

## ***2004-05 Academic Excellence Indicator System***

***District Name: HENDERSON ISD***

***Campus Name: HENDERSON MIDDLE***

***Campus #: 201902041***

***2005 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 1  
Total Students: 834  
Grade Span: 06 - 08  
School Type: Middle

District Name: HENDERSON ISD  
Campus Name: HENDERSON MIDDLE  
Campus #: 201902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2005 Standard Grade 6 (English)</b>															
Reading	2005	86%	82%	91%	82%	60%	74%	92%	*	*	79%	86%	64%	75%	29%
	2004	79%	77%	85%	77%	52%	64%	90%	*	*	75%	79%	40%	66%	46%
Mathematics	2005	73%	70%	80%	70%	35%	60%	85%	*	*	66%	74%	31%	61%	29%
	2004	68%	60%	70%	60%	21%	58%	77%	*	*	59%	62%	38%	44%	38%
All Tests	2005	69%	67%	77%	67%	33%	57%	83%	*	*	63%	72%	36%	58%	14%
	2004	63%	57%	66%	57%	19%	48%	75%	*	*	57%	58%	33%	42%	31%
<b>TAKS Met 2005 Standard Grade 6 (Spanish)</b>															
Reading	2005	61%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2004	59%	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	45%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2004	38%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2005	43%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2004	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2005 Standard Grade 7</b>															
Reading	2005	81%	90%	86%	90%	81%	83%	95%	*	*	90%	90%	88%	84%	40%
	2004	76%	79%	80%	79%	51%	58%	92%	*	*	75%	84%	*	64%	20%
Mathematics	2005	65%	67%	73%	67%	34%	66%	78%	*	*	70%	64%	33%	60%	40%
	2004	61%	65%	65%	65%	33%	39%	80%	*	*	66%	65%	38%	46%	18%
Writing	2005	89%	93%	92%	93%	93%	86%	96%	*	*	90%	97%	89%	91%	60%
	2004	89%	87%	93%	87%	76%	85%	90%	*	*	80%	94%	*	79%	64%
All Tests	2005	60%	63%	68%	63%	29%	54%	76%	*	*	62%	63%	44%	52%	10%
	2004	56%	60%	59%	60%	30%	40%	72%	*	*	56%	64%	22%	40%	17%
<b>TAKS Met 2005 Standard Grade 8</b>															
Reading	2005	84%	85%	90%	85%	66%	71%	94%	*	*	81%	88%	40%	75%	25%
	2004	84%	90%	88%	90%	92%	76%	93%	*	*	94%	88%	> 99%	82%	13%
Mathematics	2005	62%	59%	68%	59%	40%	46%	68%	*	*	59%	60%	10%	44%	11%
	2004	58%	61%	64%	61%	36%	55%	69%	*	*	63%	59%	22%	42%	25%
Soc Studies	2005	85%	88%	90%	88%	80%	79%	93%	*	*	90%	87%	*	83%	75%
	2004	82%	91%	87%	91%	89%	88%	92%	*	*	94%	88%	56%	81%	63%
All Tests	2005	58%	57%	65%	57%	39%	44%	66%	*	*	54%	60%	< 1%	42%	11%
	2004	54%	60%	63%	60%	38%	52%	68%	*	*	62%	58%	31%	41%	13%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 2  
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School Type: Middle

