

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	89	90	>99%	11	49	41
	2009-10	87	87	85	99	13	56	32
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	80	80	87	>99%	20	58	23
	2009-10	76	76	82	98	24	73	2
Hispanic	2008-09	81	81	87	>99%	19	48	33
	2009-10	86	86	81	98	14	63	23
White	2008-09	96	96	96	>99%	4	47	50
	2009-10	91	91	92	>99%	9	46	45
Female	2008-09	89	89	91	>99%	11	46	43
	2009-10	91	91	88	98	9	55	36
Male	2008-09	90	90	89	>99%	10	51	39
	2009-10	84	84	83	>99%	16	56	27
Special Education	2008-09	71	71	73	>99%	29	65	6
	2009-10	55	55	71	>99%	45	*	*

(Continued)

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January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	47	47	68	>99%	53	33	13
	2009-10	63	63	59	91	38	*	*
Economically Disadvantaged	2008-09	84	84	86	>99%	16	48	36
	2009-10	80	80	80	98	20	63	18
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	76	79	>99%	24	51	25
	2009-10	75	75	82	>99%	25	58	17
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	55	55	69	>99%	45	45	10
	2009-10	55	55	72	>99%	45	50	5
Hispanic	2008-09	72	72	75	>99%	28	48	24
	2009-10	76	76	78	>99%	24	62	14
White	2008-09	85	85	88	99	15	55	30
	2009-10	81	81	89	>99%	19	59	22
Female	2008-09	78	78	80	99	22	53	25
	2009-10	72	72	82	>99%	28	55	17
Male	2008-09	75	75	78	>99%	25	50	26
	2009-10	78	78	81	>99%	22	61	17
Special Education	2008-09	47	47	59	>99%	53	*	*
	2009-10	45	45	64	>99%	55	36	9

(Continued)

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**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	60	60	61	>99%	40	47	13
	2009-10	22	22	65	>99%	78	*	*
Economically Disadvantaged	2008-09	72	72	73	>99%	28	50	22
	2009-10	71	71	76	>99%	29	62	8
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	84	>99%	13	55	32
	2009-10	85	85	85	99	15	61	24
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	78	78	79	98	22	51	27
	2009-10	69	69	81	>99%	31	66	3
Hispanic	2008-09	74	74	78	>99%	26	55	19
	2009-10	80	80	80	99	20	63	17
White	2008-09	94	94	91	>99%	6	56	38
	2009-10	92	92	93	99	8	60	32
Female	2008-09	84	84	86	99	16	49	35
	2009-10	83	83	87	99	17	59	25
Male	2008-09	91	91	81	>99%	9	62	29
	2009-10	87	87	83	99	13	64	23
Special Education	2008-09	87	87	61	>99%	13	70	17
	2009-10	44	44	67	>99%	56	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	20	20	48	>99%	80	*	*
	2009-10	38	38	53	93	62	31	8
Economically Disadvantaged	2008-09	80	80	77	99	20	61	19
	2009-10	79	79	79	99	21	64	14
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	79	78	99	21	62	17
	2009-10	77	77	80	>99%	23	62	15
Native American	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	57	57	66	96	43	48	9
	2009-10	54	54	69	>99%	46	49	6
Hispanic	2008-09	70	70	73	>99%	30	64	6
	2009-10	74	74	77	>99%	26	61	14
White	2008-09	88	88	87	99	12	67	22
	2009-10	84	84	88	>99%	16	67	17
Female	2008-09	79	79	79	98	21	60	19
	2009-10	71	71	80	>99%	29	54	17
Male	2008-09	79	79	77	99	21	64	14
	2009-10	83	83	80	>99%	17	70	13
Special Education	2008-09	70	70	56	>99%	30	*	*
	2009-10	44	44	64	>99%	56	33	11

(Continued)

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	40	40	55	>99%	60	*	*
	2009-10	57	57	59	>99%	43	*	*
Economically Disadvantaged	2008-09	68	68	71	97	32	62	6
	2009-10	70	70	74	>99%	30	58	12
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	94	>99%	4	44	52
	2009-10	94	94	94	>99%	6	48	45
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	93	>99%	*	*	*
	2009-10	96	96	92	>99%	4	67	28
Hispanic	2008-09	88	88	92	>99%	12	39	49
	2009-10	83	83	91	98	17	53	30
White	2008-09	99	99	98	>99%	1	44	55
	2009-10	97	97	98	>99%	3	40	57
Female	2008-09	97	97	95	>99%	3	40	57
	2009-10	93	93	95	99	7	46	47
Male	2008-09	96	96	93	>99%	4	47	49
	2009-10	94	94	93	>99%	6	50	44
Special Education	2008-09	*	*	82	>99%	*	*	*
	2009-10	76	76	83	>99%	24	67	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	44	44	67	>99%	56	*	*
	2009-10	55	55	66	92	45	*	*
Economically Disadvantaged	2008-09	94	94	91	>99%	6	47	47
	2009-10	88	88	91	99	12	61	27
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	83	>99%	13	70	17
	2009-10	82	82	86	>99%	18	62	20
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	78	78	73	>99%	23	70	8
	2009-10	72	72	79	>99%	28	65	7
Hispanic	2008-09	84	84	80	>99%	16	65	19
	2009-10	75	75	83	>99%	25	66	9
White	2008-09	91	91	92	>99%	9	74	18
	2009-10	88	88	93	>99%	12	59	28
Female	2008-09	88	88	83	>99%	12	77	11
	2009-10	84	84	87	>99%	16	63	21
Male	2008-09	86	86	83	>99%	14	66	20
	2009-10	80	80	86	>99%	20	61	20
Special Education	2008-09	80	80	66	>99%	20	67	13
	2009-10	52	52	72	>99%	48	48	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	44	44	57	>99%	56	*	*
	2009-10	55	55	63	>99%	45	*	*
Economically Disadvantaged	2008-09	85	85	77	>99%	15	72	13
	2009-10	70	70	81	>99%	30	61	9
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	77	71	>99%	23	49	28
	2009-10	73	73	77	99	27	41	32
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	60	60	58	>99%	40	53	8
	2009-10	52	52	66	98	48	41	11
Hispanic	2008-09	68	68	63	>99%	32	49	19
	2009-10	57	57	70	>99%	43	37	20
White	2008-09	86	86	86	99	14	48	39
	2009-10	85	85	88	99	15	42	43
Female	2008-09	74	74	69	>99%	26	54	20
	2009-10	73	73	74	98	27	46	27
Male	2008-09	79	79	74	99	21	46	33
	2009-10	73	73	79	99	27	37	37
Special Education	2008-09	47	47	50	>99%	53	40	7
	2009-10	55	55	58	>99%	45	45	10

