

2004-05 Academic Excellence Indicator System

District Name: HENDERSON ISD

Campus Name: MONTGOMERY EL

Campus #: 201902104

2005 Accountability Rating: Academically Acceptable

This school is paired with 201902105 ,CHAMBERLAIN EL

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 256
Grade Span: 02 - 02
School Type: Elementary

District Name: HENDERSON ISD
Campus Name: MONTGOMERY EL
Campus #: 201902104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|-----|
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2005 | 89% | 95% | - | 95% | 93% | 85% | 98% | * | * | 93% | 96% | > 99% | 91% | 80% |
| | 2004 | 88% | 94% | 92% | 94% | 91% | 82% | > 99% | * | * | 94% | 95% | 80% | 90% | 79% |
| Mathematics | 2005 | 82% | 84% | - | 84% | 65% | 64% | 96% | * | * | 87% | 81% | 88% | 73% | 60% |
| | 2004 | 83% | 94% | 89% | 94% | 90% | 87% | 97% | * | * | 96% | 90% | 78% | 90% | 85% |
| All Tests | 2005 | 76% | 81% | - | 81% | 65% | 54% | 95% | * | * | 83% | 79% | 88% | 69% | 49% |
| | 2004 | 78% | 90% | 84% | 90% | 84% | 77% | 97% | * | * | 92% | 88% | 82% | 84% | 73% |
| TAKS Met 2005 Standard | | | | | | | | | | | | | | | |
| Grade 3 (Spanish) (First Administration Only) | | | | | | | | | | | | | | | |
| Reading | 2005 | 74% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2004 | 78% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2005 | 68% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2004 | 69% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2005 | 54% | * | - | * | * | * | * | * | * | * | * | * | * | * |
| | 2004 | 62% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 87% | - | 97% | 93% | 92% | > 99% | * | * | 95% | 98% | > 99% | 94% | 90% |
| | 2004 | 80% | 83% | 90% | 97% | 97% | 90% | > 99% | * | * | 97% | 96% | 75% | 94% | 88% |
| Mathematics | 2005 | 72% | 75% | - | 84% | 65% | 67% | 96% | * | * | 87% | 81% | 88% | 74% | 64% |
| | 2004 | 67% | 70% | 87% | 93% | 90% | 86% | 97% | * | * | 96% | 89% | 78% | 89% | 83% |
| All Tests | 2005 | 62% | 66% | - | 83% | 65% | 63% | 96% | * | * | 86% | 81% | 88% | 72% | 59% |
| | 2004 | 58% | 61% | 78% | 92% | 90% | 82% | 97% | * | * | 96% | 88% | 78% | 87% | 79% |
| TAKS Met Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| (Panel Recommendation) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 87% | - | 97% | 93% | 92% | > 99% | * | * | 95% | 98% | > 99% | 94% | 90% |
| | 2004 | 80% | 83% | 90% | 97% | 97% | 90% | > 99% | * | * | 97% | 96% | 75% | 94% | 88% |
| Mathematics | 2005 | 71% | 74% | - | 84% | 65% | 67% | 96% | * | * | 87% | 81% | 88% | 74% | 64% |
| | 2004 | 66% | 69% | 87% | 93% | 90% | 86% | 97% | * | * | 96% | 89% | 78% | 89% | 83% |
| All Tests | 2005 | 62% | 66% | - | 83% | 65% | 63% | 96% | * | * | 86% | 81% | 88% | 72% | 59% |
| | 2004 | 57% | 60% | 78% | 92% | 90% | 82% | 97% | * | * | 95% | 88% | 78% | 87% | 79% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 2
Total Students: 256
Grade Span: 02 - 02
School Type: Elementary

