

DISTRICT NAME: HENDERSON
DISTRICT NUMBER: 201902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	1,784	1,994	89%	100%	1,840	2,035	90%		-1			RE	-	-	RE
X African Amer	329	396	83%	20%	343	419	82%		1			RE	-	-	RE
X Hispanic	402	479	84%	24%	408	474	86%		-2			RE	-	-	RE
X White	1,000	1,065	94%	53%	1,061	1,113	95%		-1			EX	-	-	EX
X Econ Disadv	925	1,090	85%	55%	972	1,135	86%		-1			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	404	433	93%	100%	432	470	92%		1			EX	-	-	EX
X African Amer	83	89	93%	21%	68	78	87%		6			EX	-	-	EX
X Hispanic	102	112	91%	26%	120	132	91%		0			EX	-	-	EX
X White	209	222	94%	51%	235	251	94%		0			EX	-	-	EX
X Econ Disadv	238	260	92%	60%	251	283	89%		3			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	570	601	95%	100%	576	639	90%		5			EX	-	-	EX
X African Amer	97	109	89%	18%	116	143	81%		8			RE	-	-	RE
X Hispanic	144	152	95%	25%	107	122	88%		7			EX	-	-	EX
X White	304	315	97%	52%	345	366	94%		3			EX	-	-	EX
X Econ Disadv	278	298	93%	50%	258	308	84%		9			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	1,667	1,994	84%	100%	1,664	2,029	82%		2			RE	-	-	RE
X African Amer	290	397	73%	20%	286	416	69%	Yes	4	**	No	AA	-	-	AA
X Hispanic	385	482	80%	24%	376	471	80%		0			RE	-	-	RE
X White	942	1,061	89%	53%	973	1,112	88%		1			RE	-	-	RE
X Econ Disadv	853	1,087	78%	55%	863	1,130	76%	Yes	2	2	Yes	AA	RE	-	RE
Science (60%/80%/90%)															
X All Students	731	844	87%	100%	752	889	85%		2			RE	-	-	RE
X African Amer	121	155	78%	18%	131	195	67%	Yes	11	7	Yes	AA	RE	-	RE
X Hispanic	183	217	84%	26%	136	176	77%		7			RE	-	-	RE
X White	402	444	91%	53%	474	507	93%		-2			EX	-	-	EX
X Econ Disadv	369	442	83%	52%	352	457	77%		6			RE	-	-	RE

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Stu	Number	Pct	Act Chg	RI	Met RI?	STD	RI	EXCP	***
	at	Taking	at	Grp	at	at							
Reading/ELA													
X ELL Students	181	212	85%		175	210	83%		2			EX	- - EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Pct at Commended	Stu Grp %	***
Reading/ELA								
X All Students	646	1,994	32%	100%				EX
X Econ Disadv	251	1,090	23%	55%				RE
Mathematics								
X All Students	475	1,994	24%	100%				RE
X Econ Disadv	180	1,087	17%	55%				RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
25	4	1	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	195	4	199	98.0%	100%	221	228	96.9%		1.1		
African Amer	42	2	44	95.5%	22%	48	52	92.3%		3.2		
Hispanic	33	1	34	97.1%	17%	31	32	96.9%		0.2		
White	118	1	119	99.2%	60%	141	143	98.6%		0.6		
Econ Disadv	73	2	75	97.3%	38%	74	77	96.1%		1.2		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	525	0.0%	100%	0	495	0.0%		0.0		
African Amer	0	90	0.0%	17%	0	92	0.0%		0.0		
Hispanic	0	127	0.0%	24%	0	111	0.0%		0.0		
White	0	299	0.0%	57%	0	288	0.0%		0.0		
Econ Disadv	0	272	0.0%	52%	0	232	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.