

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Preliminary 2011 AYP Results

Campus Name: NORTHSIDE EL (201902108) HENDERSON  
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	424	87	105	223	249	36	80	n/a
Number Tested	463	98	123	233	284	44	93	49
% Met Standard	92%	89%	85%	96%	88%	82%	86%	n/a
Student Group %	100%	21%	27%	50%	61%	10%	n/a	11%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	460	80	108	266	266	35	78	n/a
Number Tested	509	97	130	275	312	44	98	66
% Met Standard	90%	82%	83%	97%	85%	80%	80%	n/a
Change in % Met Standard	2	7	2	-1	3	2	6	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	440	96	110	225	267	40	85	n/a
Number Tested	465	99	124	233	285	44	94	50
% Met Standard	95%	97%	89%	97%	94%	91%	90%	n/a
Student Group %	100%	21%	27%	50%	61%	9%	n/a	11%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	467	85	112	263	276	36	84	n/a
Number Tested	508	97	129	275	311	44	97	65
% Met Standard	92%	88%	87%	96%	89%	82%	87%	n/a
Change in % Met Standard	3	9	2	1	5	9	3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	490	*	*	*	*	*		*
Total Students	493	*	*	*	*	*		*
Participation Rate	99%	99%	99%	>99%	>99%	98%		98%
Student Group %	100%	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	91,198	17,447	23,374	49,306	55,287	8,912		11,872
Days Membership	94,742	17,989	24,172	51,464	57,445	9,296		12,282
Attendance Rate	96.3%	97.0%	96.7%	95.8%	96.2%	95.9%		96.7%
Student Group %	100%	19%	26%	54%	61%	10%		13%
Attendance Rate 2008-09								
Days Present	87,157	16,679	20,594	49,173	46,471	9,435		6,833
Days Membership	90,464	17,122	21,172	51,446	48,183	9,886		7,022
Attendance Rate	96.3%	97.4%	97.3%	95.6%	96.4%	95.4%		97.3%
Change 2009 to 2010	0.0	-0.4	-0.6	0.2	-0.2	0.5		-0.6

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	-	-
Performance: Math	+	+	+	+	+	-	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure