

2004-05 Academic Excellence Indicator System

District Name: HENDERSON ISD

Campus Name: CHAMBERLAIN EL

Campus #: 201902105

2005 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 248
Grade Span: 03 - 03
School Type: Elementary

District Name: HENDERSON ISD
Campus Name: CHAMBERLAIN EL
Campus #: 201902105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2005	89%	95%	-	95%	93%	85%	98%	*	*	93%	96%	> 99%	91%	80%
	2004	88%	94%	93%	94%	91%	82%	> 99%	*	*	94%	95%	80%	90%	79%
Mathematics	2005	82%	84%	-	84%	65%	64%	96%	*	*	87%	81%	88%	73%	60%
	2004	83%	94%	91%	94%	90%	87%	97%	*	*	96%	90%	78%	90%	85%
All Tests	2005	76%	81%	-	81%	65%	54%	95%	*	*	83%	79%	88%	69%	49%
	2004	78%	90%	87%	90%	84%	77%	97%	*	*	92%	88%	82%	84%	73%
TAKS Met 2005 Standard															
Grade 3 (Spanish) (First Administration Only)															
Reading	2005	74%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2004	78%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	68%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2004	69%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2005	54%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2004	62%	*	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2005	83%	87%	-	97%	93%	92%	> 99%	*	*	95%	98%	> 99%	94%	90%
	2004	80%	83%	89%	97%	97%	90%	> 99%	*	*	97%	96%	75%	94%	88%
Mathematics	2005	72%	75%	-	84%	65%	67%	96%	*	*	87%	81%	88%	74%	64%
	2004	67%	70%	88%	93%	90%	86%	97%	*	*	96%	89%	78%	89%	83%
All Tests	2005	62%	66%	-	83%	65%	63%	96%	*	*	86%	81%	88%	72%	59%
	2004	58%	61%	76%	92%	90%	82%	97%	*	*	96%	88%	78%	87%	79%
TAKS Met Standard (Sum of All Grades Tested)															
(Panel Recommendation)															
Reading/ELA	2005	83%	87%	-	97%	93%	92%	> 99%	*	*	95%	98%	> 99%	94%	90%
	2004	80%	83%	89%	97%	97%	90%	> 99%	*	*	97%	96%	75%	94%	88%
Mathematics	2005	71%	74%	-	84%	65%	67%	96%	*	*	87%	81%	88%	74%	64%
	2004	66%	69%	88%	93%	90%	86%	97%	*	*	96%	89%	78%	89%	83%
All Tests	2005	62%	66%	-	83%	65%	63%	96%	*	*	86%	81%	88%	72%	59%
	2004	57%	60%	76%	92%	90%	82%	97%	*	*	95%	88%	78%	87%	79%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	28%	-	39%	21%	10%	56%	*	*	34%	43%	38%	23%	13%
	2004	20%	21%	35%	39%	26%	24%	50%	*	*	43%	35%	13%	31%	24%
Mathematics	2005	20%	20%	-	20%	2%	6%	32%	*	*	26%	16%	21%	5%	3%
	2004	17%	18%	30%	30%	16%	20%	38%	*	*	36%	22%	22%	24%	19%
All Tests	2005	10%	10%	-	15%	2%	2%	25%	*	*	19%	12%	20%	2%	< 1%
	2004	8%	8%	14%	20%	3%	14%	26%	*	*	25%	13%	11%	15%	12%
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	79%	51%	-	97%	92%	*	> 99%	*	*	97%	> 99%	97%	96%	*	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	53%	-	95%	83%	*	> 99%	*	*	94%	*	95%	92%	*
Mathematics	2005	80%	52%	-	> 99%	> 99%	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2005	65%	37%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2005	68%	50%	-	95%	83%	*	> 99%	*	*	94%	*	95%	92%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.9%	-	99.2%	100.0%	96.3%	100.0%	-	*	98.4%	100.0%	95.7%	99.3%	95.3%
By Testing Program														
TAKS/SDAA II	90.8%	87.2%	-	92.7%	87.7%	94.4%	94.0%	-	*	87.9%	97.1%	59.6%	90.4%	93.0%
SDAA II Only	6.2%	9.7%	-	6.5%	12.3%	1.9%	6.0%	-	*	10.5%	2.9%	36.2%	8.9%	2.3%
By Mobility Status														
Acct Subset	91.3%	92.4%	-	92.7%	86.0%	92.6%	95.3%	-	*	93.5%	92.0%	87.2%	91.8%	93.0%
Mobile Subset	5.7%	4.5%	-	6.5%	14.0%	3.7%	4.7%	-	*	4.8%	8.0%	8.5%	7.5%	2.3%
Not Tested	3.0%	3.1%	-	0.8%	0.0%	3.7%	0.0%	-	*	1.6%	0.0%	4.3%	0.7%	4.7%
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.8%	-	0.8%	0.0%	3.7%	0.0%	-	*	1.6%	0.0%	4.3%	0.7%	4.7%
LEP Exempt	1.0%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	2,291	-	261	57	54	149	0	1	124	137	47	146	43
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	93.8%	98.5%	99.6%	100.0%	98.2%	100.0%	-	-	99.2%	100.0%	96.7%	99.2%	97.8%
By Testing Program														
TAKS/SDAA	90.4%	85.3%	92.2%	92.6%	87.8%	92.9%	94.0%	-	-	89.5%	96.9%	43.3%	89.6%	93.5%
SDAA Only	5.0%	8.5%	6.2%	7.0%	12.2%	5.4%	6.0%	-	-	9.8%	3.1%	53.3%	9.6%	4.3%
By Mobility Status														
Acct Subset	89.4%	89.0%	90.8%	86.1%	78.0%	87.5%	88.0%	-	-	85.0%	87.6%	33.3%	81.6%	91.3%
Mobile Subset	5.9%	4.8%	7.8%	13.5%	22.0%	10.7%	12.0%	-	-	14.3%	12.4%	63.3%	17.6%	6.5%
Not Tested	4.6%	6.2%	1.5%	0.4%	0.0%	1.8%	0.0%	-	-	0.8%	0.0%	3.3%	0.8%	2.2%
Absent	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	2.1%	4.4%	0.0%	0.4%	0.0%	1.8%	0.0%	-	-	0.8%	0.0%	3.3%	0.8%	2.2%
LEP Exempt	1.2%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.2%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	2,356	314	230	41	56	133	0	0	133	97	30	125	46