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	33	33	31	>99%	67	*	*
	2009-10	40	40	39	>99%	60	*	*
Economically Disadvantaged	2008-09	68	68	61	99	32	50	18
	2009-10	58	58	68	98	42	41	16
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	99	99	90	90	88
	2009-10	99	>99%	>99%	89	89	88
Native American	2008-09	*	88	99	*	>99%	91
	2009-10	*	>99%	99	*	89	91
Asian/Pacific Islander	2008-09	>99%	>99%	99	*	>99%	95
	2009-10	>99%	>99%	99	>99%	>99%	94
African American	2008-09	99	99	>99%	83	81	84
	2009-10	99	>99%	>99%	81	80	84
Hispanic	2008-09	>99%	>99%	99	81	83	85
	2009-10	98	99	99	83	83	85
White	2008-09	>99%	>99%	>99%	96	96	94
	2009-10	>99%	>99%	>99%	94	94	94
Female	2008-09	>99%	>99%	99	90	90	90
	2009-10	99	>99%	>99%	89	89	90
Male	2008-09	>99%	99	99	90	90	86
	2009-10	>99%	>99%	99	89	88	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	97	99	73	70	65
	2009-10	>99%	>99%	99	58	65	66
Limited English Proficient	2008-09	>99%	99	98	44	73	76
	2009-10	92	98	99	56	75	77
Economically Disadvantaged	2008-09	>99%	99	99	84	84	83
	2009-10	99	99	99	83	83	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	99	>99%	80	81	81
	2009-10	>99%	>99%	>99%	79	82	84
Native American	2008-09	*	>99%	99	*	75	83
	2009-10	*	>99%	99	*	>99%	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	*	86	94
	2009-10	>99%	>99%	>99%	>99%	94	95
African American	2008-09	98	98	>99%	60	63	70
	2009-10	>99%	99	>99%	61	68	75
Hispanic	2008-09	>99%	>99%	>99%	75	76	77
	2009-10	>99%	>99%	>99%	76	78	81
White	2008-09	>99%	>99%	>99%	89	90	89
	2009-10	>99%	>99%	>99%	85	88	91
Female	2008-09	99	99	>99%	82	82	81
	2009-10	>99%	>99%	>99%	77	79	84
Male	2008-09	>99%	99	>99%	79	81	81
	2009-10	>99%	>99%	>99%	81	84	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HENDERSON MIDDLE (201902041) HENDERSON ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	96	99	59	64	57
	2009-10	>99%	99	99	49	58	61
Limited English Proficient	2008-09	>99%	99	99	56	72	74
	2009-10	>99%	>99%	>99%	58	76	78
Economically Disadvantaged	2008-09	99	99	>99%	74	75	75
	2009-10	>99%	>99%	>99%	72	76	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	91.3	79.1	-	-	-
	2009-10	n/a	94.7	80.6	n/a	92.3	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	*	92.4	n/a	*	94.2
African American	2008-09	n/a	93.9	71.8	-	-	-
	2009-10	n/a	90.4	73.8	n/a	92.0	76.5
Hispanic	2008-09	n/a	92.9	70.8	-	-	-
	2009-10	n/a	87.5	73.5	n/a	92.9	77.0
White	2008-09	n/a	89.8	88.8	-	-	-
	2009-10	n/a	97.9	89.7	n/a	92.2	91.1
Female	2008-09	n/a	95.5	81.4	-	-	-
	2009-10	n/a	97.4	82.9	n/a	95.5	85.0
Male	2008-09	n/a	86.6	76.8	-	-	-
	2009-10	n/a	92.1	78.3	n/a	88.7	81.8
Special Education	2008-09	n/a	79.4	69.8	-	-	-
	2009-10	n/a	94.1	71.8	n/a	87.9	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For HENDERSON MIDDLE (201902041) HENDERSON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	*	44.2	-	-	-
	2009-10	n/a	60.0	56.9	n/a	80.0	63.8
Economically Disadvantaged	2008-09	n/a	89.1	70.4	-	-	-
	2009-10	n/a	90.9	78.3	n/a	90.6	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	96.1	n/a	95.5
	2009-10	95.8	n/a	95.6
Native American	2008-09	*	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	96.2	n/a	95.1
	2009-10	95.8	n/a	95.2
Hispanic	2008-09	96.8	n/a	95.4
	2009-10	96.4	n/a	95.5
White	2008-09	95.9	n/a	95.6
	2009-10	95.5	n/a	95.7
Female	2008-09	96.0	n/a	95.5
	2009-10	95.8	n/a	95.6
Male	2008-09	96.2	n/a	95.5
	2009-10	95.8	n/a	95.6
Special Education	2008-09	93.4	n/a	94.0
	2009-10	93.4	n/a	94.1
Limited English Proficient	2008-09	96.9	n/a	96.4
	2009-10	96.4	n/a	96.5
Economically Disadvantaged	2008-09	95.8	n/a	95.2
	2009-10	95.4	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **HENDERSON MIDDLE (201902041) HENDERSON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For HENDERSON MIDDLE (201902041) HENDERSON ISD*

	Bachelors	Masters	Doctorate
Year			
2008-09	78.5	19.8	1.7
2009-10	79.1	20.9	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For HENDERSON MIDDLE (201902041) HENDERSON ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*