District Name: HENDERSON ISD  
Campus Name: HENDERSON MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Standard Accountability Indicator)</b>															
Reading/ELA	2005	83%	87%	89%	85%	68%	76%	93%	*	*	83%	88%	67%	78%	31%
	2004	80%	83%	84%	82%	63%	66%	92%	*	*	80%	84%	69%	70%	29%
Mathematics	2005	72%	75%	75%	65%	36%	57%	77%	*	*	65%	66%	24%	55%	26%
	2004	67%	70%	68%	62%	29%	51%	76%	*	*	63%	62%	32%	44%	28%
Writing	2005	90%	93%	92%	93%	93%	86%	96%	*	*	90%	97%	89%	91%	60%
	2004	89%	88%	93%	87%	76%	85%	90%	*	*	80%	94%	*	79%	64%
Soc Studies	2005	88%	91%	90%	88%	80%	79%	93%	*	*	90%	87%	*	83%	75%
	2004	85%	90%	87%	91%	89%	88%	92%	*	*	94%	88%	56%	81%	63%
All Tests	2005	62%	66%	68%	62%	34%	51%	74%	*	*	60%	65%	26%	51%	11%
	2004	58%	61%	60%	59%	28%	47%	72%	*	*	58%	60%	29%	41%	21%
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>															
Reading/ELA	2005	83%	87%	89%	85%	68%	76%	93%	*	*	83%	88%	67%	78%	31%
	2004	80%	83%	84%	82%	63%	66%	92%	*	*	80%	84%	69%	70%	29%
Mathematics	2005	71%	74%	75%	65%	36%	57%	77%	*	*	65%	66%	24%	55%	26%
	2004	66%	69%	68%	62%	29%	51%	76%	*	*	63%	62%	32%	44%	28%
Writing	2005	90%	93%	92%	93%	93%	86%	96%	*	*	90%	97%	89%	91%	60%
	2004	89%	88%	93%	87%	76%	85%	90%	*	*	80%	94%	*	79%	64%
Soc Studies	2005	87%	91%	90%	88%	80%	79%	93%	*	*	90%	87%	*	83%	75%
	2004	84%	90%	87%	91%	89%	88%	92%	*	*	94%	88%	56%	81%	63%
All Tests	2005	62%	66%	68%	62%	34%	51%	74%	*	*	60%	65%	26%	51%	11%
	2004	57%	60%	60%	59%	28%	47%	72%	*	*	58%	60%	29%	41%	21%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2005	25%	28%	35%	35%	13%	23%	46%	*	*	33%	38%	25%	22%	< 1%
	2004	20%	21%	25%	23%	8%	11%	30%	*	*	22%	25%	< 1%	12%	3%
Mathematics	2005	20%	20%	22%	17%	4%	11%	22%	*	*	18%	15%	10%	9%	< 1%
	2004	17%	18%	12%	14%	3%	9%	18%	*	*	15%	12%	4%	7%	< 1%
Writing	2005	26%	27%	32%	27%	13%	17%	35%	*	*	18%	36%	< 1%	17%	< 1%
	2004	22%	21%	24%	22%	12%	6%	28%	*	*	15%	29%	*	14%	< 1%
Soc Studies	2005	26%	34%	31%	25%	7%	13%	34%	*	*	32%	19%	*	14%	< 1%
	2004	21%	29%	26%	32%	16%	27%	38%	*	*	37%	28%	22%	21%	13%
All Tests	2005	10%	10%	14%	12%	2%	8%	17%	*	*	13%	12%	9%	5%	< 1%
	2004	8%	8%	7%	8%	1%	3%	11%	*	*	8%	8%	< 1%	2%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2005	79%	51%	81%	5%	2%	10%	8%	*	*	6%	4%	5%	5%	4%
<b>SDAA II Examinees (Sum of Grades 3-10)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA 2005	82%	53%	86%	8%	3%	14%	13%	*	*	9%	6%	8%	7%	< 1%
Mathematics 2005	80%	52%	84%	3%	< 1%	8%	6%	*	*	3%	3%	3%	3%	10%
Writing 2005	65%	37%	69%	3%	6%	*	< 1%	*	*	4%	< 1%	3%	4%	*
