

## SCHOOL-PARENT COMPACT

Northside Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

### **School Responsibilities**

#### **Northside Intermediate School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - Ensure that Northside Intermediate teachers are providing instruction from a curriculum that supports the Texas Essential Knowledge and Skills required by the Texas Education Agency
  - Initiate processes and procedures that promote a safe, supportive and effective learning environment
- 2. Hold parent-teacher conferences annually and as needed and/or upon staff or parent request in order to promote each individual child's achievement.**
- 3. Provide parents reasonable access to staff.**
  - Staff will be available for scheduled consultation with parents during requested conference times and/or during teacher planning periods. These should be scheduled in advance through email or telephone.
- 4. *Provide parents with reports on their child's progress through 3 week progress reports, 6 weeks report cards, Skyward Family Access, and Parent Portal.***
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Checking my child's weekly folder and communicating with my child about the information within the folder including but not limited to school activities, discipline, homework, and grades.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Supporting school and district policies