District Name: HENDERSON ISD
Campus Name: MONTGOMERY EL
Campus #: 201902104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--------------------------------------------------------------|-----------|----------|--------------|--------|------------------|----------|--------|-----------------|------------------|-------|--------|------------|------------|-------|------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2005 | 25% | 28% | - | 39% | 21% | 10% | 56% | * | * | 34% | 43% | 38% | 23% | 13% |
| | 2004 | 20% | 21% | 35% | 39% | 26% | 24% | 50% | * | * | 43% | 35% | 13% | 31% | 24% |
| Mathematics | 2005 | 20% | 20% | - | 20% | 2% | 6% | 32% | * | * | 26% | 16% | 21% | 5% | 3% |
| | 2004 | 17% | 18% | 31% | 30% | 16% | 20% | 38% | * | * | 36% | 22% | 22% | 24% | 19% |
| All Tests | 2005 | 10% | 10% | - | 15% | 2% | 2% | 25% | * | * | 19% | 12% | 20% | 2% | < 1% |
| | 2004 | 8% | 8% | 14% | 20% | 3% | 14% | 26% | * | * | 25% | 13% | 11% | 15% | 12% |
| 2005 TAKS/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | | |
| Tested | 97.0% | 96.9% | - | 99.2% | 100.0% | 96.3% | 100.0% | - | * | 98.4% | 100.0% | 95.7% | 99.3% | 95.3% | |
| By Testing Program | | | | | | | | | | | | | | | |
| TAKS/SDAA II | 90.8% | 87.2% | - | 92.7% | 87.7% | 94.4% | 94.0% | - | * | 87.9% | 97.1% | 59.6% | 90.4% | 93.0% | |
| SDAA II Only | 6.2% | 9.7% | - | 6.5% | 12.3% | 1.9% | 6.0% | - | * | 10.5% | 2.9% | 36.2% | 8.9% | 2.3% | |
| By Mobility Status | | | | | | | | | | | | | | | |
| Acct Subset | 91.3% | 92.4% | - | 92.7% | 86.0% | 92.6% | 95.3% | - | * | 93.5% | 92.0% | 87.2% | 91.8% | 93.0% | |
| Mobile Subset | 5.7% | 4.5% | - | 6.5% | 14.0% | 3.7% | 4.7% | - | * | 4.8% | 8.0% | 8.5% | 7.5% | 2.3% | |
| Not Tested | | | | | | | | | | | | | | | |
| Absent | 0.2% | 0.1% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| ARD Exempt | 0.8% | 1.8% | - | 0.8% | 0.0% | 3.7% | 0.0% | - | * | 1.6% | 0.0% | 4.3% | 0.7% | 4.7% | |
| LEP Exempt | 1.0% | 0.7% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Other | 1.0% | 0.6% | - | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total Count | 2,931,773 | 2,291 | - | 261 | 57 | 54 | 149 | 0 | 1 | 124 | 137 | 47 | 146 | 43 | |
| 2004 TAKS/SDAA Participation (Grades 3-11) | | | | | | | | | | | | | | | |
| Tested | 95.4% | 93.8% | 98.7% | 99.6% | 100.0% | 98.2% | 100.0% | - | - | 99.2% | 100.0% | 96.7% | 99.2% | 97.8% | |
| By Testing Program | | | | | | | | | | | | | | | |
| TAKS/SDAA | 90.4% | 85.3% | 92.5% | 92.6% | 87.8% | 92.9% | 94.0% | - | - | 89.5% | 96.9% | 43.3% | 89.6% | 93.5% | |
| SDAA Only | 5.0% | 8.5% | 6.1% | 7.0% | 12.2% | 5.4% | 6.0% | - | - | 9.8% | 3.1% | 53.3% | 9.6% | 4.3% | |
| By Mobility Status | | | | | | | | | | | | | | | |
| Acct Subset | 89.4% | 89.0% | 90.0% | 86.1% | 78.0% | 87.5% | 88.0% | - | - | 85.0% | 87.6% | 33.3% | 81.6% | 91.3% | |
| Mobile Subset | 5.9% | 4.8% | 8.3% | 13.5% | 22.0% | 10.7% | 12.0% | - | - | 14.3% | 12.4% | 63.3% | 17.6% | 6.5% | |
| Not Tested | | | | | | | | | | | | | | | |
| Absent | 0.2% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| ARD Exempt | 2.1% | 4.4% | 0.0% | 0.4% | 0.0% | 1.8% | 0.0% | - | - | 0.8% | 0.0% | 3.3% | 0.8% | 2.2% | |
| LEP Exempt | 1.2% | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Other | 1.2% | 0.9% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total Count | 2,886,460 | 2,356 | 301 | 230 | 41 | 56 | 133 | 0 | 0 | 133 | 97 | 30 | 125 | 46 | |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 256
Grade Span: 02 - 02
School Type: Elementary