All Tests 2005	68%	50%	68%	2%	< 1%	< 1%	5%	*	*	2%	< 1%	2%	1%	< 1%
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>97.0%</b>	<b>96.9%</b>	<b>98.4%</b>	<b>98.2%</b>	<b>98.6%</b>	<b>94.0%</b>	<b>99.2%</b>	<b>*</b>	<b>*</b>	<b>98.4%</b>	<b>97.9%</b>	<b>97.2%</b>	<b>97.5%</b>	<b>81.3%</b>
By Testing Program														
TAKS/SDAA II	90.8%	87.2%	91.3%	85.7%	72.6%	84.2%	91.8%	*	*	82.5%	89.4%	25.7%	78.3%	60.4%
SDAA II Only	6.2%	9.7%	7.6%	12.5%	25.9%	9.8%	7.4%	*	*	15.9%	8.5%	71.5%	19.3%	20.8%
By Mobility Status														
Acct Subset	91.3%	92.4%	92.9%	94.7%	95.3%	91.7%	95.6%	*	*	95.5%	94.0%	93.8%	93.7%	77.1%
Mobile Subset	5.7%	4.5%	5.9%	3.5%	3.3%	2.3%	3.6%	*	*	3.0%	3.9%	3.5%	3.8%	4.2%
Not Tested	3.0%	3.1%	1.6%	1.8%	1.4%	6.0%	0.8%	*	*	1.6%	2.1%	2.8%	2.5%	18.8%
Absent	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.2%	*	*	0.0%	0.3%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	1.8%	0.0%	0.5%	1.4%	0.0%	0.2%	*	*	0.2%	0.8%	2.8%	0.4%	0.0%
LEP Exempt	1.0%	0.7%	0.9%	0.8%	0.0%	5.3%	0.0%	*	*	0.9%	0.8%	0.0%	1.6%	14.6%
Other	1.0%	0.6%	0.3%	0.4%	0.0%	0.8%	0.4%	*	*	0.5%	0.3%	0.0%	0.4%	4.2%
<b>Total Count</b>	<b>2,931,773</b>	<b>2,291</b>	<b>634</b>	<b>827</b>	<b>212</b>	<b>133</b>	<b>476</b>	<b>1</b>	<b>3</b>	<b>440</b>	<b>386</b>	<b>144</b>	<b>446</b>	<b>48</b>
<b>2004 TAKS/SDAA Participation (Grades 3-11)</b>														
<b>Tested</b>	<b>95.4%</b>	<b>93.8%</b>	<b>97.9%</b>	<b>97.8%</b>	<b>97.7%</b>	<b>95.8%</b>	<b>98.3%</b>	<b>-</b>	<b>*</b>	<b>97.9%</b>	<b>97.7%</b>	<b>95.2%</b>	<b>97.1%</b>	<b>88.9%</b>
By Testing Program														
TAKS/SDAA	90.4%	85.3%	90.4%	84.9%	67.8%	85.8%	92.3%	-	*	81.5%	88.9%	22.8%	76.5%	73.3%
SDAA Only	5.0%	8.5%	7.3%	12.9%	29.9%	10.0%	6.0%	-	*	16.4%	8.7%	72.4%	20.5%	15.6%
By Mobility Status														
Acct Subset	89.4%	89.0%	91.9%	93.5%	91.6%	91.7%	94.8%	-	*	93.2%	94.1%	91.0%	91.2%	84.4%
Mobile Subset	5.9%	4.8%	6.0%	4.3%	6.1%	4.2%	3.5%	-	*	4.7%	3.6%	4.1%	5.9%	4.4%
Not Tested	4.6%	6.2%	2.1%	2.2%	2.3%	4.2%	1.7%	-	*	2.1%	2.3%	4.8%	2.9%	11.1%
Absent	0.2%	0.5%	0.1%	0.6%	1.4%	0.0%	0.4%	-	*	0.5%	0.8%	0.7%	0.7%	0.0%
ARD Exempt	2.1%	4.4%	0.2%	0.7%	0.9%	0.0%	0.8%	-	*	0.9%	0.5%	4.1%	0.7%	0.0%
LEP Exempt	1.2%	0.5%	1.1%	0.6%	0.0%	4.2%	0.0%	-	*	0.5%	0.8%	0.0%	1.2%	11.1%
Other	1.2%	0.9%	0.3%	0.2%	0.0%	0.0%	0.4%	-	*	0.2%	0.3%	0.0%	0.2%	0.0%
<b>Total Count</b>	<b>2,886,460</b>	<b>2,356</b>	<b>671</b>	<b>817</b>	<b>214</b>	<b>120</b>	<b>480</b>	<b>0</b>	<b>3</b>	<b>427</b>	<b>389</b>	<b>145</b>	<b>409</b>	<b>45</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Performance

Section I - Page 4  
Total Students: 834  
Grade Span: 06 - 08  
School Type: Middle

District Name: HENDERSON ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2005	45%	45%	45%	39%	33%	31%	54%	*	*	44%	33%	*	34%	20%
	2004	47%	58%	49%	55%	53%	42%	70%	*	*	50%	60%	60%	52%	42%
Mathematics	2005	25%	26%	25%	17%	13%	19%	19%	*	*	18%	17%	< 1%	18%	19%
	2004	27%	32%	27%	18%	14%	19%	23%	*	*	20%	16%	38%	19%	17%
<b>Average TGI Growth</b>															
Reading/ELA	2005	0.53	0.55	0.62	0.42	0.36	0.43	0.47	*	*	0.39	0.45	*	0.42	0.29
	2004	0.50	0.59	0.54	0.49	0.54	0.27	0.64	*	*	0.61	0.39	0.57	0.44	0.31
Mathematics	2005	0.38	0.42	0.43	0.22	0.19	0.09	0.33	*	*	0.17	0.26	-0.41	0.22	-0.01
	2004	0.38	0.34	0.42	0.33	0.28	0.57	0.16	*	*	0.41	0.26	0.45	0.40	0.57
<b>RPTE Change Sum of 3-12</b>															
<b>Scored 'Beginning' in 2004</b>															
Beginning	2005	48.2%	29.3%	20.0%	80.0%	-	80.0%	-	-	*	*	-	80.0%	80.0%	
Intermediate	2005	32.7%	65.5%	40.0%	0.0%	-	0.0%	-	-	*	*	-	0.0%	0.0%	
Advanced	2005	14.6%	5.2%	25.0%	20.0%	-	20.0%	-	-	*	*	-	20.0%	20.0%	
Advanced High	2005	4.5%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	*	-	0.0%	0.0%	
<b>Scored 'Intermediate' in 2004</b>															
Beginning	2005	8.9%	2.9%	0.0%	*	-	*	-	-	*	-	*	*	*	
Intermediate	2005	30.0%	41.4%	0.0%	*	-	*	-	-	*	-	*	*	*	
Advanced	2005	41.9%	40.0%	66.7%	*	-	*	-	-	*	-	*	*	*	
Advanced High	2005	19.2%	15.7%	15.5%	*	-	*	-	-	*	-	*	*	*	
<b>Scored 'Advanced' in 2004</b>															
Beginning	2005	1.5%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	
Intermediate	2005	8.8%	8.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	0.0%	
Advanced	2005	46.8%	58.0%	46.7%	57.9%	-	57.9%	-	-	63.6%	50.0%	*	57.9%	57.9%	
Advanced High	2005	42.9%	34.0%	50.0%	42.1%	-	42.1%	-	-	36.4%	50.0%	*	42.1%	42.1%	
<b>Attendance Rate</b>															
2003-04		95.7%	95.9%	96.3%	96.0%	95.5%	96.8%	96.1%	-	*	96.3%	95.7%	95.2%	95.4%	96.2%
2002-03		95.6%	95.9%	95.8%	96.2%	95.7%	96.1%	96.5%	*	*	95.9%	96.5%	94.5%	95.7%	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>															
2003-04		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
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2004-05 Campus Profile

Section II - Page 1  
Total Students: 834  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	834	100.0%	25,444	3,457	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.9%	4.0%
Kindergarten	0	0.0%	0.0%	8.0%	7.6%
Grade 1	0	0.0%	0.0%	7.6%	7.9%
Grade 2	0	0.0%	0.0%	7.4%	7.6%
Grade 3	0	0.0%	0.0%	7.2%	7.5%
Grade 4	0	0.0%	0.0%	6.4%	7.4%
Grade 5	0	0.0%	8.0%	6.7%	7.4%
Grade 6	293	35.1%	25.6%	8.5%	7.5%
Grade 7	250	30.0%	31.7%	7.2%	7.6%
Grade 8	291	34.9%	32.1%	8.4%	7.5%
Grade 9	0	0.0%	2.5%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	8.0%	7.1%
Grade 11	0	0.0%	0.0%	6.0%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.6%
Ethnic Distribution:					
African American	215	25.8%	14.5%	23.5%	14.2%
Hispanic	130	15.6%	22.0%	19.2%	44.7%
White	485	58.2%	58.1%	56.8%	37.7%
Native American	1	0.1%	0.5%	0.2%	0.3%
Asian/Pac. Islander	3	0.4%	4.9%	0.3%	3.0%
Economically Disadvantaged	453	54.3%	35.7%	52.8%	54.6%
Limited English Proficient (LEP)	45	5.4%	4.9%	9.2%	15.6%
Students w/Disciplinary Placements (2003-04)	69	7.9%	2.9%	4.8%	2.4%
At-Risk	287	34.4%	31.9%	42.4%	45.8%
Mobility (2003-04)	100	11.4%	15.2%	13.6%	21.1%
Number of Students per Teacher	13.4	n/a	15.4	14.0	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	2.0%	2.9%	-	-	7.9%	11.3%
Grade 1	-	-	4.7%	6.0%	-	-	2.8%	9.7%
Grade 2	-	-	3.4%	3.6%	-	-	2.6%	4.0%
Grade 3	-	-	3.0%	2.7%	-	-	3.8%	2.0%
Grade 4	-	-	0.0%	1.7%	-	0.0%	0.0%	1.3%
Grade 5	-	0.4%	0.9%	0.9%	-	0.4%	3.7%	1.5%
Grade 6	7.1%	0.7%	7.1%	1.5%	2.0%	1.3%	2.0%	1.6%
Grade 7	3.0%	1.5%	3.0%	2.3%	0.0%	1.8%	0.0%	2.2%
Grade 8	1.0%	1.0%	1.0%	1.7%	2.3%	2.4%	2.3%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2004-05 Campus Profile

Section II - Page 2  
 Total Students: 834  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: HENDERSON ISD  
 Campus Name: HENDERSON MIDDLE  
 Campus #: 201902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	23.3	19.1
Grade 1	-	-	20.4	18.7
Grade 2	-	-	20.8	18.9
Grade 3	-	-	30.1	18.9
Grade 4	-	-	17.9	19.4
Grade 5	-	22.7	19.0	22.0
Grade 6	22.5	22.8	22.5	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	16.8	19.5	18.4	20.5
Foreign Languages	22.8	22.0	21.7	21.8
Mathematics	16.7	20.7	16.8	20.6
Science	22.9	22.6	20.3	21.7
Social Studies	21.0	23.2	21.3	22.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 3  
Total Students: 834  
Grade Span: 06 - 08  
School Type: Middle

District Name: HENDERSON ISD  
Campus Name: HENDERSON MIDDLE  
Campus #: 201902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	83.9	100.0%	-	100.0%	100.0%
Professional Staff:	67.2	80.1%	87.0%	54.8%	62.2%
Teachers	62.2	74.1%	75.4%	45.2%	50.4%
Professional Support	2.0	2.4%	7.2%	6.0%	8.0%
Campus Admin. (School Leader.)	3.0	3.6%	4.4%	2.3%	2.8%
Educational Aides:	16.7	19.9%	13.0%	15.3%	10.2%
Total Minority Staff:	9.5	11.4%	14.7%	23.5%	41.0%
Teachers By Ethnicity and Sex:					
African American	2.5	4.1%	6.6%	4.7%	8.9%
Hispanic	1.0	1.6%	3.6%	1.2%	19.5%
White	58.7	94.3%	89.0%	93.7%	70.3%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.4%	1.0%
Males	19.1	30.6%	24.9%	20.7%	22.9%
Females	43.2	69.4%	75.1%	79.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.7	4.3%	8.0%	4.4%	7.7%
1-5 Years Experience	10.1	16.3%	29.8%	21.4%	28.7%
6-10 Years Experience	10.6	17.0%	19.9%	16.2%	19.4%
11-20 Years Experience	18.8	30.3%	23.4%	33.2%	24.5%
Over 20 Years Experience	20.0	32.1%	19.0%	24.7%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		14.3 yrs.	11.2 yrs.	13.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	6.9 yrs.	10.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$24,240	\$34,559	\$24,240	\$33,775
1-5 Years Experience		\$25,776	\$36,259	\$26,391	\$35,706
6-10 Years Experience		\$31,787	\$40,120	\$32,670	\$38,220
11-20 Years Experience		\$37,281	\$43,427	\$38,051	\$43,501
Over 20 Years Experience		\$42,036	\$50,926	\$42,066	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$35,442	\$41,350	\$35,064	\$41,011
Professional Support		\$42,980	\$47,751	\$43,901	\$48,820
Campus Administration (School Leadership)		\$53,914	\$60,690	\$55,954	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	10.9	3.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2004-05 Campus Profile

