

DISTRICT NAME: HENDERSON ISD
 CAMPUS NAME: HENDERSON H S
 CAMPUS NUMBER: 201902001
 Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	542	608	89%	100%	579	628	92%		-3			RE	-	-	RE
X African Amer	104	124	84%	20%	121	142	85%		-1			RE	-	-	RE
X Hispanic	114	138	83%	23%	115	128	90%		-7			RE	-	-	RE
X White	301	322	93%	53%	338	353	96%		-3			EX	-	-	EX
X Econ Disadv	231	281	82%	46%	269	305	88%		-6			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
White	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*	*	*	-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	362	381	95%	100%	380	410	93%		2			EX	-	-	EX
X African Amer	66	76	87%	20%	82	99	83%		4			RE	-	-	RE
X Hispanic	87	91	96%	24%	70	73	96%		0			EX	-	-	EX
X White	189	194	97%	51%	223	233	96%		1			EX	-	-	EX
X Econ Disadv	161	174	93%	46%	167	188	89%		4			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	461	606	76%	100%	498	621	80%	Yes	-4	0	No	AA	-	-	AA
X African Amer	74	124	60%	20%	93	138	67%	Yes	-7	-1	No	AU	AU	AA	AA
X Hispanic	100	140	71%	23%	101	126	80%	Yes	-9	**	No	AA	-	-	AA
X White	267	318	84%	52%	298	351	85%		-1			RE	-	-	RE
X Econ Disadv	181	277	65%	46%	223	300	74%	Yes	-9	**	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	327	380	86%	100%	355	411	86%		0			RE	-	-	RE
X African Amer	56	76	74%	20%	69	99	70%	Yes	4	**	No	AA	-	-	AA
X Hispanic	78	90	87%	24%	60	73	82%		5			RE	-	-	RE
X White	176	194	91%	51%	221	234	94%		-3			EX	-	-	EX
X Econ Disadv	141	173	82%	46%	152	188	81%		1			RE	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu	Number	Pct	Act Chg	RI	Met RI?	STD	RI	EXCP	***
ELL Students	14	26	54%	23	30	77%	-23			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Pct at Commended	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA													
X All Students	150	608	25%	100%									EX
X Econ Disadv	45	281	16%	46%									RE
Mathematics													
X All Students	114	606	19%	100%									RE
X Econ Disadv	23	277	8%	46%									AA

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	1	Yes	No	Math - African American

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate		# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	195	4	199	98.0%	100%	221	228	96.9%		1.1		
African Amer	42	2	44	95.5%	22%	48	52	92.3%		3.2		
Hispanic	33	1	34	97.1%	17%	31	32	96.9%		0.2		
White	118	1	119	99.2%	60%	141	143	98.6%		0.6		
Econ Disadv	73	2	75	97.3%	38%	74	77	96.1%		1.2		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.