

Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | | Reading/Language Arts | | | | | |
|------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | n/a | 99 | 99 | n/a | 90 | 88 |
| | 2009-10 | n/a | >99% | >99% | n/a | 89 | 88 |
| Native American | 2008-09 | n/a | 88 | 99 | n/a | >99% | 91 |
| | 2009-10 | n/a | >99% | 99 | n/a | 89 | 91 |
| Asian/Pacific Islander | 2008-09 | n/a | >99% | 99 | n/a | >99% | 95 |
| | 2009-10 | n/a | >99% | 99 | n/a | >99% | 94 |
| African American | 2008-09 | n/a | 99 | >99% | n/a | 81 | 84 |
| | 2009-10 | n/a | >99% | >99% | n/a | 80 | 84 |
| Hispanic | 2008-09 | n/a | >99% | 99 | n/a | 83 | 85 |
| | 2009-10 | n/a | 99 | 99 | n/a | 83 | 85 |
| White | 2008-09 | n/a | >99% | >99% | n/a | 96 | 94 |
| | 2009-10 | n/a | >99% | >99% | n/a | 94 | 94 |
| Female | 2008-09 | n/a | >99% | 99 | n/a | 90 | 90 |
| | 2009-10 | n/a | >99% | >99% | n/a | 89 | 90 |
| Male | 2008-09 | n/a | 99 | 99 | n/a | 90 | 86 |
| | 2009-10 | n/a | >99% | 99 | n/a | 88 | 86 |

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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| | | Reading/Language Arts | | | | | |
|----------------------------|---------|-----------------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% | '09 Target: 67% '10 Target: 73% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | n/a | 97 | 99 | n/a | 70 | 65 |
| | 2009-10 | n/a | >99% | 99 | n/a | 65 | 66 |
| Limited English Proficient | 2008-09 | n/a | 99 | 98 | n/a | 73 | 76 |
| | 2009-10 | n/a | 98 | 99 | n/a | 75 | 77 |
| Economically Disadvantaged | 2008-09 | n/a | 99 | 99 | n/a | 84 | 83 |
| | 2009-10 | n/a | 99 | 99 | n/a | 83 | 83 |
| Migrant | 2008-09 | n/a | * | 98 | n/a | * | 76 |
| | 2009-10 | n/a | * | 98 | n/a | * | 75 |

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January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | | Mathematics | | | | | |
|------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | n/a | 99 | >99% | n/a | 81 | 81 |
| | 2009-10 | n/a | >99% | >99% | n/a | 82 | 84 |
| Native American | 2008-09 | n/a | >99% | 99 | n/a | 75 | 83 |
| | 2009-10 | n/a | >99% | 99 | n/a | >99% | 85 |
| Asian/Pacific Islander | 2008-09 | n/a | >99% | >99% | n/a | 86 | 94 |
| | 2009-10 | n/a | >99% | >99% | n/a | 94 | 95 |
| African American | 2008-09 | n/a | 98 | >99% | n/a | 63 | 70 |
| | 2009-10 | n/a | 99 | >99% | n/a | 68 | 75 |
| Hispanic | 2008-09 | n/a | >99% | >99% | n/a | 76 | 77 |
| | 2009-10 | n/a | >99% | >99% | n/a | 78 | 81 |
| White | 2008-09 | n/a | >99% | >99% | n/a | 90 | 89 |
| | 2009-10 | n/a | >99% | >99% | n/a | 88 | 91 |
| Female | 2008-09 | n/a | 99 | >99% | n/a | 82 | 81 |
| | 2009-10 | n/a | >99% | >99% | n/a | 79 | 84 |
| Male | 2008-09 | n/a | 99 | >99% | n/a | 81 | 81 |
| | 2009-10 | n/a | >99% | >99% | n/a | 84 | 83 |

(Continued)

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| | | Mathematics | | | | | |
|----------------------------|---------|----------------|----------------|----------------|--|--|--|
| | | Percent Tested | Percent Tested | Percent Tested | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) | Percent Met Standard (Proficient) & Commended (Advanced) |
| | | Target: 95% | Target: 95% | Target: 95% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% | '09 Target: 58% '10 Target: 67% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Special Education | 2008-09 | n/a | 96 | 99 | n/a | 64 | 57 |
| | 2009-10 | n/a | 99 | 99 | n/a | 58 | 61 |
| Limited English Proficient | 2008-09 | n/a | 99 | 99 | n/a | 72 | 74 |
| | 2009-10 | n/a | >99% | >99% | n/a | 76 | 78 |
| Economically Disadvantaged | 2008-09 | n/a | 99 | >99% | n/a | 75 | 75 |
| | 2009-10 | n/a | >99% | >99% | n/a | 76 | 79 |
| Migrant | 2008-09 | n/a | * | 99 | n/a | * | 70 |
| | 2009-10 | n/a | * | 99 | n/a | * | 74 |

