics covered in class. Students shall be able to see the purpose of homework and clearly understand assignments. Homework should be purposeful and should satisfy at least one of the following objectives:

1. To provide a drill that helps the student practice the basic skills of a subject.
2. To give the student practice and extension of concepts learned in class.
3. To extend learning beyond the material that can be covered in class.
4. To develop effective study methods.
5. To help the student prepare for classroom work.
6. To develop responsible work habits.
7. To allow the student to make up work after an absence.
8. To provide a means of reteaching essential knowledge and skills.
9. To allow students to complete daily assignments not completed during school hours.

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10. To assist in communicating to parents what the child is learning and how the child is doing in assigned work at school.

Writing sentences, other repetitive statements, or homework will not be assigned as disciplinary action.

HOMEWORK  
GRADING

Homework is not to be used as the sole indicator of minimum mastery of essential knowledge and skills. Due to its importance in the overall learning process, however, it is to be evaluated, graded, and applied to the student's grade.

A homework grading system(s) shall be consistent between each department at each school. The grading system shall be included in the student handbook and distributed to students and parents at the beginning of the school year.

AMOUNT AND  
SCHEDULING

The length and difficulty of an assignment shall be directed by the teacher and shall depend on grade level, student needs, content, purpose, and type of assignment. Homework should be reasonable in terms of student time and available resources. Assignments shall be made with consideration given to a student's total schedule and shall be coordinated across subject areas at each school to avoid overloading students at any particular time.

EXCEPTION

The provisions in this regulation do not apply to courses taken in the Pre-Advanced Placement, Advanced Placement, Dual Credit, and/or Concurrent Enrollment Programs.