District Name: HENDERSON ISD
Campus Name: MONTGOMERY EL
Campus #: 201902104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| RPTE Change | | | | | | | | | | | | | | | |
| Sum of 3-12 | | | | | | | | | | | | | | | |
| Scored 'Beginning' in 2004 | | | | | | | | | | | | | | | |
| Beginning | 2005 | 48.2% | 29.3% | - | 20.0% | - | 20.0% | - | - | 25.0% | * | * | 20.0% | 20.0% | |
| Intermediate | 2005 | 32.7% | 65.5% | - | 80.0% | - | 80.0% | - | - | 75.0% | * | * | 80.0% | 80.0% | |
| Advanced | 2005 | 14.6% | 5.2% | - | 0.0% | - | 0.0% | - | - | 0.0% | * | * | 0.0% | 0.0% | |
| Advanced High | 2005 | 4.5% | 0.0% | - | 0.0% | - | 0.0% | - | - | 0.0% | * | * | 0.0% | 0.0% | |
| Scored 'Intermediate' in 2004 | | | | | | | | | | | | | | | |
| Beginning | 2005 | 8.9% | 2.9% | - | 3.0% | - | 3.1% | - | * | 0.0% | 5.3% | * | 3.1% | 3.0% | |
| Intermediate | 2005 | 30.0% | 41.4% | - | 57.6% | - | 59.4% | - | * | 50.0% | 63.2% | * | 59.4% | 57.6% | |
| Advanced | 2005 | 41.9% | 40.0% | - | 39.4% | - | 37.5% | - | * | 50.0% | 31.6% | * | 37.5% | 39.4% | |
| Advanced High | 2005 | 19.2% | 15.7% | - | 0.0% | - | 0.0% | - | * | 0.0% | 0.0% | * | 0.0% | 0.0% | |
| Scored 'Advanced' in 2004 | | | | | | | | | | | | | | | |
| Beginning | 2005 | 1.5% | 0.0% | - | 0.0% | - | 0.0% | - | - | 0.0% | * | - | 0.0% | 0.0% | |
| Intermediate | 2005 | 8.8% | 8.0% | - | 11.1% | - | 11.1% | - | - | 12.5% | * | - | 11.1% | 11.1% | |
| Advanced | 2005 | 46.8% | 58.0% | - | 55.6% | - | 55.6% | - | - | 50.0% | * | - | 55.6% | 55.6% | |
| Advanced High | 2005 | 42.9% | 34.0% | - | 33.3% | - | 33.3% | - | - | 37.5% | * | - | 33.3% | 33.3% | |
| Attendance Rate | | | | | | | | | | | | | | | |
| 2003-04 | | 95.7% | 95.9% | - | 96.5% | 96.9% | 97.2% | 96.2% | - | * | 96.6% | 96.4% | 95.8% | 96.0% | 97.4% |
| 2002-03 | | 95.6% | 95.9% | 96.6% | 96.4% | 95.6% | 96.9% | 96.5% | * | * | 96.5% | 96.4% | 95.7% | 96.3% | 97.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 256
Grade Span: 02 - 02
School Type: Elementary

