

DISTRICT NAME: HENDERSON ISD  
 CAMPUS NAME: WILLIAM E WYLIE EL  
 CAMPUS NUMBER: 201902109  
 Campus Rating: Academically Acceptable  
 Grade Span: 01 - 03

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	226	248	91%	100%	197	229	86%		5			EX	-	-	EX
X African Amer	50	57	88%	23%	45	62	73%		15			RE	-	-	RE
X Hispanic	44	52	85%	21%	45	53	85%		0			RE	-	-	RE
X White	123	130	95%	52%	101	108	94%		1			EX	-	-	EX
X Econ Disadv	127	145	88%	58%	123	148	83%		5			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*			-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*			-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	221	248	89%	100%	165	229	72%		17			RE	-	-	RE
X African Amer	47	57	82%	23%	35	62	56%		26			RE	-	-	RE
X Hispanic	44	52	85%	21%	36	53	68%		17			RE	-	-	RE
X White	121	130	93%	52%	89	108	82%		11			EX	-	-	EX
X Econ Disadv	122	145	84%	58%	96	148	65%		19			RE	-	-	RE
Science (60%/80%/90%)															
All Students	*	*	*	*	*	*	*	*	*			-	-	-	-
African Amer	*	*	*	*	*	*	*	*	*			-	-	-	-
Hispanic	*	*	*	*	*	*	*	*	*			-	-	-	-
White	*	*	*	*	*	*	*	*	*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*	*	*			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	*	*	98%		41	45	91%		7			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	86	248	35%	100%											
X Econ Disadv	32	145	22%	58%											
Mathematics															
X All Students	65	248	26%	100%											
X Econ Disadv	21	145	14%	58%											

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
10	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.