

DISTRICT NAME: HENDERSON
DISTRICT NUMBER: 201902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	1,776	1,986	89%	100%	1,618	1,869	87%		2		
X African Amer	330	409	81%	21%	294	382	77%		4		
X Hispanic	303	377	80%	19%	254	339	75%		5		
X White	1,130	1,187	95%	60%	1,060	1,136	93%		2		
X Econ Disadv	807	969	83%	49%	677	851	80%		3		
Writing											
X All Students	428	463	92%	100%	360	388	93%		-1		
X African Amer	85	101	84%	22%	67	72	93%		-9		
X Hispanic	72	80	90%	17%	75	86	87%		3		
X White	267	278	96%	60%	218	230	95%		1		
X Econ Disadv	206	236	87%	51%	186	203	92%		-5		
Social Studies											
X All Students	525	579	91%	100%	559	615	91%		0		
X African Amer	97	115	84%	20%	99	123	80%		4		
X Hispanic	74	89	83%	15%	77	87	89%		-6		
X White	349	370	94%	64%	379	401	95%		-1		
X Econ Disadv	187	222	84%	38%	192	225	85%		-1		
Mathematics											
X All Students	1,517	1,984	76%	100%	1,387	1,876	74%		2		
X African Amer	218	410	53%	21%	201	382	53%	Yes	0	**	No
X Hispanic	273	376	73%	19%	224	338	66%		7		
X White	1,014	1,185	86%	60%	952	1,144	83%		3		
X Econ Disadv	654	965	68%	49%	543	850	64%	Yes	4	3	Yes
Science											
X All Students	465	583	80%	100%	386	559	69%		11		
X African Amer	61	111	55%	19%	47	118	40%	Yes	15	**	No
X Hispanic	79	103	77%	18%	49	84	58%		19		
X White	321	365	88%	63%	286	353	81%		7		
X Econ Disadv	153	227	67%	39%	107	210	51%	Yes	16	10	Yes

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	420	429	98%	100%	260	511	51%		47		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	222	1	230	96.5%	100%	214	227	94.3%		2.2		
African Amer	50	1	51	98.0%	22%	52	53	98.1%		-0.1		
Hispanic	26	0	26	100.0%	11%	15	15	100.0%		0.0		
White	143	0	150	95.3%	65%	145	157	92.4%		2.9		
Econ Disadv	70	1	72	97.2%	31%	47	51	92.2%		5.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	593	0.0%	100%	0	579	0.0%		0.0		
African Amer	0	151	0.0%	25%	0	144	0.0%		0.0		
Hispanic	0	95	0.0%	16%	0	83	0.0%		0.0		
White	0	346	0.0%	58%	0	348	0.0%		0.0		
Econ Disadv	0	316	0.0%	53%	0	280	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.