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	13%	5%	-	5%	7%	14%	2%	*	*	7%	4%	< 1%	9%	18%
2004	10%	5%	5%	5%	3%	16%	< 1%	*	*	5%	3%	10%	8%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	93%	97%	-	97%	93%	92%	> 99%	*	*	95%	98%	> 99%	94%	90%
2004	95%	99%	98%	99%	> 99%	96%	> 99%	*	*	99%	99%	88%	98%	95%
TAKS Failers Promoted by Grade Placement Committee)														
2004	48.2%	*	n/a	*	-	*	-	-	-	-	*	-	*	*
2003	40.9%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 3														
2005	76%	*	-	*	*	*	*	*	*	*	*	*	*	*
2004	84%	*	*	*	*	*	*	*	*	*	*	*	*	*
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning 2005	48.2%	29.3%	-	*	-	*	-	-	-	*	*	*	*	*
Intermediate 2005	32.7%	65.5%	-	*	-	*	-	-	-	*	*	*	*	*
Advanced 2005	14.6%	5.2%	-	*	-	*	-	-	-	*	*	*	*	*
Advanced High 2005	4.5%	0.0%	-	*	-	*	-	-	-	*	*	*	*	*
Scored 'Intermediate' in 2004														
Beginning 2005	8.9%	2.9%	-	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%
Intermediate 2005	30.0%	41.4%	-	22.2%	-	22.2%	-	-	-	38.5%	7.1%	*	22.2%	22.2%
Advanced 2005	41.9%	40.0%	-	37.0%	-	37.0%	-	-	-	15.4%	57.1%	*	37.0%	37.0%
Advanced High 2005	19.2%	15.7%	-	40.7%	-	40.7%	-	-	-	46.2%	35.7%	*	40.7%	40.7%
Scored 'Advanced' in 2004														
Beginning 2005	1.5%	0.0%	-	0.0%	-	0.0%	-	-	-	*	*	-	*	0.0%
Intermediate 2005	8.8%	8.0%	-	33.3%	-	33.3%	-	-	-	*	*	-	*	33.3%
Advanced 2005	46.8%	58.0%	-	16.7%	-	16.7%	-	-	-	*	*	-	*	16.7%
Advanced High 2005	42.9%	34.0%	-	50.0%	-	50.0%	-	-	-	*	*	-	*	50.0%
Attendance Rate														
2003-04	95.7%	95.9%	-	96.9%	97.5%	97.1%	96.7%	-	-	96.9%	97.0%	95.9%	96.7%	97.2%
2002-03	95.6%	95.9%	96.5%	96.4%	96.7%	96.5%	96.2%	*	*	96.9%	95.7%	95.1%	96.3%	96.6%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 248
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District Name: HENDERSON ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	248	100.0%	-	3,457	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	3.9%	4.0%
Kindergarten	0	0.0%	-	8.0%	7.6%
Grade 1	0	0.0%	-	7.6%	7.9%
Grade 2	0	0.0%	-	7.4%	7.6%
Grade 3	248	100.0%	-	7.2%	7.5%
Grade 4	0	0.0%	-	6.4%	7.4%
Grade 5	0	0.0%	-	6.7%	7.4%
Grade 6	0	0.0%	-	8.5%	7.5%
Grade 7	0	0.0%	-	7.2%	7.6%
Grade 8	0	0.0%	-	8.4%	7.5%
Grade 9	0	0.0%	-	8.0%	8.7%
Grade 10	0	0.0%	-	8.0%	7.1%
Grade 11	0	0.0%	-	6.0%	6.3%
Grade 12	0	0.0%	-	6.5%	5.6%
Ethnic Distribution:					
African American	50	20.2%	-	23.5%	14.2%
Hispanic	54	21.8%	-	19.2%	44.7%
White	143	57.7%	-	56.8%	37.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	1	0.4%	-	0.3%	3.0%