District Name: HENDERSON ISD
Campus Name: MONTGOMERY EL
Campus #: 201902104

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|----------------------------------------------|------------------|---------|-----------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 256 | 100.0% | - | 3,457 | 4,383,871 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | - | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | - | 3.9% | 4.0% |
| Kindergarten | 0 | 0.0% | - | 8.0% | 7.6% |
| Grade 1 | 0 | 0.0% | - | 7.6% | 7.9% |
| Grade 2 | 256 | 100.0% | - | 7.4% | 7.6% |
| Grade 3 | 0 | 0.0% | - | 7.2% | 7.5% |
| Grade 4 | 0 | 0.0% | - | 6.4% | 7.4% |
| Grade 5 | 0 | 0.0% | - | 6.7% | 7.4% |
| Grade 6 | 0 | 0.0% | - | 8.5% | 7.5% |
| Grade 7 | 0 | 0.0% | - | 7.2% | 7.6% |
| Grade 8 | 0 | 0.0% | - | 8.4% | 7.5% |
| Grade 9 | 0 | 0.0% | - | 8.0% | 8.7% |
| Grade 10 | 0 | 0.0% | - | 8.0% | 7.1% |
| Grade 11 | 0 | 0.0% | - | 6.0% | 6.3% |
| Grade 12 | 0 | 0.0% | - | 6.5% | 5.6% |
| Ethnic Distribution: | | | | | |
| African American | 49 | 19.1% | - | 23.5% | 14.2% |
| Hispanic | 61 | 23.8% | - | 19.2% | 44.7% |
| White | 145 | 56.6% | - | 56.8% | 37.7% |
| Native American | 0 | 0.0% | - | 0.2% | 0.3% |
| Asian/Pac. Islander | 1 | 0.4% | - | 0.3% | 3.0% |
| Economically Disadvantaged | 147 | 57.4% | - | 52.8% | 54.6% |
| Limited English Proficient (LEP) | 57 | 22.3% | - | 9.2% | 15.6% |
| Students w/Disciplinary Placements (2003-04) | 1 | 0.4% | - | 4.8% | 2.4% |
| At-Risk | 137 | 53.5% | - | 42.4% | 45.8% |
| Mobility (2003-04) | 35 | 13.1% | - | 13.6% | 21.1% |
| Number of Students per Teacher | 15.2 | n/a | - | 14.0 | 14.9 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|-----------------|----------|-------|-----------------------------------|-----------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 2.0% | 2.9% | - | - | 7.9% | 11.3% |
| Grade 1 | - | - | 4.7% | 6.0% | - | - | 2.8% | 9.7% |
| Grade 2 | 3.4% | - | 3.4% | 3.6% | 2.6% | - | 2.6% | 4.0% |
| Grade 3 | - | - | 3.0% | 2.7% | - | - | 3.8% | 2.0% |
| Grade 4 | - | - | 0.0% | 1.7% | - | - | 0.0% | 1.3% |
| Grade 5 | - | - | 0.9% | 0.9% | - | - | 3.7% | 1.5% |
| Grade 6 | - | - | 7.1% | 1.5% | - | - | 2.0% | 1.6% |
| Grade 7 | - | - | 3.0% | 2.3% | - | - | 0.0% | 2.2% |
| Grade 8 | - | - | 1.0% | 1.7% | - | - | 2.3% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 256
 Grade Span: 02 - 02
 School Type: Elementary

District Name: HENDERSON ISD
 Campus Name: MONTGOMERY EL
 Campus #: 201902104

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|-------------------------------------------|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 23.3 | 19.1 |
| Grade 1 | - | - | 20.4 | 18.7 |
| Grade 2 | 20.8 | - | 20.8 | 18.9 |
| Grade 3 | - | - | 30.1 | 18.9 |
| Grade 4 | - | - | 17.9 | 19.4 |
| Grade 5 | - | - | 19.0 | 22.0 |
| Grade 6 | - | - | 22.5 | 22.3 |
| Mixed Grades | - | - | - | 25.6 |
| Secondary: English/Language Arts | - | - | 18.4 | 20.5 |
| Foreign Languages | - | - | 21.7 | 21.8 |
| Mathematics | - | - | 16.8 | 20.6 |
| Science | - | - | 20.3 | 21.7 |
| Social Studies | - | - | 21.3 | 22.7 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 256
Grade Span: 02 - 02
School Type: Elementary

