

HENDERSON INDEPENDENT SCHOOL DISTRICT
STATE COMPENSATORY EDUCATION EVALUATION
2009-2010

| ACADEMIC EXCELLENCE INDICATORS | PERFORMANCE 2009-2010 | STATE AVERAGES 2009-2010 | African American | Hispanic | White | Special Education | Economically Disadvantaged | Limited English Proficient | At-Risk |
|---------------------------------|-----------------------|--------------------------|------------------|----------|-------|-------------------|----------------------------|----------------------------|---------|
| % passing TAKS reading/ELA | 96 | 96 | 91 | 93 | 98 | 78 | 93 | 84 | 90 |
| % passing TAKS mathematics | 90 | 91 | 79 | 87 | 94 | 49 | 85 | 80 | 76 |
| % passing TAKS writing | 98 | 97 | 99 | 97 | 98 | 78 | 97 | 94 | 95 |
| % passing TAKS science | 94 | 93 | 84 | 89 | 98 | 71 | 90 | 62 | 84 |
| % passing TAKS social studies | 99 | 99 | 98 | 99 | 99 | 96 | 99 | 100 | 98 |
| % passing all TAKS tests | 87 | 88 | 73 | 82 | 93 | 42 | 81 | 69 | 70 |
| % commended TAKS reading/ELA | 32 | 33 | 15 | 19 | 43 | 12 | 20 | 10 | 10 |
| % commended TAKS mathematics | 24 | 29 | 9 | 18 | 31 | 8 | 16 | 12 | 5 |
| % commended TAKS writing | 25 | 33 | 7 | 18 | 34 | <1 | 16 | 9 | 8 |
| % commended TAKS science | 34 | 28 | 11 | 22 | 46 | 16 | 22 | 3 | 8 |
| % commended TAKS social studies | 46 | 47 | 24 | 29 | 59 | 4 | 30 | 6 | 14 |
| % commended all TAKS tests | 12 | 15 | 2 | 7 | 18 | 3 | 6 | 1 | 1 |
| % test participation | 98.7 | 98.6 | 100 | 95.7 | 99.6 | 99.5 | 97.9 | 87.4 | 97.1 |
| % Cumulative TAKS Exit | 95 | 90 | 88 | 89 | 98 | * | 91 | * | 91 |
| % attendance | 95.7 | 95.6 | 95.3 | 96.1 | 95.6 | 93.3 | 95.3 | 96.6 | 94.9 |
| % dropout rate (gr. 7&8) | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| completion rate w/o GED | 96.9 | 89.2 | 92.3 | 96.9 | 98.6 | 100 | 96.1 | * | 93.8 |
| % advanced courses | 20.8 | 24.6 | 19.2 | 13.8 | 23.5 | 5 | 14.3 | 0 | 12.6 |
| % RHSP/DAP graduates | 67.4 | 82.5 | 47.8 | 74.1 | 72.2 | 0 | 58 | * | 36.1 |

* no data, less than 5 students
na indicates data not collected