Economically Disadvantaged	135	54.4%	-	52.8%	54.6%
Limited English Proficient (LEP)	42	16.9%	-	9.2%	15.6%
Students w/Disciplinary Placements (2003-04)	2	0.8%	-	4.8%	2.4%
At-Risk	198	79.8%	-	42.4%	45.8%
Mobility (2003-04)	30	12.4%	-	13.6%	21.1%
Number of Students per Teacher	13.3	n/a	-	14.0	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.0%	2.9%	-	-	7.9%	11.3%
Grade 1	-	-	4.7%	6.0%	-	-	2.8%	9.7%
Grade 2	-	-	3.4%	3.6%	-	-	2.6%	4.0%
Grade 3	3.0%	-	3.0%	2.7%	3.8%	-	3.8%	2.0%
Grade 4	-	-	0.0%	1.7%	-	-	0.0%	1.3%
Grade 5	-	-	0.9%	0.9%	-	-	3.7%	1.5%
Grade 6	-	-	7.1%	1.5%	-	-	2.0%	1.6%
Grade 7	-	-	3.0%	2.3%	-	-	0.0%	2.2%
Grade 8	-	-	1.0%	1.7%	-	-	2.3%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	23.3	19.1
Grade 1	21.0	-	20.4	18.7
Grade 2	21.0	-	20.8	18.9
Grade 3	30.1	-	30.1	18.9
Grade 4	-	-	17.9	19.4
Grade 5	-	-	19.0	22.0
Grade 6	-	-	22.5	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	-	-	18.4	20.5
Foreign Languages	-	-	21.7	21.8
Mathematics	-	-	16.8	20.6
Science	-	-	20.3	21.7
Social Studies	-	-	21.3	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	27.7	100.0%	-	100.0%	100.0%
Professional Staff:	21.7	78.3%	-	54.8%	62.2%
Teachers	18.7	67.5%	-	45.2%	50.4%
Professional Support	2.0	7.2%	-	6.0%	8.0%
Campus Admin. (School Leader.)	1.0	3.6%	-	2.3%	2.8%
Educational Aides:	6.0	21.7%	-	15.3%	10.2%
Total Minority Staff:	2.0	7.2%	-	23.5%	41.0%
Teachers By Ethnicity and Sex:					
African American	1.0	5.3%	-	4.7%	8.9%
Hispanic	0.0	0.0%	-	1.2%	19.5%
White	17.7	94.7%	-	93.7%	70.3%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.4%	1.0%
Males	0.0	0.0%	-	20.7%	22.9%
Females	18.7	100.0%	-	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	4.4%	7.7%
1-5 Years Experience	3.0	16.0%	-	21.4%	28.7%
6-10 Years Experience	1.0	5.3%	-	16.2%	19.4%
11-20 Years Experience	10.2	54.8%	-	33.2%	24.5%
Over 20 Years Experience	4.4	23.8%	-	24.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		16.7 yrs.	- yrs.	13.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		14.7 yrs.	- yrs.	10.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$24,240	\$33,775
1-5 Years Experience		\$27,480	-	\$26,391	\$35,706
6-10 Years Experience		\$32,790	-	\$32,670	\$38,220
11-20 Years Experience		\$37,879	-	\$38,051	\$43,501
Over 20 Years Experience		\$41,688	-	\$42,066	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$36,844	-	\$35,064	\$41,011
Professional Support		\$45,497	-	\$43,901	\$48,820
Campus Administration (School Leadership)		\$58,424	-	\$55,954	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	-	3.0	2,829.4