District Name: HENDERSON ISD
Campus Name: MONTGOMERY EL
Campus #: 201902104

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------------------------------|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 29.3 | 100.0% | - | 100.0% | 100.0% |
| Professional Staff: | 19.9 | 67.9% | - | 54.8% | 62.2% |
| Teachers | 16.9 | 57.7% | - | 45.2% | 50.4% |
| Professional Support | 2.0 | 6.8% | - | 6.0% | 8.0% |
| Campus Admin. (School Leader.) | 1.0 | 3.4% | - | 2.3% | 2.8% |
| Educational Aides: | 9.4 | 32.1% | - | 15.3% | 10.2% |
| Total Minority Staff: | 5.6 | 19.1% | - | 23.5% | 41.0% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | - | 4.7% | 8.9% |
| Hispanic | 0.0 | 0.0% | - | 1.2% | 19.5% |
| White | 16.9 | 100.0% | - | 93.7% | 70.3% |
| Native American | 0.0 | 0.0% | - | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | - | 0.4% | 1.0% |
| Males | 1.0 | 5.9% | - | 20.7% | 22.9% |
| Females | 15.9 | 94.1% | - | 79.3% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.0 | 0.0% | - | 4.4% | 7.7% |
| 1-5 Years Experience | 1.0 | 5.9% | - | 21.4% | 28.7% |
| 6-10 Years Experience | 3.0 | 17.8% | - | 16.2% | 19.4% |
| 11-20 Years Experience | 8.5 | 50.7% | - | 33.2% | 24.5% |
| Over 20 Years Experience | 4.3 | 25.6% | - | 24.7% | 19.7% |
| | | | Campus | District | State |
| Average Years Experience of Teachers: | | 17.4 yrs. | - yrs. | 13.7 yrs. | 11.5 yrs. |
| Average Years Experience of Teachers with District: | | 13.7 yrs. | - yrs. | 10.0 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | - | - | \$24,240 | \$33,775 |
| 1-5 Years Experience | | \$27,170 | - | \$26,391 | \$35,706 |
| 6-10 Years Experience | | \$30,820 | - | \$32,670 | \$38,220 |
| 11-20 Years Experience | | \$39,695 | - | \$38,051 | \$43,501 |
| Over 20 Years Experience | | \$41,569 | - | \$42,066 | \$51,215 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$37,856 | - | \$35,064 | \$41,011 |
| Professional Support | | \$44,757 | - | \$43,901 | \$48,820 |
| Campus Administration (School Leadership) | | \$58,424 | - | \$55,954 | \$61,612 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | - | 3.0 | 2,829.4 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 256
Grade Span: 02 - 02
School Type: Elementary

District Name: HENDERSON ISD
Campus Name: MONTGOMERY EL
Campus #: 201902104

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|------------------------------------------|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$997,703 | 100.0% | \$4,039 | \$1,237,001 | 100.0% | \$5,008 | - | - | - |
| Instruction (11,95) | \$815,804 | 81.8% | \$3,303 | \$1,055,102 | 85.3% | \$4,272 | - | - | - |
| Instructional-Related Services (12,13) | \$43,864 | 4.4% | \$178 | \$43,864 | 3.5% | \$178 | - | - | - |
| Instructional Leadership (21) | \$3,868 | 0.4% | \$16 | \$3,868 | 0.3% | \$16 | - | - | - |
| School Leadership (23) | \$86,969 | 8.7% | \$352 | \$86,969 | 7.0% | \$352 | - | - | - |
| Support Services-Student (31,32,33) | \$47,198 | 4.7% | \$191 | \$47,198 | 3.8% | \$191 | - | - | - |
| Other Campus Costs (35,36,51,52,53) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$997,703 | 100.0% | \$4,039 | \$1,237,001 | 100.0% | \$5,008 | - | - | - |
| Bilingual/ESL Education (25) | \$23,891 | 2.4% | \$97 | \$24,909 | 2.0% | \$101 | - | - | - |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |
| Accelerated Education (24,30) | \$50,444 | 5.1% | \$204 | \$228,367 | 18.5% | \$925 | - | - | - |
| Gifted & Talented Education (21) | \$24,866 | 2.5% | \$101 | \$25,089 | 2.0% | \$102 | - | - | - |
| Regular Education (11) | \$822,545 | 82.4% | \$3,330 | \$837,778 | 67.7% | \$3,392 | - | - | - |
| Special Education (23) | \$75,957 | 7.6% | \$308 | \$120,858 | 9.8% | \$489 | - | - | - |
| Other (26,27,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | - | - | - |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 58 | 22.7% | - | 8.4% | 14.4% |
| Career & Technology Education | 0 | 0.0% | - | 22.0% | 20.3% |
| Gifted & Talented Education | 8 | 3.1% | - | 5.4% | 7.7% |
| Special Education | 37 | 14.5% | - | 15.5% | 11.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 3.0 | 17.8% | - | 5.5% | 8.4% |
| Career & Technology Education | 0.0 | 0.0% | - | 4.8% | 4.0% |
| Compensatory Education | 2.7 | 16.3% | - | 8.1% | 3.1% |
| Gifted & Talented Education | 0.1 | 0.8% | - | 0.6% | 2.2% |
| Regular Education | 10.0 | 59.3% | - | 66.4% | 69.6% |
| Special Education | 1.0 | 5.9% | - | 11.0% | 10.3% |
| Other | 0.0 | 0.0% | - | 3.7% | 2.5% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.