Section II - Page 4  
Total Students: 834  
Grade Span: 06 - 08  
School Type: Middle

District Name: HENDERSON ISD  
Campus Name: HENDERSON MIDDLE  
Campus #: 201902041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,466,308	100.0%	\$4,285	\$3,868,495	100.0%	\$4,782	\$131,998,009	100.0%	\$5,241
Instruction (11,95)	\$2,822,682	81.4%	\$3,489	\$3,221,911	83.3%	\$3,983	\$92,561,824	70.1%	\$3,675
Instructional-Related Services (12,13)	\$149,595	4.3%	\$185	\$149,595	3.9%	\$185	\$4,833,959	3.7%	\$192
Instructional Leadership (21)	\$13,644	0.4%	\$17	\$13,644	0.4%	\$17	\$1,779,708	1.3%	\$71
School Leadership (23)	\$284,330	8.2%	\$351	\$287,288	7.4%	\$355	\$9,697,469	7.3%	\$385
Support Services-Student (31,32,33)	\$196,057	5.7%	\$242	\$196,057	5.1%	\$242	\$7,287,503	5.5%	\$289
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,837,546	12.0%	\$629
<b>By Program:</b>									
Total Operating Expenditures	\$3,466,308	100.0%	\$4,285	\$3,865,537	100.0%	\$4,778	\$115,773,203	100.0%	\$4,596
Bilingual/ESL Education (25)	\$27,485	0.8%	\$34	\$27,994	0.7%	\$35	\$1,797,906	1.6%	\$71
Career & Technology Education (22)	\$36,556	1.1%	\$45	\$36,556	0.9%	\$45	\$1,344,317	1.2%	\$53
Accelerated Education (24,30)	\$281,356	8.1%	\$348	\$526,475	13.6%	\$651	\$5,840,679	5.0%	\$232
Gifted & Talented Education (21)	\$680	0.0%	\$1	\$680	0.0%	\$1	\$2,741,684	2.4%	\$109
Regular Education (11)	\$2,596,175	74.9%	\$3,209	\$2,631,954	68.1%	\$3,253	\$84,563,198	73.0%	\$3,357
Special Education (23)	\$524,056	15.1%	\$648	\$641,878	16.6%	\$793	\$19,373,468	16.7%	\$769
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$111,951	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	15	1.8%	4.3%	8.4%	14.4%
Career & Technology Education	75	9.0%	15.8%	22.0%	20.3%
Gifted & Talented Education	58	7.0%	11.9%	5.4%	7.7%
Special Education	146	17.5%	12.5%	15.5%	11.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.6	1.0%	1.3%	5.5%	8.4%
Career & Technology Education	0.8	1.3%	2.1%	4.8%	4.0%
Compensatory Education	4.6	7.5%	2.3%	8.1%	3.1%
Gifted & Talented Education	0.0	0.0%	1.7%	0.6%	2.2%
Regular Education	47.7	76.7%	79.1%	66.4%	69.6%
Special Education	8.4	13.5%	11.1%	11.0%	10.3%
Other	0.0	0.0%	2.5%	3.7%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.