

DISTRICT NAME: HENDERSON ISD  
CAMPUS NAME: NORTHSIDE EL  
CAMPUS NUMBER: 201902108  
Campus Rating: Recognized  
Grade Span: 04 - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results          | 2011           |               |             |           | 2010           |               |             | Required Improvement |         |    | Status by Measure |     |    |      |     |
|------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|-------------------|-----|----|------|-----|
|                              | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size         | Act Chg | RI | Met RI?           | STD | RI | EXCP | *** |
| Reading/ELA (70%/80%/90%)    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 424            | 459           | 92%         | 100%      | 460            | 505           | 91%         |                      | 1       |    |                   | EX  | -  | -    | EX  |
| X African Amer               | 88             | 98            | 90%         | 21%       | 80             | 97            | 82%         |                      | 8       |    |                   | EX  | -  | -    | EX  |
| X Hispanic                   | 101            | 118           | 86%         | 26%       | 107            | 126           | 85%         |                      | 1       |    |                   | RE  | -  | -    | RE  |
| X White                      | 226            | 234           | 97%         | 51%       | 267            | 275           | 97%         |                      | 0       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 248            | 279           | 89%         | 61%       | 266            | 308           | 86%         |                      | 3       |    |                   | RE  | -  | -    | RE  |
| Writing (70%/80%/90%)        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 198            | 213           | 93%         | 100%      | 222            | 248           | 90%         |                      | 3       |    |                   | EX  | -  | -    | EX  |
| X African Amer               | 48             | 52            | 92%         | 24%       | 36             | 44            | 82%         |                      | 10      |    |                   | EX  | -  | -    | EX  |
| X Hispanic                   | 48             | 52            | 92%         | 24%       | 63             | 71            | 89%         |                      | 3       |    |                   | EX  | -  | -    | EX  |
| X White                      | 96             | 103           | 93%         | 48%       | 119            | 129           | 92%         |                      | 1       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 121            | 133           | 91%         | 62%       | 133            | 156           | 85%         |                      | 6       |    |                   | EX  | -  | -    | EX  |
| Social Studies (70%/80%/90%) |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| All Students                 | *              | *             | *           | *         | *              | *             | *           | *                    | *       |    |                   | -   | -  | -    | -   |
| African Amer                 | *              | *             | *           | *         | *              | *             | *           | *                    | *       |    |                   | -   | -  | -    | -   |
| Hispanic                     | *              | *             | *           | *         | *              | *             | *           | *                    | *       |    |                   | -   | -  | -    | -   |
| White                        | *              | *             | *           | *         | *              | *             | *           | *                    | *       |    |                   | -   | -  | -    | -   |
| Econ Disadv                  | *              | *             | *           | *         | *              | *             | *           | *                    | *       |    |                   | -   | -  | -    | -   |
| Mathematics (65%/80%/90%)    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 440            | 461           | 95%         | 100%      | 466            | 504           | 92%         |                      | 3       |    |                   | EX  | -  | -    | EX  |
| X African Amer               | 96             | 99            | 97%         | 21%       | 85             | 97            | 88%         |                      | 9       |    |                   | EX  | -  | -    | EX  |
| X Hispanic                   | 108            | 119           | 91%         | 26%       | 111            | 125           | 89%         |                      | 2       |    |                   | EX  | -  | -    | EX  |
| X White                      | 227            | 234           | 97%         | 51%       | 263            | 275           | 96%         |                      | 1       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 265            | 280           | 95%         | 61%       | 275            | 307           | 90%         |                      | 5       |    |                   | EX  | -  | -    | EX  |
| Science (60%/80%/90%)        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 232            | 245           | 95%         | 100%      | 230            | 251           | 92%         |                      | 3       |    |                   | EX  | -  | -    | EX  |
| X African Amer               | *              | *             | 98%         | *         | 39             | 52            | 75%         |                      | 23      |    |                   | EX  | -  | -    | EX  |
| X Hispanic                   | 57             | 66            | 86%         | 27%       | 48             | 54            | 89%         |                      | -3      |    |                   | RE  | -  | -    | RE  |
| X White                      | 127            | 130           | 98%         | 53%       | *              | *             | 99%         |                      | -1      |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 136            | 145           | 94%         | 59%       | 131            | 150           | 87%         |                      | 7       |    |                   | EX  | -  | -    | EX  |

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results | Number at | Number Taking | Pct at | Stu Grp % |
|---------------------|-----------|---------------|--------|-----------|
| X ELL Students      | 87        | 94            | 93%    | 83        |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at Commended | Number Taking | Pct at Commended | Stu Grp % |
|---------------------|---------------------|---------------|------------------|-----------|
| Reading/ELA         |                     |               |                  |           |
| X All Students      | 164                 | 459           | 36%              | 100%      |
| X Econ Disadv       | 73                  | 279           | 26%              | 61%       |
| Mathematics         |                     |               |                  |           |
| X All Students      | 156                 | 461           | 34%              | 100%      |
| X Econ Disadv       | 71                  | 280           | 25%              | 61%       |

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2010? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 20                    | 1              | 3             | N/A           | N/A                  | N/A                |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2010 |            |            |           |           | Class of 2009 |            |           | Required Improvement |         |    |         |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
|              | # Com-pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com-pleters | # in Class | Comp Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| African Amer | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| Hispanic     | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| White        | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| Econ Disadv  | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

|              | 2009-10    |               |              |           | 2008-09    |               |              |              | Required Improvement |    |         |  |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|--------------|----------------------|----|---------|--|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg              | RI | Met RI? |  |
| All Students | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| African Amer | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| Hispanic     | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| White        | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| Econ Disadv  | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.