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,010,175	100.0%	\$4,613	\$1,144,073	100.0%	\$5,224	-	-	-
Instruction (11,95)	\$823,182	81.5%	\$3,759	\$956,571	83.6%	\$4,368	-	-	-
Instructional-Related Services (12,13)	\$43,570	4.3%	\$199	\$43,570	3.8%	\$199	-	-	-
Instructional Leadership (21)	\$3,972	0.4%	\$18	\$3,972	0.3%	\$18	-	-	-
School Leadership (23)	\$85,591	8.5%	\$391	\$86,100	7.5%	\$393	-	-	-
Support Services-Student (31,32,33)	\$53,860	5.3%	\$246	\$53,860	4.7%	\$246	-	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
By Program:									
Total Operating Expenditures	\$1,010,175	100.0%	\$4,613	\$1,143,564	100.0%	\$5,222	-	-	-
Bilingual/ESL Education (25)	\$917	0.1%	\$4	\$917	0.1%	\$4	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$85,049	8.4%	\$388	\$176,202	15.4%	\$805	-	-	-
Gifted & Talented Education (21)	\$24,336	2.4%	\$111	\$24,431	2.1%	\$112	-	-	-
Regular Education (11)	\$766,639	75.9%	\$3,501	\$783,459	68.5%	\$3,577	-	-	-
Special Education (23)	\$133,234	13.2%	\$608	\$158,555	13.9%	\$724	-	-	-
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	41	16.5%	-	8.4%	14.4%
Career & Technology Education	0	0.0%	-	22.0%	20.3%
Gifted & Talented Education	14	5.6%	-	5.4%	7.7%
Special Education	40	16.1%	-	15.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	10.7%	-	5.5%	8.4%
Career & Technology Education	0.0	0.0%	-	4.8%	4.0%
Compensatory Education	2.2	11.8%	-	8.1%	3.1%
Gifted & Talented Education	0.5	2.6%	-	0.6%	2.2%
Regular Education	12.0	64.2%	-	66.4%	69.6%
Special Education	2.0	10.7%	-	11.0%	10.3%
Other	0.0	0.0%	-	3.7%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.