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January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | | Additional Academic Indicators | | | | | |
|------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | '09 Target: n/a |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| All Students | 2008-09 | n/a | 91.3 | 79.1 | - | - | - |
| | 2009-10 | n/a | 94.7 | 80.6 | n/a | 92.3 | 83.4 |
| Native American | 2008-09 | n/a | - | 81.7 | - | - | - |
| | 2009-10 | n/a | - | 80.3 | n/a | - | 86.6 |
| Asian/Pacific Islander | 2008-09 | n/a | * | 91.2 | - | - | - |
| | 2009-10 | n/a | * | 92.4 | n/a | * | 94.2 |
| African American | 2008-09 | n/a | 93.9 | 71.8 | - | - | - |
| | 2009-10 | n/a | 90.4 | 73.8 | n/a | 92.0 | 76.5 |
| Hispanic | 2008-09 | n/a | 92.9 | 70.8 | - | - | - |
| | 2009-10 | n/a | 87.5 | 73.5 | n/a | 92.9 | 77.0 |
| White | 2008-09 | n/a | 89.8 | 88.8 | - | - | - |
| | 2009-10 | n/a | 97.9 | 89.7 | n/a | 92.2 | 91.1 |
| Female | 2008-09 | n/a | 95.5 | 81.4 | - | - | - |
| | 2009-10 | n/a | 97.4 | 82.9 | n/a | 95.5 | 85.0 |
| Male | 2008-09 | n/a | 86.6 | 76.8 | - | - | - |
| | 2009-10 | n/a | 92.1 | 78.3 | n/a | 88.7 | 81.8 |
| Special Education | 2008-09 | n/a | 79.4 | 69.8 | - | - | - |
| | 2009-10 | n/a | 94.1 | 71.8 | n/a | 87.9 | 77.3 |

(Continued)

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January 31, 2011

For **MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD**

| | | Additional Academic Indicators | | | | | |
|----------------------------|---------|--------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| | | Four-year Graduation Rate | Four-year Graduation Rate | Four-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate | Five-year Graduation Rate |
| | | '09 Target: 70% | '09 Target: 70% | '09 Target: 70% | '09 Target: n/a | '09 Target: n/a | '09 Target: n/a |
| | | '10 Target: 75% | '10 Target: 75% | '10 Target: 75% | '10 Target: 80% | '10 Target: 80% | '10 Target: 80% |
| | | Campus | District | State | Campus | District | State |
| Student Group | Year | | | | | | |
| Limited English Proficient | 2008-09 | n/a | * | 44.2 | - | - | - |
| | 2009-10 | n/a | 60.0 | 56.9 | n/a | 80.0 | 63.8 |
| Economically Disadvantaged | 2008-09 | n/a | 89.1 | 70.4 | - | - | - |
| | 2009-10 | n/a | 90.9 | 78.3 | n/a | 90.6 | 76.6 |
| Migrant | 2008-09 | n/a | - | 66.3 | - | - | - |
| | 2009-10 | n/a | - | 69.3 | n/a | - | 72.3 |

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January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | | Additional Academic Indicators | | |
|----------------------------|---------|--------------------------------|-----------------|-----------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| All Students | 2008-09 | n/a | n/a | 95.5 |
| | 2009-10 | n/a | n/a | 95.6 |
| Native American | 2008-09 | n/a | n/a | 94.8 |
| | 2009-10 | n/a | n/a | 95.0 |
| Asian/Pacific Islander | 2008-09 | n/a | n/a | 97.5 |
| | 2009-10 | n/a | n/a | 97.5 |
| African American | 2008-09 | n/a | n/a | 95.1 |
| | 2009-10 | n/a | n/a | 95.2 |
| Hispanic | 2008-09 | n/a | n/a | 95.4 |
| | 2009-10 | n/a | n/a | 95.5 |
| White | 2008-09 | n/a | n/a | 95.6 |
| | 2009-10 | n/a | n/a | 95.7 |
| Female | 2008-09 | n/a | n/a | 95.5 |
| | 2009-10 | n/a | n/a | 95.6 |
| Male | 2008-09 | n/a | n/a | 95.5 |
| | 2009-10 | n/a | n/a | 95.6 |
| Special Education | 2008-09 | n/a | n/a | 94.0 |
| | 2009-10 | n/a | n/a | 94.1 |
| Limited English Proficient | 2008-09 | n/a | n/a | 96.4 |
| | 2009-10 | n/a | n/a | 96.5 |
| Economically Disadvantaged | 2008-09 | n/a | n/a | 95.2 |
| | 2009-10 | n/a | n/a | 95.3 |

(Continued)

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January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | | Additional Academic Indicators | | |
|---------------|---------|--------------------------------|-----------------|-----------------|
| | | Attendance Rate | Attendance Rate | Attendance Rate |
| | | Target: 90% | Target: 90% | Target: 90% |
| | | Campus | District | State |
| Student Group | Year | | | |
| Migrant | 2008-09 | n/a | n/a | 94.1 |
| | 2009-10 | n/a | n/a | 94.1 |

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | Met AYP | SIP (for the subsequent school year) |
|---------|---------------|--|
| Year | | |
| 2008-09 | Not Evaluated | NONE |
| 2009-10 | Not Evaluated | NONE |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | Bachelors | Masters | Doctorate |
|---------|-----------|---------|-----------|
| Year | | | |
| 2008-09 | 81.4 | 14.9 | 3.7 |
| 2009-10 | 80.8 | 16.0 | 3.2 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | % |
|----------------|-------------|
| Year | |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

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For MONNIE MEYER WYLIE PRI (201902107) HENDERSON ISD

| | % |
|---------|------|
| Year | |
| 2008-09 | 0.00 |
| 2009-10 | 0.00 |

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.